

Year 8 Unit in Persuade Students' Book	Text type	Linked OHTs	Objectives in Students' Book	Objectives in OHTs
Unit 5	Persuasive	OHTs 8-11	<u>WL</u> 7c Words in context 12 Formality and word choice <u>SL</u> 2 Variety of sentence structure 4 Tense shifts 6 Grouping sentences 7 Cohesion and coherence 9 Adapting text types 10 Informal to formal 12 Degrees of formality <u>Reading</u> 5 Trace developments 6 Bias and objectivity 10 Development of key ideas <u>Writing</u> 13 Present a case persuasively 14 Develop an argument <u>S&amp;L</u> 10 Hypothesis and speculation 11 Building on others 12 Varied roles in discussion 15 Work in role	<u>WL</u> 8 Use linguistic terms 10 Prepositions and connectives 13 Ironic use of words 14 Language change <u>SL</u> 5 Conditionals and modal verbs 6 Grouping sentences 7 Cohesion and coherence 8 Subject-specific conventions 9 Adapting text types 12 Degrees of formality 13 Change over time <u>Reading</u> 6 Bias and objectivity 10 Development of key ideas <u>Writing</u> 1 Effective planning 2 Anticipate reader reaction 13 Present a case persuasively <u>S&amp;L</u> 1 Evaluate own speaking 3 Formal presentation 4 Commentary 7 Listen for a specific purpose 8 Hidden messages 10 Hypothesis 11 Building on others 12 Varied roles in discussion
Unit 6	Advice	OHT 12	<u>WL</u> 7b Unfamiliar words 12 Formality and word choice <u>SL</u> 2 Variety of sentence	<u>WL</u> 9 Specialist vocabulary 12 Formality and word choice 14 Language change

			<p>structure</p> <p>4 Tense shifts</p> <p>9 Adapting text types</p> <p>12 Degrees of formality</p> <p><u>Reading</u></p> <p>1 Combine information</p> <p>2 Independent research</p> <p>6 Bias and objectivity</p> <p>11 Compare treatments of same theme</p> <p><u>Writing</u></p> <p>1 Effective planning</p> <p>2 Anticipate reader reaction</p> <p>10 Effective information</p> <p>13 Present a case persuasively</p> <p>14 Develop an argument</p> <p>15 Advice about options</p>	<p><u>SL</u></p> <p>3 Colons and semi-colons</p> <p>5 Conditionals and modal verbs</p> <p>7 Cohesion and coherence</p> <p>9 Adapting text types</p> <p><u>Writing</u></p> <p>15 Advice about options</p>
Unit 7	Analysis	OHT 13	<p><u>WL</u></p> <p>7b Unfamiliar words</p> <p>10 Prepositions and connectives</p> <p>12 Formality and word choice</p> <p><u>SL</u></p> <p>4 Tense shifts</p> <p>5 Conditionals and modal verbs</p> <p>6 Grouping sentences</p> <p>7 Cohesion and coherence</p> <p><u>Reading</u></p> <p>3 Note-making formats</p> <p>5 Trace developments</p> <p>6 Bias and objectivity</p> <p>8 Transposition</p> <p>9 Influence of technology</p> <p>10 Development of key ideas</p> <p><u>Writing</u></p> <p>1 Effective planning</p> <p>10 Effective information</p> <p>13 Present a case</p>	<p><u>WL</u></p> <p>9 Specialist vocabulary</p> <p><u>SL</u></p> <p>1 Complex sentences</p> <p>2 Variety of sentence structure</p> <p>3 Colons and semi-colons</p> <p>4 Tense shifts</p> <p>8 Subject-specific conventions</p> <p>9 Adapting text types</p> <p><u>Reading</u></p> <p>5 Trace developments</p> <p><u>Writing</u></p> <p>16 Balanced analysis</p> <p>17 Integrate evidence</p>

			<p>persuasively  14 Develop an argument  16 Balanced analysis  17 Integrate evidence  <u>S&amp;L</u>  2 Develop recount  5 Questions to clarify or refine  7 Listen for a specific purpose  10 Hypothesis and speculation  12 Varied roles in discussion</p>	
Unit 8	Review	OHT 14	<p><u>WL</u>  8 Use linguistic terms  9 Specialist vocabulary  10 Prepositions and connectives  <u>SL</u>  2 Variety of sentence structure  4 Tense shifts  5 Conditionals and modal verbs  7 Cohesion and coherence  8 Subject-specific conventions  <u>Reading</u>  5 Trace developments  10 Development of key ideas  <u>Writing</u>  1 Effective planning  5 Narrative commentary  10 Effective information  15 Advice about options  17 Integrate evidence  18 Critical review</p>	<p><u>WL</u>  9 Specialist vocabulary  <u>SL</u>  1 Complex sentences  2 Variety of sentence structure  8 Subject-specific conventions  9 Adapting text types  <u>Reading</u>  5 Trace developments  12 Independent reading  13 Interpret a text  15 Historical context  16 Cultural context  <u>Writing</u>  1 Effective planning  3 Writing to reflect  18 Critical review</p>