

three

wordlist

natural English

fancy (v)

Do you fancy (a drink)?

Do you fancy + *-ing*?

I don't fancy ... (much).

describing group size

There are five of us in my family.

There are five of us in all / altogether,
including (my grandparents).

agreeing with and challenging opinions

That makes sense.

That seems sensible.

I think you're right.

Why do you say that?

I can't see the point of that.

I don't see why.

talking about your background

Originally, I'm from ...

I was (born and) brought up in ...

I come from a (sporty / musical) family.

My proudest moment was ... + *-ing*.

I've always dreamt of + *-ing*.

reaching a decision / moving on

So that's decided / we agree on that, then.

Shall we go on to the next point?

Let's go on to the next one.

vocabulary

good and bad relationships

consult sb

quarrel with sb

compete with sb

relate to sb

get on with sb

hug sb

stick up for sb

clash with sb

wordbooster

personality phrases

articulate

a good laugh

eccentric

a pain in the neck ☹

out of control

a big ego ☹

want to get on in life

supportive

glossary

wanna ☹

telly ☹

There's ... on.

stuff ☹

the pictures

broke (adj) ☹

pathetic ☹

put sb on

too much on ☹

wouldn't be seen dead ☹

kid ☹

let your hair down ☹

go on about

ruin

booze ☹

in unit three ...

life with Agrippine

cartoon free time**natural English** *fancy* (v)**reading** family ties**natural English** describing group size**vocabulary** good and bad relationships**reading** Disco with Dad ... Why not?**grammar** *each other / one another, -self / -selves***listening** creating a community**grammar** obligation, necessity, and prohibition**natural English** agreeing with and challenging opinions**listening** interview with a TV producer

wordbooster

personality phrases

paraphrasing

how to ... write a website profile**listening** profile of an Edenite**natural English** talking about your background**grammar** sequencing information in a text**extended speaking** create a band**choose** the members of a band**discuss** their musical style and image, and how to promote them**present** ideas to the rest of the class**create** a website profile of one of the band members**natural English** reaching a decision / moving on

test yourself!

revision of the unit

life with Agrippine

25 – 30 mins

read for pleasure**nE** *fancy* (v)

- The procedure for using this section is standard. As you have already used the first Agrippine cartoon, you will be familiar with this format. Most learners will have plenty to say in the warmer.
- When learners have read and discussed the cartoon and listened to the recording, you could take a few minutes to go over the **glossary**, as there are some useful phrases. See **language point** below. Focus on the stress in the phrases with *on* (*There's only kids' stuff on*; *There's nothing on*; *I've got too much on*).
- When you look at the **natural English** box, you could point out that there is another meaning of *fancy* in informal English; *to fancy someone* means to find someone sexually attractive. When they practise the phrases, make sure that they contract *do you fancy* /dju:'fænsi/.

Want to know more? Go to introduction: **life with Agrippine / do you get it?** p.5.**nE**

Do you wanna watch the telly? Do you fancy watching the telly?

How about the pictures? Do you fancy going to the cinema?

What about going down to Megastore? Do you fancy going down to Megastore?

language point *on*In the cartoon, there are three examples of *on* being used with a similar general meaning of something happening, now or in the future.*There's only kids' stuff on (TV).* = being broadcast*There's nothing on (at the cinema).* = showing*I've got too much on.* = I'm too busy