

## 1A Q and A

Skill descriptor	Skill code	Page	Activity
Ask for information	<b>Sc/L1.2b</b>	4 7	1 Grammar 6 Speaking
Use skimming, scanning, and detailed reading in different ways for different purposes	<b>Rt/L1.5a</b>	4	1 Grammar
Use stress and intonation, so that meaning is clearly understood	<b>Sc/L1.1a</b>	5	2 Pronunciation
Extract information from texts of varying length, e.g. on radio, TV, or presentations	<b>Lr/L1.1a</b>	5	2 Pronunciation
Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	<b>Rs/L1.1a</b>	5	3 Speaking
Take part in social interaction	<b>Sd/L1.1a</b>	5	3 Speaking
Express like, dislikes, feelings, hopes, etc.	<b>Sd/L1.1c</b>	5	3 Speaking
Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	<b>Rw/L1.2a</b>	6 7	4 Reading & Vocabulary 4 Reading & Vocabulary
Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	<b>Rs/L1.1a</b>	6	4 Reading & Vocabulary
Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	<b>Rt/L1.3a</b>	6 7	4 Reading & Vocabulary 4 Reading & Vocabulary
Extract information from texts of varying length, e.g. on radio, TV, or presentations	<b>Lr/L1.1a</b>	7	5 Listening

## 1B Do you believe it?

Skill descriptor	Skill code	Page	Activity
Use skimming, scanning, and detailed reading in different ways for different purposes	<b>Rt/L1.5a</b>	8	1 Reading & Speaking
Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	<b>Rw/L1.2a</b>	8	1 Reading & Speaking
Recognize and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations, and borrowings	<b>Rw/L1.3a</b>	9	2 Vocabulary
Use reference material to find out the meaning of unfamiliar words	<b>Rw/L1.1a</b>	9	3 Pronunciation
Listen for phonological detail	<b>Lr/L1.2e</b>	9 11	3 Pronunciation 8 Pronunciation
Express views and opinions	<b>Sd/L1.2a</b>	9	4 Speaking
Extract information from texts of varying length, e.g. on radio, TV, or presentations	<b>Lr/L1.1a</b>	10	6 Listening & Reading
Listen to an explanation or narrative	<b>Lr/L1.2a</b>	10	6 Listening & Reading
Use organisational and structural features to locate information (e.g. contexts, index, menus, subheadings, paragraphs)	<b>Rt/L1.4a</b>	10	6 Listening & Reading
Use sentence grammar accurately to achieve purpose	<b>Ws/L1.2a</b>	11	7 Grammar

## 1C You're the doctor!

Skill descriptor	Skill code	Page	Activity
Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	<b>Rw/L1.2a</b>	12 15	1 Speaking & Vocabulary 6 Reading
Listen for phonological detail	<b>Lr/L1.2e</b>	12	2 Pronunciation
Ask for information	<b>Sc/L1.2b</b>	12 13 14	2 Pronunciation 4 Speaking 5 Grammar
Use skimming, scanning, and detailed reading in different ways for different purposes	<b>Rt/L1.5a</b>	13 15	3 Reading & Listening 6 Reading
Give factual accounts	<b>Sc/L1.3b</b>	13	3 Reading & Listening
Extract information from texts of varying length, e.g. on radio, TV, or presentations	<b>Lr/L1.1a</b>	13	3 Reading & Listening
Use sentence grammar accurately to achieve purpose	<b>Ws/L1.2a</b>	14	5 Grammar
Express views and opinions	<b>Sd/L1.2a</b>	15	6 Reading

## 1 Colloquial English What does the future hold?

Skill descriptor	Skill code	Page	Activity
Use reference material to find out the meaning of unfamiliar words	<b>Rw/L1.1a</b>	16	The Interview a
Extract information from texts of varying length, e.g. on radio, TV, or presentations	<b>Lr/L1.1a</b>	16	The Interview b, c, d In the Street c
Listen to an explanation or narrative	<b>Lr/L1.2a</b>	16	In the Street a, b

## 1 Writing An informal email / letter

Skill descriptor	Skill code	Page	Activity
Apply appropriate planning strategies	<b>Wt/L1.1a</b>	17	Writing
Choose language suitable for purpose and audience	<b>Wt/L1.4a</b>	17	Writing
Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling, and punctuation	<b>Wt/L1.7a</b>	17	Writing

