

Literacy Kit Tables
Units in the Students' Book

Year 7 Unit in Persuade Students' Book	Text type	Linked OHTs	Objectives in Students' Book	Objectives in OHTs
Unit 1	Persuasive	OHTs 1, 2	<u>WL</u> 20 Connectives <u>SL</u> 4 Tense management 5 Active and passive 8 Starting paragraphs 9 Main point of paragraph 10 Paragraph structure 11 Sentence variety 12 Sequencing paragraphs 13e Persuasion text <u>Reading</u> 4 Note-making 7 Identify main ideas 8 Infer and deduce 10 Media audiences 11 Print, sound and image 13 Non-fiction style 14 Language choices 15 Endings <u>Writing</u> 1 Drafting process 3 Exploratory writing 10 Organize texts appropriately 12 Develop logic 15 Express a view 16 Validate an argument	<u>SL</u> 8 Starting paragraphs 12 Sequencing paragraphs 13e Persuasion <u>Reading</u> 11 Print, sound and image 13 Non-fiction style 14 Language choices <u>Writing</u> 15 Express a view 16 Validate an argument
Unit 2	Discursive	OHTs 3, 4	<u>WL</u> 20 Connectives <u>SL</u> 1b Subordinate clauses 3 Boundary punctuation 5 Active and passive 8 Starting paragraphs 9 Main point of	<u>WL</u> 20 Connectives <u>SL</u> 1 Subordinate clauses 2 Noun phrases 4 Tense management 8 Starting paragraphs 12 Sequencing

			<p>paragraph 13f Discursive text <u>Reading</u> 3 Compare presentation 7 Identify main ideas 9 Distinguish writer's view 10 Media audiences <u>Writing</u> 1 Drafting process 2 Planning formats 3 Exploratory writing 11 Present information 15 Express a view 16 Validate an argument <u>S&L</u> 1 Clarify through talk 5 Put a point of view 8 Presentational techniques 10 Report main points 11 Range of roles 14 Modify views</p>	<p>paragraphs 13f Discursive writing <u>Reading</u> 2 Extract information 5 Evaluate sources 7 Identify main ideas <u>Writing</u> 15 Express a view 16 Validate an argument <u>S&L</u> 5 Put a point of view</p>
Unit 3	Advice	OHT 5	<p><u>WL</u> 21 Subject vocabulary <u>SL</u> 9 Main point of paragraph 11 Sentence variety <u>Reading</u> 2 Extract information 5 Evaluate sources 6 Active reading 10 Media audiences 11 Print, sound and image <u>Writing</u> 1 Drafting process 10 Organize texts appropriately 11 Present information 17 Informal advice</p>	<p><u>WL</u> 20 Connectives <u>SL</u> 9 Main point of paragraph 12 Sequencing paragraphs 15 Vary formality <u>Reading</u> 7 Identify main ideas <u>Writing</u> 17 Informal advice <u>S&L</u> 12 Exploratory talk 13 Collaboration</p>
Unit 4	Reviews and evaluations	OHTs 6, 7	<p><u>WL</u> 14 Word meaning in context 18 Qualification and comparison</p>	<p><u>WL</u> 14 Word meaning in context 15 Dictionary</p>

			<p>20 Connectives <u>SL</u> 4 Tense management 5 Active or passive voice 9 Main point of paragraph 11 Sentence variety 12 Sequencing paragraphs 14 Subject conventions 16 Speech and writing <u>Reading</u> 2 Extract information 3 Compare presentation 7 Identify main ideas 8 Infer and deduce 13 Non-fiction style <u>Writing</u> 14 Evocative description 15 Express a view 18 Present findings 19 Reflective writing <u>S&L</u> 1 Clarify through talk 5 Put a point of view 11 Range of roles 14 Modify views</p>	<p>and thesaurus 16 Unfamiliar words 17 Word classes 18 Qualification and comparison 19 Lexical patterns 20 Connectives 21 Subject vocabulary <u>SL</u> 1 Subordinate clauses 3 Boundary punctuation 14 Subject conventions 15 Vary formality <u>Reading</u> 1 Locate information 2 Extract information 7 Identify main ideas 14 Language choices <u>Writing</u> 4 Handwriting and presentation 18 Present findings 19 Reflective writing</p>