

UNIT OVERVIEW

Topic Perfect places to live

Grammar Future forms: revision

Functional language Making requests; talking about the future

Vocabulary areas House; prepositions; phrasal verbs

Skills

Reading: an article about a ship; *feng shui*; an article about a con man

Listening: an expert giving advice; dialogues

Speaking: a perfect school; discussing *feng shui*

Writing: making a plan for a room

Pronunciation Long and short vowels

- 2 You will be able to travel to the ship by plane or helicopter or a smaller ship. On the ship, there will be a railway and people will cycle.
- 3 There will be a sports centre, cinemas, a park, and a casino.
- 4 There will be no crime, as anyone who commits a crime will have to leave.
- 5 The ship will cost \$9 billion. Flats will cost up \$10 million. People won't pay any taxes.

b Divide the class into groups of three or four. Invite some groups to report their ideas back to the class, giving their reasons.

OPTIONAL EXTRA

stronger groups

Write the following numbers on the board and ask students to try and write sentences about them without looking back at the text: 1,300 – 25 – 115,000 – 9 billion – 3 – 10 million.

A THE FREEDOM SHIP pages 66–67

Topic A ship of the future

Aim To revise future forms

Vocabulary Describing a city

Language in use page 66



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- 1 Elicit ideas from the class, encouraging students to give reasons. Tell them where you would live.
- 2 Focus attention on the picture. Ask *What's special about the ship?* (Its size.) Ask students to read the questions and to read the text quickly to find the answers. Students compare answers with a partner. Go through the answers with the class.

Answer key

- 1 The Freedom Ship
- 2 It will be 1,300 metres long, as wide as two football pitches (about 100 metres) and as high as a 25-storey building.
- 3 It won't be ordinary because people will live there, not just use it for a holiday.

- 3 **a** Ask students to look at the list of topics and elicit any information they can remember from their quick reading in 2. Tell them to read the text in detail and make notes. Play the tape 46 for students to listen to while they read.

Answer key

- 1 It will carry 115,000 people. Rich people will live there, but also other people like doctors and teachers will be needed. The people will come from many different countries.

What's the rule? page 67

Future forms

- 4 **a** Refer students back to the text and ask them to underline the verb forms used. Establish the answer. Ask students why *will* is used. (We are talking about future facts.)

Answer key

The form which is mainly used is the future with *will*, but *going to* is also used a lot.

- b** From the verb forms they've underlined, ask the students to find the examples of *will*. Write them on the board.

Possible answers

- 1 a positive statement: full form It will carry 115,000 people.
- 2 a positive statement: short form They'll all live together happily.
- 3 a negative statement: It won't be an ordinary ship.
- 4 a *wh*-question: Why will people live there?
- 5 a *yes/no* question: Will only rich people live there?

- c** Look back at the examples on the board and highlight the forms. Ask *What part of the verb always comes after 'will'?* (The verb stem.) *Do we need another auxiliary verb, like 'have' or 'do', to make a question?* (No.) *Can we say 'will not'?* (You can write it, but you wouldn't normally say it.)

- 5 **a** Focus attention on the photo and ask *Who is she?* (A business executive.) Read the instructions with the class and ask students to underline any other future forms used.