## 2A National stereotypes: truth or myth?

Skill descriptor	Skill code	Page	Activity
Extract information from texts of varying length, e.g. on radio, TV, or presentations	Lr/L1.1a	20	1 Listening & Speaking
Use skimming, scanning, and detailed reading in different ways for different purposes	Rt/L1.5a	20	2 Grammar
Use sentence grammar accurately to achieve purpose	Ws/L1.2a	21 23	2 Grammar 7 Grammar
Express views and opinions	Sd/L1.2a	21 22	2 Grammar 3 Reading
Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a	22	3 Grammar
Listen for phonological detail	Lr/L1.2e	23	5 Pronunciation
Use strategies to aid accurate spelling	Ww/L1.1b	23	5 Pronunciation
Describe and compare	Sc/L1.3e	23	6 Speaking

## 2B Air travel: the inside story

Skill descriptor	Skill code	Page	Activity
Use skimming, scanning, and detailed reading in different ways for different purposes	Rt/L1.5a	24 26	1 Reading 3 Grammar
Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	Rt/L1.1a	24	1 Reading
Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a	25	2 Vocabulary
Use sentence grammar accurately to achieve purpose	Ws/L1.2a	25	Mini grammar
Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	Rs/L1.1a	26	3 Grammar
Listen for phonological detail	Lr/L1.2e	26	4 Pronunciation
Articulate the sounds of English in connected speech	Sc/L1.1b	26	4 Pronunciation
Extract information from texts of varying length, e.g. on radio, TV, or presentations	Lr/L1.1a	27	5 Listening
Take part in social interaction	Sd/L1.1a	27	6 Speaking
Narrate events in the past	Sc/L1.3c	27	6 Speaking

## 2C Incredibly short stories

Skill descriptor	Skill code	Page	Activity
Use organisational and structural features to locate information (e.g. contexts, index, menus, subheadings, paragraphs)	<b>Rt/L1.4a</b>	28	1 Grammar
Use sentence grammar accurately to achieve purpose	<b>Ws/L1.2a</b>	28 29	1 Grammar 2 Vocabulary
Listen for phonological detail	<b>Lr/L1.2e</b>	29	3 Pronunciation
Apply appropriate planning strategies	<b>Wt/L1.1a</b>	29	4 Writing
Make notes to aid planning	<b>Wt/L1.1b</b>	29	4 Writing
Select how much to write and the level of detail to include	<b>Wt/L1.2a</b>	29	4 Writing
Understand and identify the different ways in which meaning is built up in a range of paragraphed texts	<b>Rt/L1.1a</b>	30 31	6 Reading & Listening
Listen to an explanation or narrative	<b>Lr/L1.2a</b>	30 31	6 Reading & Listening 6 Reading & Listening

## 2 Colloquial English Flying high

Skill descriptor	Skill code	Page	Activity
Use reference material to find out the meaning of unfamiliar words	<b>Rw/L1.1a</b>	32	The Interview a
Extract information from texts of varying length, e.g. on radio, TV, or presentations	<b>Lr/L1.1a</b>	32	The Interview b, c, d In the Street a, b, c
Listen to an explanation or narrative	<b>Lr/L1.2a</b>	32	The Interview b, c, d In the Street a, b, c

## 2 Writing A short story

Skill descriptor	Skill code	Page	Activity
Use skimming, scanning, and detailed reading in different ways for different purposes	<b>Rt/L1.5a</b>	33	a Writing
Use sentence grammar accurately to achieve purpose	<b>Ws/L1.2a</b>	33	b Writing
Use punctuation to aid clarity and meaning	<b>Ws/L1.3a</b>	33	c Writing
Apply appropriate planning strategies	<b>Wt/L1.1a</b>	33	d Writing
Select how much to write and the level of detail to include	<b>Wt/L1.2a</b>	33	d Writing
Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling, and punctuation	<b>Wt/L1.7a</b>	33	d Writing

