

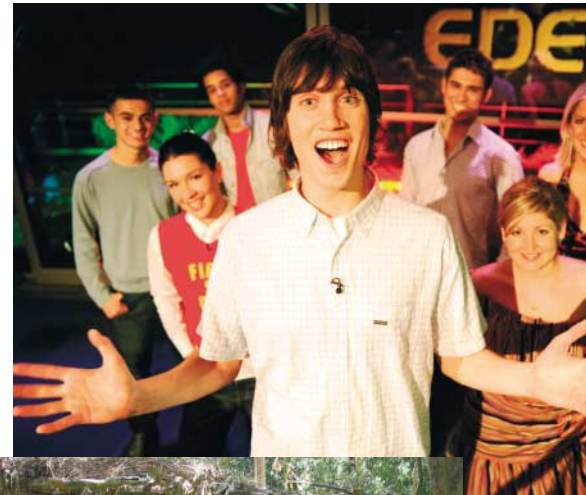


how to write a website profile


choose personal information



- 1 Think!** If there were a 100-word profile of you on a website, what information would it include?
 - 1 Choose some information about your past and present.
 - 2 What kind of photo would you like to represent yourself?
- 2** Compare your ideas in groups.



express information in writing

- 1**  Katie is one of the Edenites. Read her website profile, then listen and complete the gaps.

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EDEN

KATIE JESSOP (23)



Originally I'm from Glasgow, but I was brought up in Manchester. I went into banking soon after leaving school, but decided ¹ _____ – **I've always had itchy feet.** I got a job ² _____ and travelled the world for eighteen months. Since I got back, I've been working as a fitness instructor; ³ _____ gymnast. My proudest moment was ⁴ _____ in the long jump. If I won the \$30,000 on Eden, I'd probably buy a yacht and ⁵ _____ .

My **motto** is ... never run after ⁶ _____ , because ⁷ _____ !



natural English talking about your background

Originally /ə'ri:dʒɪnəlɪz/ I'm from ...
I was (born and) brought up in ...
I come from a (sporty/ musical) family.
My proudest /'praʊdɪst/ **moment was ... -ing**
I've always dreamt /dremt/ of -ing/ wanted to + verb

Tell a partner at least three things about yourself, using the phrases.

glossary

have itchy feet © want to travel, do different things
motto sentence/phrase which summarizes your beliefs

- 2 Here's a profile of another Edenite. Put the rest of the profile in the correct order.

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EDEN

JONNY WOOD (25)

I was born and brought up in Hong Kong and only recently moved to Europe. I come ...



a before coming to Eden. I've always dreamt of

b also worked in **catering**, travel and public

c the experience that counts. My motto is ... have

d from a musical family; my parents are professional

e fun and enjoy life **to the full**.

f living on a desert island, so Eden is very special to

g had a varied career: I started out as a street entertainer, but I've

h singers, and I can play several instruments. I've

i relations. I was working on a low budget film shortly

j me. Winning the prize money isn't important – it's

glossary **catering** providing food and drink for large groups **to the full** completely, as much as possible

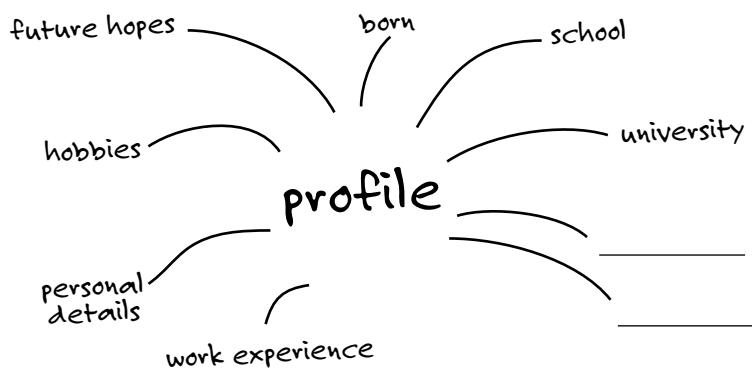
grammar sequencing information in a text

- 1 Look at the time connectors in **bold** in sentences 1 to 6. Answer questions a to d.
- 1 Julie took her final exams **shortly before** _____ .
 - 2 David was interested in archaeology **long before** _____ .
 - 3 **Soon after** _____ , Lucy got a job in a health club.
 - 4 **Since** _____ , Claire's been unemployed.
 - 5 **While** _____ , Don learnt to drive a heavy goods vehicle.
 - 6 **Prior to** _____ , Geri spent two years in South East Asia.
- a Which words / phrases in **bold** express 'time before', 'time after', or 'same time'?
 - b Which can be followed by *-ing*?
 - c Which can be followed by a noun?
 - d Which can be followed by a clause?
- 2 Complete the sentences in an appropriate way.

go to **language reference** p.157 and p.158

plan your website profile

- 1 Work with a partner. Look again at Katie and Jonny's profiles. Make brief notes on the information they include. Is it organized in the same way in both profiles?
- 2 Make notes on the information you want to include in your 100-word profile. Decide in what order you'll tell it. Compare with a partner.



- 3 Find three phrases in the profile which also appear in the **natural English** box.
- 4 Work with a partner. You have two minutes.
 - A Memorize Katie's profile.
 - B Memorize Jonny's profile.
- 5 Shut your books. Tell your partner as much as you can remember.

extended speaking

Learn these phrases for later

Originally he/she's from ...

Shortly before joining ...

He/She's always dreamt of ...

While studying at ..., he/she ...