

7 C

G used to
V school subjects: *history, geography, etc.*
P sentence stress: *used to / didn't use to*

Did you use to like primary school?
 Yes, I did.

I used to be a rebel



1 READING

- a Look at the picture. Does it make you think of your school? Why (not)?
- b Look at the photos and read the article about Mick Jagger. Do you think he was *really* a rebel when he was at school? Why (not)?
- c Read the text again. In pairs, guess the meaning of the highlighted words.

2 GRAMMAR *used to*

- a Underline six phrases with *used to / didn't use to* in the text. Does *used to* refer to...
 - 1 the present or the past?
 - 2 things that happened once or for a long time?
- b **p.138 Grammar Bank 7C.** Read the rules and do the exercises.

A famous rebel – but was he really?



MICK JAGGER went back to his old school recently – for the first time since he left in 1961. He was invited to the school to open the 'Mick Jagger Performing Arts centre', a new music and drama department at Dartford Grammar School.

Jagger said that he was 'honoured' that the centre was named after him. But in a newspaper interview two days before he told a journalist that in fact he hated school and that he used to be a rebel.

He didn't use to do the homework – 'there was far too much' – and he was continually **at war** with the teachers. He used to break the rules all the time, especially rules he thought were stupid, about how to wear the school uniform and things like that. Once he even organized a mass protest against 'appalling' school dinners. 'It was probably the greatest contribution to school I ever made,' he said. Although he made a good start at school, Jagger said his school work **deteriorated** because of 'music and girls'.



Mick Jagger in his school basketball team

However, according to one of his old school friends, musician Dick Taylor, this is not true. He says that Mick didn't use to be a rebel at all – he was quite bright and used to work hard. He also used to do a lot of sport.

When Mick Jagger left school, he had seven O-levels and two A-levels, which at that time were good qualifications – so perhaps Dick's memory is better than Mick's...

Adapted from a British newspaper

3 LISTENING

- a Look at the photos of Melissa when she was at school and today. How has she changed?



- b **7.6** Listen to her talking about her school days. Was she a rebel or a 'good girl' at school? What does she do now?
- c Listen again. Mark the sentences T (true) or F (false).
- Melissa is a teenager in the photo.
 - She used to write things on the walls.
 - She didn't like any of the subjects at school.
 - Her least favourite subject was PE.
 - The PE teacher made them try to do difficult things.
 - She used to break the rules about the school uniform.
 - She wanted to be a doctor.
 - Her parents wanted her to be a teacher.

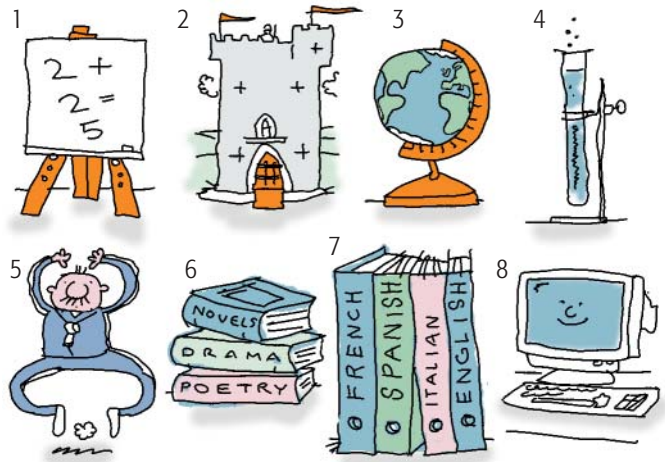
4 PRONUNCIATION sentence stress

! *used to* and (*didn't use to*) are both pronounced /ju:stə/.

- a **7.7** Listen and underline the stressed words. Then listen and repeat.
- I used to go out a lot.
 - He used to hate school.
 - They didn't use to be friends.
 - She didn't use to like him.
 - Did you use to wear glasses?
- b **7.8** Now listen and write six more sentences.

5 VOCABULARY school subjects

- a Match the words with the pictures.



- PE (=physical education)
- geography
- technology
- maths
- history
- foreign languages (English, etc.)
- literature
- science (physics, chemistry, and biology)

- b **7.9** Listen and practise saying the words.
- c Think about when you were 11 or 12 years old. Talk about each subject with one of the expressions below. Say why. I used / didn't use to like _____.

I didn't use to like maths. I was really bad at it.

6 SPEAKING

- a Think about when you were 11 or 12. Were these things true or false about you? Why?

- | | |
|----------------------------------|------------------------------|
| I used to be a rebel. | I used to do a lot of sport. |
| I used to work hard. | I used to wear glasses. |
| I used to like all the teachers. | I used to wear a uniform. |
| I used to hate school. | I used to have longer hair. |

- b Work in groups of three.

A tell **B** and **C** about how you used to be. **B** and **C** listen and ask for more information. Then swap roles. Did you have anything in common?

I didn't use to be a rebel. I was a good boy.

7 **7.10** SONG 🎵 *It's all over now*