### 3A The one place a burglar won't look

Skill descriptor	Skill code	Page	Activity
Express views and opinions	<b>Sd/L1.2a</b>	36 39	1 Speaking and Listening 6 Speaking
Extract information from texts of varying length, e.g. on radio, TV, or presentations	<b>Lr/L1.1a</b>	37	1 Speaking and Listening
Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	<b>Rs/L1.1a</b>	37	2 Vocabulary
Listen for phonological detail	<b>Lr/L1.2e</b>	37	2 Vocabulary
Articulate the sounds of English in connected speech	<b>Sc/L1.1b</b>	37	3 Pronunciation
Ask for information	<b>Sc/L1.2b</b>	37	3 Pronunciation
Use sentence grammar accurately to achieve purpose	<b>Ws/L1.2a</b>	38	4 Grammar
Distinguish how language and other textual features are used to achieve different purposes	<b>Rt/L1.2a</b>	38	4 Grammar
Use skimming, scanning, and detailed reading in different ways for different purposes	<b>Rt/L1.5a</b>	39	5 Reading
Involve other people in a discussion	<b>Sd/L1.3a</b>	39	6 Speaking

### 3B Stormy weather

Skill descriptor	Skill code	Page	Activity
Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	<b>Rt/L1.3a</b>	40	1 Reading
Use skimming, scanning, and detailed reading in different ways for different purposes	<b>Rt/L1.5a</b>	40	1 Reading
Recognize and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations, and borrowings	<b>Rw/L1.3a</b>	40	1 Reading
Express views and opinions	<b>Sd/L1.2a</b>	41 43	2 Speaking 8 Listening & Speaking
Listen for phonological detail	<b>Lr/L1.2e</b>	41	3 Pronunciation
Listen to an explanation or narrative	<b>Lr/L1.2a</b>	41	4 Listening
Describe and compare	<b>Sc/L1.3e</b>	41	5 Speaking and Writing
Include detail and develop ideas where appropriate	<b>Sc/L1.4b</b>	41	5 Speaking and Writing
Involve other people in a discussion	<b>Sd/L1.3a</b>	41	5 Speaking and Writing
Choose language suitable for purpose and audience	<b>Wt/L1.4a</b>	41	5 Speaking and Writing
Select format and appropriate structure for different purposes	<b>Wt/L1.5a</b>	41	5 Speaking and Writing
Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	<b>Rs/L1.1a</b>	42	7 Grammar
Use sentence grammar accurately to achieve purpose	<b>Ws/L1.2a</b>	42	7 Grammar
Extract information from texts of varying length, e.g. on radio, TV, or presentations	<b>Lr/L1.1a</b>	43	8 Listening and Speaking

### 3C Taking a risk

Skill descriptor	Skill code	Page	Activity
Use skimming, scanning, and detailed reading in different ways for different purposes	<b>Rt/L1.5a</b>	44	1 Reading
Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	<b>Rw/L1.2a</b>	45	1 Reading 3 Vocabulary
Extract information from texts of varying length, e.g. on radio, TV, or presentations	<b>Lr/L1.1a</b>	45 47	2 Listening 6 Listening
Select format and appropriate structure for different purposes	<b>Wt/L1.5a</b>	45	3 Vocabulary
Use sentence grammar accurately to achieve purpose	<b>Ws/L1.2a</b>	46	4 Grammar
Listen for phonological detail	<b>Lr/L1.2e</b>	46	5 Pronunciation
Use stress and intonation, so that meaning is clearly understood	<b>Sc/L1.1a</b>	46	5 Pronunciation
Describe and compare	<b>Sc/L1.3e</b>	47	7 Speaking

### 3 Colloquial English High risk?

Skill descriptor	Skill code	Page	Activity
Extract relevant information from a narrative or explanation face-to-face, or on the telephone	<b>Lr/L1.1b</b>	48	The Interview b, c, d
Listen for gist in a discussion	<b>Lr/L1.6a</b>	48	In the Street b, c

### 3 Writing Expressing your opinion

Skill descriptor	Skill code	Page	Activity
Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	<b>Rt/L1.3a</b>	49	b Writing
Make notes to aid planning	<b>Wt/L1.1b</b>	49	c Writing
Choose language suitable for purpose and audience	<b>Wt/L1.4a</b>	49	c Writing

### 4A Would you get out alive?

Skill descriptor	Skill code	Page	Activity
Express views and opinions	<b>Sd/L1.2a</b>	52	1 Speaking and Listening
Use skimming, scanning, and detailed reading in different ways for different purposes	<b>Rt/L1.5a</b>	52 54	1 Speaking and Listening 5 Reading and Listening
Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	<b>Rw/L1.2a</b>	52	1 Speaking and Listening
Recognize and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations, and borrowings	<b>Rw/L1.3a</b>	53	2 Vocabulary
Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	<b>Rs/L1.1a</b>	54	3 Grammar
Use sentence grammar accurately to achieve purpose	<b>Ws/L1.2a</b>	54	3 Grammar
Use stress and intonation, so that meaning is clearly understood	<b>Sc/L1.1a</b>	54	4 Pronunciation
Listen and respond, adapting to speaker, medium, and context	<b>Lr/L1.2b</b>	55	5 Reading and Listening

