

# 6 Every day

The time · Present Simple – *he/she/it* · *usually/sometimes/never* · Questions and negatives · Words that go together · Days of the week

## STARTER



1 **T 6.1** Listen and repeat. Write the times.



- |                         |                     |               |                |
|-------------------------|---------------------|---------------|----------------|
| 1 It's nine o'clock.    | 4 It's ten o'clock. | 7 It's _____. | 10 It's _____. |
| 2 It's nine thirty.     | 5 It's ten fifteen. | 8 It's _____. |                |
| 3 It's nine forty-five. | 6 It's _____.       | 9 It's _____. |                |

2 **T 6.2** Listen to the conversation.

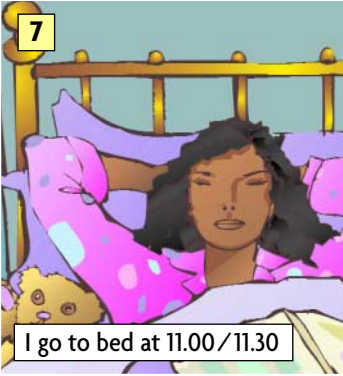
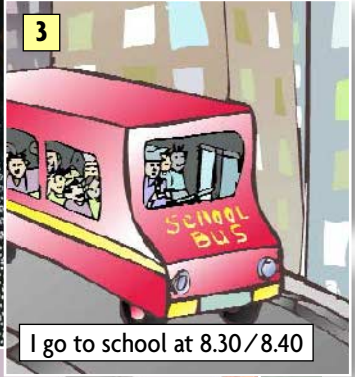
- A What time is it, please?  
 B It's nine o'clock.  
 A Thank you very much.

Work with a partner. Ask and answer questions about the clocks.

# WHAT TIME DO YOU . . . ?

## Present Simple – I/you

1 **T 6.3** Listen to Lena talking about her schooldays. Circle the times.



**T 6.3** Listen and check. Practise the sentences.

2 Talk to a partner about your day.

*I get up at seven thirty. I have breakfast at ...*

3 **T 6.4** Listen and repeat the questions.

What time do you get up?  
What time do you have breakfast?

Work with another partner. Ask and answer questions about your day.

*What time do you go to work?*

*I go to work at 8.15.*