

Literacy Kit Tables
Units in the Students' Book

Year 7 Unit in Inform Students' Book	Text type	Linked OHTs	Objectives in Students' Book	Objectives in OHTs
Unit 1	Information	OHTs 1, 2	<u>WL</u> 8 Personal spelling 14 Word meaning in context 20 Connectives <u>SL</u> 4 Tense management 13a Information 15 Vary formality <u>Reading</u> 1 Locate information 5 Evaluate sources 7 Identify main ideas 10 Media audiences 11 Print, sound and image 13 Non-fiction style <u>Writing</u> 1 Drafting process 2 Planning formats 10 Organize texts appropriately 11 Present information <u>S&L</u> 6 Recall main points	<u>WL</u> 20 Connectives <u>SL</u> 4 Tense management 13a Information texts 15 Vary formality <u>Reading</u> 1 Locate information 2 Extract information 5 Evaluate sources 13 Non-fiction style <u>Writing</u> 2 Planning formats 10 Organize texts appropriately 11 Present information
Unit 2	Recount	OHTs 3, 4	<u>WL</u> 20 Connectives <u>SL</u> 1 Subordinate clauses 4 Tense management 8 Starting paragraphs 9 Main point of paragraph 11 Sentence variety 12 Sequencing paragraphs 13b Recount 15 Vary formality <u>Reading</u> 2 Extract information 4 Note-making	<u>WL</u> 20 Connectives <u>SL</u> 3 Boundary punctuation 4 Tense management 9 Main point of paragraph 11 Sentence variety 13b Recounts 15 Vary formality <u>Reading</u> 5 Evaluate sources 7 Identify main

			5 Evaluate sources 6 Active reading 7 Identify main ideas 8 Infer and deduce 14 Language choices <u>Writing</u> 1 Drafting process 2 Planning formats 10 Organize texts appropriately 11 Present information 14 Evocative description <u>S&L</u> 2 Recount 7 Pertinent questions	ideas 10 Media audiences 13 Non-fiction style <u>Writing</u> 10 Organize texts appropriately
Unit 3	Explanation	OHTs 5, 6	<u>WL</u> 20 Connectives <u>SL</u> 8 Starting paragraphs 10 Paragraph structure 12 Sequencing paragraphs 13c Explanation 14 Subject conventions 15 Vary formality <u>Reading</u> 3 Compare presentation 5 Evaluate sources 7 Identify main ideas 10 Media audiences 13 Non-fiction style <u>Writing</u> 1 Drafting process 10 Organize texts appropriately 12 Develop logic	<u>WL</u> 20 Connectives 21 Subject vocabulary <u>SL</u> 4 Tense management 13c Explanation <u>Reading</u> 7 Identify main ideas <u>Writing</u> 12 Develop logic
Unit 4	Instruction	OHT 7	<u>SL</u> 5 Active or passive voice 12 Sequencing paragraphs 13d Instructions 15 Vary formality 16 Speech and	<u>WL</u> 20 Connectives <u>SL</u> 4 Tense management 13d Instructions 15 Vary formality

			<p>writing</p> <p><u>Reading</u></p> <p>1 Locate information</p> <p>6 Active reading</p> <p>7 Identify main ideas</p> <p>13 Non-fiction style</p> <p><u>Writing</u></p> <p>10 Organize texts appropriately</p> <p>11 Present information</p> <p>13 Instructions and directions</p> <p><u>S&L</u></p> <p>4 Answers, instructions, explanations</p> <p>9 Oral text types</p>	<p><u>Reading</u></p> <p>2 Extract information</p> <p><u>Writing</u></p> <p>10 Organize texts appropriately</p> <p>13 Instructions and directions</p> <p><u>S&L</u></p> <p>4 Instructions</p>
Unit 5	Description	OHTs 8, 9	<p><u>SL</u></p> <p>1 Subordinate clauses</p> <p><u>Reading</u></p> <p>6 Active reading</p> <p>8 Infer and deduce</p> <p>12 Character, setting and mood</p> <p>14 Language choices</p> <p><u>Writing</u></p> <p>11 Present information</p> <p>14 Evocative description</p> <p><u>S&L</u></p> <p>7 Pertinent questions</p>	<p><u>WL</u></p> <p>14 Word meaning in context</p> <p><u>SL</u></p> <p>1a Subordinate clauses</p> <p>2 Noun phrases</p> <p>4 Tense management</p> <p>11 Sentence variety</p> <p><u>Reading</u></p> <p>8 Infer and deduce</p> <p>12 Character, setting and mood</p> <p>14 Language choices</p> <p><u>Writing</u></p> <p>14 Evocative description</p>