## 4B How I trained my husband

Skill descriptor	Skill code	Page	Activity
Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	Rt/L1.3a	56	1 Grammar
Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	Rs/L1.1a	56	1 Grammar
Listen for grammatical detail	Lr/L1.2d	56	1 Grammar
Listen for phonological detail	Lr/L1.2e	56	2 Pronunciation
Use sentence grammar accurately to achieve purpose	Ws/L1.2a	56	2 Pronunciation
Use skimming, scanning, and detailed reading in different ways for different purposes	Rt/L1.5a	57	3 Reading
Use reference material to find out the meaning of unfamiliar words	Rw/L1.1a	57	3 Reading
Extract information from texts of varying length, e.g. on radio, TV, or presentations	Lr/L1.1a	58	4 Listening
Recognize features of spoken language	Lr/L1.6d	58	4 Listening
Take part in social interaction	Sd/L1.1a	58	5 Speaking
Recognize and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations, and borrowings	Rw/L1.3a	59	6 Vocabulary
Ask for information	Sc/L1.2b	59	6 Vocabulary
Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	Rs/L1.1a	59	Mini grammar c

## 4C Let your body do the talking

Skill descriptor	Skill code	Page	Activity
Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	Rt/L1.3a	60	1 Grammar
Extract information from texts of varying length, e.g. on radio, TV, or presentations	Lr/L1.1a	61 61	1 Grammar 2 Listening
Recognize and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations, and borrowings	Rw/L1.3a	61 62 62	1 Grammar 3 Vocabulary 5 Reading
Listen for phonological detail	Lr/L1.2e	62	4 Pronunciation
Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a	63	5 Reading
Present information and ideas in a logical sequence	Sc/L1.4a	63	6 Speaking

## 4 Colloquial English Stage and screen

Skill descriptor	Skill code	Page	Activity
Use reference material to find out the meaning of unfamiliar words	<b>Rw/L1.1a</b>	64	The Interview a
Extract information from texts of varying length, e.g. on radio, TV, or presentations	<b>Lr/L1.1a</b>	64	The Interview b, c, d In the Street a, b, c
Listen to an explanation or narrative	<b>Lr/L1.2a</b>	64	The Interview b, c, d In the Street a, b, c

## 4 Writing An article

Skill descriptor	Skill code	Page	Activity
Structure texts sequentially and coherently	<b>Wt/L1.3a</b>	65	b Writing
Apply appropriate planning strategies	<b>Wt/L1.1a</b>	65	c Writing
Make notes to aid planning	<b>Wt/L1.1b</b>	65	c Writing
Choose language suitable for purpose and audience	<b>Wt/L1.4a</b>	65	c Writing
Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling, and punctuation	<b>Wt/L1.7a</b>	65	c Writing

## 5A The psychology of music

Skill descriptor	Skill code	Page	Activity
Extract information from texts of varying length, e.g. on radio, TV, or presentations	<b>Lr/L1.1a</b>	68	1 Listening & Speaking
Ask for information	<b>Sc/L1.2b</b>	69 70	1 Listening & Speaking 5 Speaking
Use sentence grammar accurately to achieve purpose	<b>Ws/L1.2a</b>	69	2 Grammar
Give factual accounts	<b>Sc/L1.3b</b>	69 70	2 Grammar 3 Vocabulary
Listen for phonological detail	<b>Lr/L1.2e</b>	70	4 Pronunciation
Use skimming, scanning, and detailed reading in different ways for different purposes	<b>Rt/L1.5a</b>	71	6 Reading

