

Year 8 Unit in Inform Students' Book	Text type	Linked OHTs	Objectives in Students' Book	Objectives in OHTs
Unit 6	Recount to entertain	OHT 10	<u>WL</u> 12 Formality and word choice 13 Ironic use of words <u>SL</u> 1 Complex sentences 2 Variety of sentence structure 3 Full range of punctuation 9 Adapting text types 12 Degrees of formality <u>Reading</u> 3 Note-making formats 7 Implied and explicit meanings 8 Transposition 10 Development of key ideas <u>Writing</u> 2 Anticipate reader reaction 7 Establish tone 10 Effective information 11 Explain complex ideas 12 Formal description <u>S&L</u> 2 Develop recount 4 Commentary 7 Listen for a specific purpose	<u>SL</u> 2 Variety of sentence structure 4 Tense shifts 7 Cohesion and coherence 9 Adapting text types <u>Reading</u> 7 Implied and explicit meanings <u>Writing</u> 12 Formal description
Unit 7	Auto-biographical recount	OHT 11	<u>WL</u> 7b Unfamiliar words 10 Prepositions and connectives 12 Formality and word choice <u>SL</u> 2 Variety of sentence structure 3 Colons and semi-colons 6 Grouping sentences 7 Cohesion and	<u>WL</u> 7b Unfamiliar words <u>SL</u> 2 Variety of sentence structure 6 Grouping sentences 7 Cohesion and coherence 9 Adapting text types

			coherence 9 Adapting text types 11 Standard English and dialect <u>Reading</u> 3 Note-making formats 4 Versatile reading 5 Trace developments 6 Bias and objectivity 8 Transposition <u>Writing</u> 1 Effective planning 10 Effective information 12 Formal description	<u>Reading</u> 5 Trace developments <u>Writing</u> 12 Formal description
Unit 8	Information	OHT 12	<u>WL</u> 7b Unfamiliar words 7c Words in context 9 Specialist vocabulary 12 Formality and word choice <u>SL</u> 2 Variety of sentence structure 6 Grouping sentences 8 Subject-specific conventions 12 Degrees of formality <u>Reading</u> 4 Versatile reading 8 Transposition 10 Development of key ideas <u>Writing</u> 10 Effective information 11 Explain complex ideas 12 Formal description <u>S&L</u> 7 Listen for a specific purpose	<u>SL</u> 7 Cohesion and coherence 9 Adapting text types 12 Degrees of formality <u>Reading</u> 2 Independent research 6 Bias and objectivity 9 Influence of technology
Unit 9	Explanation	OHTs 13, 14	<u>WL</u> 7c Words in context 10 Prepositions and connectives 12 Formality and word choice <u>SL</u>	<u>WL</u> 9 Specialist vocabulary 10 Prepositions and connectives <u>SL</u> 2 Variety of

			<p>4 Tense shifts</p> <p>5 Conditionals and modal verbs</p> <p>8 Subject-specific conventions</p> <p>10 Informal to formal</p> <p><u>Reading</u></p> <p>10 Development of key ideas</p> <p><u>Writing</u></p> <p>10 Effective information</p> <p>11 Explain complex ideas</p> <p>12 Formal description</p>	<p>sentence structure</p> <p>6 Grouping sentences</p> <p>8 Subject-specific conventions</p> <p>9 Adapting text types</p> <p><u>Reading</u></p> <p>4 Versatile reading</p> <p>9 Influence of technology</p> <p>10 Development of key ideas</p> <p><u>Writing</u></p> <p>11 Explain complex ideas</p>
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