

The Language of Defamation Cases

Roger W. Shuy, Georgetown University (Emeritus)

Since defamation cases are largely about language, linguistic analysis can be central to their resolution. *The Language of Defamation Cases* describes eleven different case studies that represent a broad range of litigants and types of linguistic analysis.

February 2010 | 288 pages | OUP USA

978-0-19-539132-9, HARDBACK £43.00/\$74.00

Language Assessment in Practice

Lyle F. Bachman and Adrian S. Palmer

Presents an innovative, unified, and easily applied approach to designing and developing language assessments. *Language Assessment in Practice* is a fully revised second edition of the bestselling *Language Testing in Practice*. It allows readers to become competent in the design development and use of language assessments. The authors discuss concepts and procedures clearly, illustrated with examples. It is written in a non-technical, reader-friendly style, and draws on the authors' extensive experience in language teaching and assessment. Additional website material accompanies the book.

February 2010 | 800 pages

978-0-19-442293-2, PAPERBACK £35.00/\$70.00

The Multilingual Subject

What Language Learners and Users Say About Their Experience

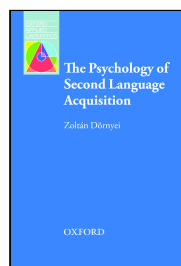
Claire Kramsch

By drawing on multiple examples of real-world language learning situations, this book explores the subjective aspects of language learning. This book analyses data gathered from published testimonies and language memoirs of former language learners, spoken and written data from American college language learners, and online data from language learners in electronic chat rooms and from text messaging exchanges. In her analysis of this data, Kramsch highlights the subjective aspects of a language user's multilingual experience. Topics investigated include links with memory, emotion and the imagination, as well as the relationship between multilingual and monolingual speakers. The author encourages readers to consider language learning from new, diverse, and unique perspectives.

February 2010 | 352 pages

978-0-19-442478-3, PAPERBACK £26.50/\$55.00

The Psychology of Second Language Acquisition



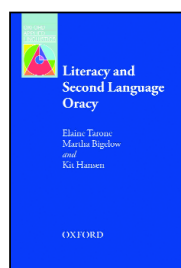
Zoltán Dörnyei

The Psychology of Second Language Acquisition offers a systematic and accessible overview of the main psychological areas and theories in order to keep abreast of the ongoing paradigm shift. Readers will find succinct and up-to-date descriptions of a wide range of psycholinguistic and neuropsychological topics such as language and the brain; neuroimaging and other research methods in psycholinguistics and brain research; non-nativist approaches to language acquisition; explicit/implicit learning and memory, procedural/declarative knowledge, and the automatization of language skills; learner characteristics, age effects, and the critical period hypothesis; and the psychological basis of language learning in educational contexts.

February 2009 | 356 pages

978-0-19-442197-3, PAPERBACK £32.00/\$31.50

Literacy and Second Language Oracy



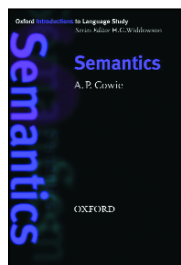
Elaine Tarone, Martha Bigelow, and Kit Hansen

Learners who cannot decode alphabetic script have been left out of the SLA research enterprise, at considerable cost to our understanding of the human capacity for language learning. This book offers research evidence documenting the significant impact of low literacy skill on adolescents' processing of oral L2 input and acquisition. Together with a large body of closely related research in cognitive psychology, the findings lead to a startling conclusion: cognitive skills that have been assumed to be universal human traits appear instead to be a product of learners' experience with alphabetic print literacy.

March 2009 | 156 pages

978-0-19-442300-7, PAPERBACK £26.00/\$31.50

Oxford Introductions to Language Study: Semantics



A. P. Cowie

Oxford Introductions to Language Study is a series of brief introductions to the main areas of language study. Written for teachers and students of linguistics and language study.

Semantics looks at what words are and how they have multiple meanings and forms. It discusses groupings of lexical items, approaches to analysing the semantic structure of words, and the relationship of meanings to syntactic structure.

March 2009 | 130 pages

978-0-19-438923-5, PAPERBACK £13.00/\$15.75

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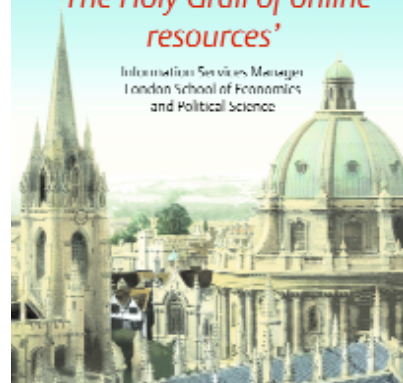
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