## 5B Counting sheep

Skill descriptor	Skill code	Page	Activity
Ask for information	<b>Sc/L1.2b</b>	72 74	1 Grammar 5 Speaking
Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	<b>Rs/L1.1a</b>	72	1 Grammar
Articulate the sounds of English in connected speech	<b>Sc/L1.1b</b>	72	2 Pronunciation
Respond to questions on a range of topics	<b>Lr/L1.5a</b>	72	2 Pronunciation
Identify the main points and specific detail as they occur in a range of different types of text of varying length and detail	<b>Rt/L2.3a</b>	73	3 Reading & Speaking
Use skimming, scanning, and detailed reading in different ways for different purposes	<b>Rt/L1.5a</b>	73	3 Reading & Speaking
Express views and opinions	<b>Sd/L1.2a</b>	73	3 Reading & Speaking
Present information and ideas in a logical sequence	<b>Sc/L1.4a</b>	73	3 Reading & Speaking
Recognize and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations, and borrowings	<b>Rw/L1.3a</b>	74	4 Vocabulary
Express statements of fact	<b>Sc/L1.3a</b>	74	5 Speaking
Ask for information	<b>Sc/L1.2b</b>	74	5 Speaking
Include detail and develop ideas where appropriate	<b>Sc/L1.4b</b>	74	5 Speaking
Extract information from texts of varying length, e.g. on radio, TV, or presentations	<b>Lr/L1.1a</b>	75	6 Listening
Listen for gist in a discussion	<b>Lr/L1.6a</b>	75	6 Listening

## 5C Breaking news

Skill descriptor	Skill code	Page	Activity
Use sentence grammar accurately to achieve purpose	<b>Ws/L1.2a</b>	76	1 Grammar
Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	<b>Rs/L1.1a</b>	76	1 Grammar
Use stress and intonation, so that meaning is clearly understood	<b>Sc/L1.1a</b>	77	2 Pronunciation
Listen for phonological detail	<b>Lr/L1.2e</b>	77	2 Pronunciation
Articulate the sounds of English in connected speech	<b>Sc/L1.1b</b>	77	2 Pronunciation
Use reference material to find information	<b>Rt/L1.5b</b>	78	3 Vocabulary
Express views and opinions	<b>Sd/L1.2a</b>	78 78	3 Vocabulary 4 Reading & Listening
Use sentence grammar accurately to achieve purpose	<b>Ws/L1.2a</b>	78	4 Reading & Listening
Extract information from texts of varying length, e.g. on radio, TV, or presentations	<b>Lr/L1.1a</b>	79	4 Reading & Listening
Take part in more formal interactions	<b>Sd/L1.1b</b>	79	5 Speaking
Follow and participate in a discussion	<b>Lr/L1.6c</b>	79	5 Speaking

## 5 Colloquial English Music festivals

Skill descriptor	Skill code	Page	Activity
Use reference material to find out the meaning of unfamiliar words	<b>Rw/L1.1a</b>	80	The Interview a
Extract information from texts of varying length, e.g. on radio, TV, or presentations	<b>Lr/L1.1a</b>	80	The Interview b, c, d In the Street a, b, c
Listen to an explanation or narrative	<b>Lr/L1.2a</b>	80	The Interview b, c, d In the Street a, b, c

## 5 Writing A formal letter

Skill descriptor	Skill code	Page	Activity
Use organisational and structural features to locate information (e.g. contexts, index, menus, subheadings, paragraphs)	<b>Rt/L1.4a</b>	81	a Writing
Apply appropriate planning strategies	<b>Wt/L1.1a</b>	81	c Writing
Select how much to write and the level of detail to include	<b>Wt/L1.2a</b>	81	c Writing
Choose language suitable for purpose and audience	<b>Wt/L1.4a</b>	81	b, c Writing
Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling, and punctuation	<b>Wt/L1.7a</b>	81	c Writing

## 6A speaking to the world

Skill descriptor	Skill code	Page	Activity
Use skimming, scanning, and detailed reading in different ways for different purposes	<b>Rt/L1.5a</b>	84	1 Reading
Recognize and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations, and borrowings	<b>Rw/L1.3a</b>	84	1 Reading
Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	<b>Rs/L1.1a</b>	85	2 Grammar
Use sentence grammar accurately to achieve purpose	<b>Ws/L1.2a</b>	85	2 Grammar
Listen for phonological detail	<b>Lr/L1.2e</b>	85 87 87	3 Pronunciation 6 Vocabulary 7 Speaking
Extract information from texts of varying length, e.g. on radio, TV, or presentations	<b>Lr/L1.1a</b>	86	5 Listening
Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	<b>Rw/L1.2a</b>	87	6 Vocabulary
Present information and ideas in a logical sequence	<b>Sc/L1.4a</b>	87	7 Speaking
Provide feedback and confirmation when listening to others	<b>Lr/L1.4a</b>	87	7 Speaking

