

**PORTFOLIO**

The children can put their pictures in their portfolios if they wish.

**7.2 I like – I don't like****LEVEL**

**Beginners**

**AGE GROUP**

**8 and above**

**TIME**

**20 minutes**

**DESCRIPTION**

The children play a game focusing on the verb *like*.

**LANGUAGE**

Affirmative and negative forms of the verb *like* in the present simple tense.

**SKILLS**

Writing: writing sentences with *like* and *don't like*.

**ASSESSMENT CRITERIA**

The children should be able to use the verb *like* in the affirmative and negative and to express likes and dislikes.

**MATERIALS**

Worksheets 7.2a and b (see back of book); dice; word and picture cards below; one record chart for each group (see next page).

**PREPARATION**

- 1 Photocopy Worksheet 7.2 or prepare a circle and cards with your own choice of objects or actions. You will need one circle for each group of four children.
- 2 Make two sets of picture cards for each group (see below).
- 3 Photocopy Worksheet 7.2b (showing likes and dislikes) for each child.
- 4 Make a class record chart like the one on the next page.



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**IN CLASS**

- 1 Divide the class into groups of four and give each group a numbered circle (Worksheet 7.2a) and a die.
- 2 Hand out three cards to each child.

- 3 Explain to the children that their three cards represent things they like. If there is a picture on the circle that they don't have on their cards, it's something they 'don't like'.
- 4 Tell the children that each of them will throw the die four times. Each time they throw it they fill in their worksheet. If the number on the die corresponds to the number of an object in the circle, and they have the picture, they complete the sentence on the worksheet, for example, *I like milk*. If they don't have the picture corresponding to the number on the die, they fill in the worksheet with, for example, *I don't like pizza*.
- 5 The aim of this game is to be the first to complete three *I like* \_\_\_\_\_ sentences on the worksheet. If by chance the same number comes up more than once, the children can write either *I really like pizza* or *I really don't like pizza*.
- 6 Appoint a group secretary to record the children's performance (see Assessment of Outcome below).
- 7 The children take turns throwing the die until someone wins. You could also continue the game until all the children have completed their worksheets.

### FEEDBACK

While you are collecting the record charts (see Assessment of Outcome), comment on the children's performance.

### FOLLOW-UP

Ask the children to make true statements about the cards they have. They can do this either orally or in writing.

### ASSESSMENT OF OUTCOME

- 1 Observe the children and take notes.
- 2 Give the group secretaries a copy of the record chart below. They tick a box each time one of the children forms a correct sentence. At the end the group can look at their results and discuss their performance.
- 3 Collect the charts and Worksheet 7.2b for your records. You may like to monitor in case the secretaries don't know when sentences are correct or not.

Name	I like ... / I don't like	I like ... / I don't like	I like ... / I don't like	I like ... / I don't like	I like ... / I don't like	I like ... / I don't like