

## 2 RESCUED!

### BEFORE YOU WATCH

Answer the questions.

- 1 Are there any national parks in your country? If so, how many?
- 2 Do people in your country go walking or biking? Where do they go?
- 3 Do you go walking and biking? Where do you go? Who do you go with?



<b>British English</b>	<b>American English</b>
in the north of England	in northern England
at weekends	on the weekends
cycling	biking / riding a bike
Cor!	Wow!
to hospital	to the hospital
in hospital	in the hospital

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## WHILE YOU WATCH

1 Read the parts of the sentences.

 Watch the video.

Match the two parts of each sentence.

- |                              |                                     |
|------------------------------|-------------------------------------|
| 1 Twenty-two million people  | when things go wrong?               |
| 2 What happens               | park rangers come to the rescue.    |
| 3 Park rangers are           | visit the Peak District every year. |
| 4 When there is an accident, | responsible for people's safety.    |

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2 Read the sentences.

 Watch the video.

Put the sentences in the correct order.

- \_\_\_ Brian called for an ambulance. Then he picked up the oxygen kit and left.
- 1 When Derek arrived, Tom was lying on the ground. He was badly injured.
- \_\_\_ While the ambulance was hurrying to the boys, Brian arrived at the scene of the accident.
- \_\_\_ Tom had a broken collar bone. He needed an ambulance, and he needed oxygen—quickly.
- \_\_\_ Brian was giving oxygen to Tom when the ambulance arrived. The ambulance took Tom to the hospital.

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## AFTER YOU WATCH

Put the words in the correct order. Make one question and one answer.

situation / What's / the

injured / is / He / badly

*What's the situation?*

*He is badly injured.*

1 I / help / Can

he / oxygen / Yes, / needs

\_\_\_\_\_?  
\_\_\_\_\_.

2 the / problem / is / What

He / ambulance / needs / an

\_\_\_\_\_?  
\_\_\_\_\_.

3 is / What / wrong?

a broken / He / bone / has

\_\_\_\_\_?  
\_\_\_\_\_.

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## NOTES FOR THE TEACHER

- The video clip “Rescued” and the accompanying activity sheets can be used with **Star Team: 3 Unit Let's Remember**.
- The complete answer key for each of the activity sheets can be found below.
- The transcript for the video clip can be found on a separate page after the answer key.

## ANSWER KEY

### Before you watch

Answers will vary.

### While you watch

**1**

- 1 Twenty-two million people visit the Peak District every year.
- 2 What happens when things go wrong?
- 3 Park rangers are responsible for people’s safety.
- 4 When there is an accident, park rangers come to the rescue.

**2**

- 1 When Derek arrived, Tom was lying on the ground. He was badly injured.
- 2 Tom had a broken collar bone. He needed an ambulance, and he needed oxygen—quickly.
- 3 Brian called for an ambulance. Then he picked up the oxygen kit and left.
- 4 While the ambulance was hurrying to the boys, Brian arrived at the scene of the accident.
- 5 Brian was giving oxygen to Tom when the ambulance arrived. The ambulance took Tom to the hospital.

### After you watch

- 1 Can I help?  
Yes, he needs oxygen.
- 2 What is the problem?  
He needs an ambulance.
- 3 What is wrong?  
He has a broken bone.

## “RESCUED!” TRANSCRIPT

**Michelle** I’m in the Peak District, in Derbyshire, in the north of England. It’s a national park. And it’s beautiful. ... The Peak District is very popular with visitors. Every year 22 million people come here to enjoy the countryside. Many of the visitors come from the big cities in the area: Manchester, Leeds, and Sheffield. People from these cities often visit the Peak District at weekends. It’s a great place to go walking or cycling. But what happens when things go wrong—when there’s an accident, for example? [...] Brian Jones and Derek Pay are park rangers. They’re responsible for people’s safety. When there’s an accident in the park, Brian and Derek come to the rescue.



**Michelle** This is the story of two boys, Sam and Tom. One day last summer, Brian and Derek were working in the park. Brian was repairing a gate, and Derek was working in the woods. It was a perfectly normal day.

**Tom** Cor! Look at that view! [...] Let’s go down here!

**Sam** Tom, are you all right? Tom, can you hear me? Help! Help! Help!



**Michelle** When Derek arrived, Tom was lying on the ground. He was badly injured. [...] Tom had a broken collar bone. He needed an ambulance, and he needed oxygen—quickly.

**Brian** Ambulance service, please.

**Michelle** Brian called for an ambulance.

**Operator** Ambulance service. Can I help?

**Brian** Twenty minutes. That’s fine. Bye.

**Michelle** Then he picked up the oxygen kit and left. While the ambulance was hurrying to the boys, Brian arrived at the scene of the accident.

**Derek** So, you’re still all right?

**Brian** Hello, young man. What’s the situation?

**Michelle** Brian was giving oxygen to Tom when the ambulance arrived. [...] The ambulance took him to hospital.



**Michelle** The injured boy wasn’t in hospital for very long. And now he’s fine. Hi!

**Sam and Tom** Hi!

**Michelle** And he’s enjoying the Peak District again! All thanks to the park rangers.