## 6B Bright lights, big city

Skill descriptor	Skill code	Page	Activity
Use skimming, scanning, and detailed reading in different ways for different purposes	Rt/L1.5a	88	1 Reading & Speaking
Express views and opinions	Sd/L1.2a	88	1 Reading & Speaking
Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a	89	2 Vocabulary
Recognize and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations, and borrowings	Rw/L1.3a	89	2 Vocabulary
Use stress and intonation, so that meaning is clearly understood	Sc/L1.1a	89	3 Pronunciation
Listen for phonological detail	Lr/L1.2e	89	3 Pronunciation
Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	Rs/L1.1a	89	4 Grammar
Extract information from texts of varying length, e.g. on radio, TV, or presentations	Lr/L1.1a	90	5 Listening
Ask for information	Sc/L1.2b	91	6 Speaking & Writing
Express views and opinions	Sd/L1.2a	91	6 Speaking & Writing
Select format and appropriate structure for different purposes	Wt/L1.5a	91	6 Speaking & Writing
Use sentence grammar accurately to achieve purpose	Ws/L1.2a	91	6 Speaking & Writing

## 6C Eureka!

Skill descriptor	Skill code	Page	Activity
Use skimming, scanning, and detailed reading in different ways for different purposes	Rt/L1.5a	92	1 Listening & Speaking
Extract information from texts of varying length, e.g. on radio, TV, or presentations	Lr/L1.1a	92	1 Listening & Speaking
Recognize and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations, and borrowings	Rw/L1.3a	93 95	2 Grammar 4 Vocabulary
Use organisational and structural features to locate information (e.g. contexts, index, menus, subheadings, paragraphs)	Rt/L1.4a	94	3 Reading
Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a	94 95	3 Reading 4 Vocabulary & Pronunciation
Listen for phonological detail	Lr/L1.2e	95	4 Vocabulary & Pronunciation
Use stress and intonation, so that meaning is clearly understood	Sc/L1.1a	95	4 Vocabulary & Pronunciation
Ask for information	Sc/L1.2b	95	5 Speaking
Describe and compare	Sc/L1.3e	95	5 Speaking

## 6 Colloquial English Great cities

Skill descriptor	Skill code	Page	Activity
Use reference material to find out the meaning of unfamiliar words	Rw/L1.1a	96	The Interview a
Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	Rw/L1.2a	96	The Interview a
Extract information from texts of varying length, e.g. on radio, TV, or presentations	Lr/L1.1a	96	The Interview b, c, d In the Street a, b, c

## 6 Writing A report

Skill descriptor	Skill code	Page	Activity
Use organisational and structural features to locate information (e.g. contexts, index, menus, subheadings, paragraphs)	<b>Rt/L1.4a</b>	97	a Writing
Recognize and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations, and borrowings	<b>Rw/L1.3a</b>	97	b Writing
Apply appropriate planning strategies	<b>Wt/L1.1a</b>	97	c Writing
Select how much to write and the level of detail to include	<b>Wt/L1.2a</b>	97	c Writing
Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling, and punctuation	<b>Wt/L1.7a</b>	97	c Writing
Structure texts sequentially and coherently	<b>Wt/L1.3a</b>	97	c Writing
Choose language suitable for purpose and audience	<b>Wt/L1.4a</b>	97	c Writing

## 7A I wish you wouldn't...!

Skill descriptor	Skill code	Page	Activity
Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	<b>Rt/L1.3a</b>	100 102	1 Speaking 4 Reading
Describe and compare	<b>Sc/L1.3e</b>	100	1 Speaking
Listen for grammatical detail	<b>Lr/L1.2d</b>	100	2 Grammar
Use sentence grammar accurately to achieve purpose	<b>Ws/L1.2a</b>	100 102	2 Grammar 5 Grammar
Recognize and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations, and borrowings	<b>Rw/L1.3a</b>	101	3 Vocabulary
Express like, dislikes, feelings, hopes, etc.	<b>Sd/L1.1c</b>	101	3 Vocabulary
Use skimming, scanning, and detailed reading in different ways for different purposes	<b>Rt/L1.5a</b>	102	4 Reading
Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	<b>Rw/L1.2a</b>	102 103	4 Reading 8 Vocabulary
Summarise information from longer documents	<b>Rt/L2.8a</b>	102	4 Reading
Listen for phonological detail	<b>Lr/L1.2e</b>	103	6 Pronunciation
Extract information from texts of varying length, e.g. on radio, TV, or presentations	<b>Lr/L1.1a</b>	103	7 Listening & Speaking
Ask for information	<b>Sc/L1.2b</b>	103	8 Vocabulary

