

Year 9 Unit in Inform Students' Book	Text type	Linked OHTs	Objectives in Students' Book	Objectives in OHTs
Unit 10	Media recount	OHT 15	<u>WL</u> 7 Layers of meaning 8 Connectives for developing thought <u>SL</u> 3 Degrees of formality 4 Integrate speech, reference and quotation 6 Paragraph organization <u>Reading</u> 4 Evaluate information 8 Readers and texts 11 Author's standpoint 12 Rhetorical devices <u>Writing</u> 4 Presentational devices 6 Creativity in non-literary texts 7 'Infotainment' 11 Descriptive detail 12 Effective presentation of information	<u>WL</u> 8 Connectives for developing thought <u>SL</u> 4 Integrate speech, reference and quotation 6 Paragraph organization 7 Exploit conventions <u>Reading</u> 8 Readers and texts 12 Rhetorical devices <u>Writing</u> 10 Explain connections
Unit 11	Travel writing	OHT 16	<u>WL</u> 6 Terminology for analysis 7 Layers of meaning <u>SL</u> 1 Complex sentences 2 Punctuation for clarity and effect 3 Degrees of formality <u>Reading</u> 3 Note-making at speed 12 Rhetorical devices <u>Writing</u> 6 Creativity in non-literary texts 7 'Infotainment' 9 Integrate information	<u>WL</u> 6 Terminology for analysis 7 Layers of meaning <u>SL</u> 2 Punctuation for clarity and effect 6 Paragraph organization 7 Exploit conventions <u>Reading</u> 7 Compare texts <u>Writing</u> 11 Descriptive detail

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Unit 12	Information to persuade	OHT 17	<u>WL</u> 4b Apply knowledge 8 Connectives for developing thought <u>SL</u> 6 Paragraph organization 8 Conventions of ICT texts <u>Reading</u> 2 Synthesise information 4 Evaluate information 7 Compare texts 11 Author's standpoint <u>Writing</u> 4 Presentational devices 9 Integrate information 10 Explain connections 12 Effective presentation of information <u>S&L</u> 1 Evaluate own talk 2 Standard English 5 Compare points of view 6 Analyse bias 7 Identify underlying issues 8 Evaluate own contributions 9 Considered viewpoint 10 Group organization	<u>SL</u> 3 Degrees of formality 6 Paragraph organization 7 Exploit conventions <u>Reading</u> 4 Evaluate information 7 Compare texts <u>Writing</u> 4 Presentational devices
Unit 13	Explanation	OHT 18	<u>WL</u> 8 Connectives for developing thought <u>SL</u> 3 Degrees of formality 5 Shape paragraphs rapidly 6 Paragraph organization 9 Sustained standard	<u>WL</u> 6 Terminology for analysis 8 Connectives for developing thought <u>SL</u> 4 Integrate speech, reference and quotation

			<p>English</p> <p><u>Reading</u></p> <p>1 Information retrieval</p> <p><u>Writing</u></p> <p>1 Review own writing</p> <p>2 Exploratory writing</p> <p>3 Formal essay</p> <p>5 Narrative techniques</p> <p>10 Explain connections</p>	<p>6 Paragraph organization</p> <p>7 Exploit conventions</p> <p><u>Writing</u></p> <p>10 Explain connections</p>
Unit 14	Non-fiction conventions	OHT 19	<p><u>WL</u></p> <p>7 Layers of meaning</p> <p><u>SL</u></p> <p>7 Exploit conventions</p> <p><u>Reading</u></p> <p>8 Readers and texts</p> <p>11 Author's standpoint</p> <p><u>Writing</u></p> <p>1 Review own writing</p> <p>7 'Infotainment'</p> <p>11 Descriptive detail</p>	<p><u>WL</u></p> <p>6 Terminology for analysis</p> <p>8 Connectives for developing thought</p> <p><u>SL</u></p> <p>7 Exploit conventions</p>