## 7B A test of honesty

Skill descriptor	Skill code	Page	Activity
Use organisational and structural features to locate information (e.g. contexts, index, menus, subheadings, paragraphs)	<b>Rt/L1.4a</b>	104	1 Reading & Listening
Use skimming, scanning, and detailed reading in different ways for different purposes	<b>Rt/L1.5a</b>	104	1 Reading & Listening
Extract information from extended texts in a non-face-to-face context, e.g. radio, presentations	<b>Lr/L2.1a</b>	104	1 Reading & Listening
Recognize and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations, and borrowings	<b>Rw/L1.3a</b>	105	2 Vocabulary
Use stress and intonation, so that meaning is clearly understood	<b>Sc/L1.1a</b>	105	3 Pronunciation
Listen for phonological detail	<b>Lr/L1.2e</b>	105	3 Pronunciation
Use sentence grammar accurately to achieve purpose	<b>Ws/L1.2a</b>	105	Mini grammar
Identify the purposes of a wide range of texts, whether inferred or explicitly stated	<b>Rt/L2.2a</b>	106	4 Grammar
Read critically to evaluate information, and compare information, ideas and opinions from different sources	<b>Rt/L2.5a</b>	106	4 Grammar
Use sentence grammar accurately to achieve purpose	<b>Ws/L1.2a</b>	106	4 Grammar
Write using complex sentences	<b>Ws/L1.1a</b>	107	4 Grammar
Express views and opinions	<b>Sd/L1.2a</b>	107	5 Speaking

## 7C Tingo

Skill descriptor	Skill code	Page	Activity
Recognize and understand an increasing range of vocabulary, applying knowledge of word structure, related words, word roots, derivations, and borrowings	<b>Rw/L1.3a</b>	108 111	1 Grammar 4 Vocabulary & Pronunciation
Use sentence grammar accurately to achieve purpose	<b>Ws/L1.2a</b>	108	1 Grammar
Express statements of fact	<b>Sc/L1.3a</b>	108	2 Speaking
Understand how main points and specific detail are presented and linked, and how images are used to infer meaning that is not explicit in the text	<b>Rt/L1.3a</b>	110	3 Reading & Listening
Use implicit and explicit grammatical knowledge, along with own knowledge and experience to predict meaning, try out plausible meanings, and to read and check for sense	<b>Rs/L1.1a</b>	110	3 Reading & Listening
Extract information from texts of varying length, e.g. on radio, TV, or presentations	<b>Lr/L1.1a</b>	111	3 Reading & Listening
Listen for phonological detail	<b>Lr/L1.2e</b>	111	4 Vocabulary & Pronunciation
Ask for information	<b>Sc/L1.2b</b>	111	4 Vocabulary & Pronunciation

## 7 Colloquial English Words

Skill descriptor	Skill code	Page	Activity
Use reference material to find out the meaning of unfamiliar words	<b>Rw/L1.1a</b>	112	The Interview a
Recognize and understand the vocabulary associated with different types of text, using appropriate strategies to work out meaning	<b>Rw/L1.2a</b>	112	The Interview a
Extract information from texts of varying length, e.g. on radio, TV, or presentations	<b>Lr/L1.1a</b>	112	The Interview b, c, d In the Street a, b, c

## 7 Writing 'For and against'

Skill descriptor	Skill code	Page	Activity
Structure texts sequentially and coherently	<b>Wt/L1.3a</b>	113	a, b, c Writing
Apply appropriate planning strategies	<b>Wt/L1.1a</b>	113	c Writing
Select how much to write and the level of detail to include	<b>Wt/L1.2a</b>	113	c Writing
Use proof-reading to revise writing, on paper and on screen, for general meaning and accuracy of grammar, spelling, and punctuation	<b>Wt/L1.7a</b>	113	c Writing
Choose language suitable for purpose and audience	<b>Wt/L1.4a</b>	113	c Writing