

## Lessons 1–4 **CHECKLIST** *Getting Started*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 1 Introducing yourself	<input type="checkbox"/>	_____
Numbers 0–10	<input type="checkbox"/>	_____
Names	<input type="checkbox"/>	_____
• Lesson 2 Indefinite articles: <i>a / an</i>	<input type="checkbox"/>	_____
<i>this / that</i>	<input type="checkbox"/>	_____
Useful expressions	<input type="checkbox"/>	_____
• Lesson 3 Classroom language	<input type="checkbox"/>	_____
Imperatives	<input type="checkbox"/>	_____
Useful expressions	<input type="checkbox"/>	_____
• Lesson 4 The alphabet	<input type="checkbox"/>	_____
Spelling names	<input type="checkbox"/>	_____

### Workbook

• Lesson 1 Introducing yourself	<input type="checkbox"/>	_____
Numbers	<input type="checkbox"/>	_____
• Lesson 2 <i>a / an</i> + singular nouns	<input type="checkbox"/>	_____
<i>this</i> and <i>that</i>	<input type="checkbox"/>	_____
• Lesson 3 Classroom language	<input type="checkbox"/>	_____
Instructions	<input type="checkbox"/>	_____
• Lesson 4 The alphabet and spelling	<input type="checkbox"/>	_____
• Review: Lessons 1–4	<input type="checkbox"/>	_____

### MultiROM

• Introducing yourself	<input type="checkbox"/>	_____
• Indefinite articles: <i>a / an</i>	<input type="checkbox"/>	_____
• Classroom language	<input type="checkbox"/>	_____
• Spelling names	<input type="checkbox"/>	_____

**Test 1–4**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**

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## Lessons 5–8 **CHECKLIST** *Family*

### Student's Book

✓

### Date

- |            |                           |                          |       |
|------------|---------------------------|--------------------------|-------|
| • Lesson 5 | Family members            | <input type="checkbox"/> | _____ |
|            | Possessive 's             | <input type="checkbox"/> | _____ |
| • Lesson 6 | Possessive adjectives     | <input type="checkbox"/> | _____ |
|            | <i>his/her</i>            | <input type="checkbox"/> | _____ |
|            | Introducing other people  | <input type="checkbox"/> | _____ |
| • Lesson 7 | Talking about your family | <input type="checkbox"/> | _____ |
|            | <i>Mum/Dad</i>            | <input type="checkbox"/> | _____ |
|            | The phonemic alphabet     | <input type="checkbox"/> | _____ |
| • Lesson 8 | Saying hello and goodbye  | <input type="checkbox"/> | _____ |
|            | Titles                    | <input type="checkbox"/> | _____ |

### Workbook

- |            |                          |                          |       |
|------------|--------------------------|--------------------------|-------|
| • Lesson 5 | Family members           | <input type="checkbox"/> | _____ |
|            | Possessive 's            | <input type="checkbox"/> | _____ |
| • Lesson 6 | Possessive adjectives    | <input type="checkbox"/> | _____ |
| • Lesson 7 | Describing family        | <input type="checkbox"/> | _____ |
|            | The phonemic alphabet    | <input type="checkbox"/> | _____ |
| • Lesson 8 | Saying hello and goodbye | <input type="checkbox"/> | _____ |
| • Review:  | Lessons 5–8              | <input type="checkbox"/> | _____ |

### MultiROM

- |                             |                          |       |
|-----------------------------|--------------------------|-------|
| • Family members            | <input type="checkbox"/> | _____ |
| • Possessive adjectives     | <input type="checkbox"/> | _____ |
| • Talking about your family | <input type="checkbox"/> | _____ |
| • Saying hello and goodbye  | <input type="checkbox"/> | _____ |

### Test 5–8

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**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

### Website activities

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## Lessons 9–12 **CHECKLIST** *Countries*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 9 Countries	<input type="checkbox"/>	_____
Capital letters	<input type="checkbox"/>	_____
Stress	<input type="checkbox"/>	_____
• Lesson 10 <i>to be</i> : statements	<input type="checkbox"/>	_____
Sentence structure: subject + verb, capital letter and full stops	<input type="checkbox"/>	_____
• Lesson 11 Introducing yourself	<input type="checkbox"/>	_____
<i>and</i> for adding ideas	<input type="checkbox"/>	_____
English-speaking countries	<input type="checkbox"/>	_____
• Lesson 12 Saying sorry	<input type="checkbox"/>	_____

### Workbook

• Lesson 9 Countries	<input type="checkbox"/>	_____
Stress	<input type="checkbox"/>	_____
• Lesson 10 The verb <i>to be</i> : positive and negative	<input type="checkbox"/>	_____
Saying where people are from	<input type="checkbox"/>	_____
• Lesson 11 <i>he's</i> and <i>his</i>	<input type="checkbox"/>	_____
Personal information	<input type="checkbox"/>	_____
• Lesson 12 Saying sorry	<input type="checkbox"/>	_____
• Review: Lessons 9–12	<input type="checkbox"/>	_____

### MultiROM

• Countries	<input type="checkbox"/>	_____
• <i>to be</i> : statements	<input type="checkbox"/>	_____
• Introducing yourself	<input type="checkbox"/>	_____
• Saying sorry	<input type="checkbox"/>	_____

**Test 9–12**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**

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## Lessons 13–16 **CHECKLIST** *Personal information*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 13 Numbers 11–100	<input type="checkbox"/>	_____
<i>-teen</i> and <i>-ty</i>	<input type="checkbox"/>	_____
• Lesson 14 <i>to be</i> : questions	<input type="checkbox"/>	_____
<i>yes/no</i> and <i>wh-</i> questions	<input type="checkbox"/>	_____
Question marks	<input type="checkbox"/>	_____
• Lesson 15 Asking for and giving personal information	<input type="checkbox"/>	_____
• Lesson 16 Telling the time	<input type="checkbox"/>	_____
<i>watches/clocks</i>	<input type="checkbox"/>	_____
Opening times	<input type="checkbox"/>	_____

### Workbook

• Lesson 13 Numbers 11–100	<input type="checkbox"/>	_____
• Lesson 14 <i>to be</i> : questions and short answers	<input type="checkbox"/>	_____
A short paragraph about yourself	<input type="checkbox"/>	_____
• Lesson 15 Asking for and giving personal information	<input type="checkbox"/>	_____
Completing a form	<input type="checkbox"/>	_____
• Lesson 16 Telling the time	<input type="checkbox"/>	_____
• Review: Lessons 13–16	<input type="checkbox"/>	_____

### MultiROM

• Numbers 11–100	<input type="checkbox"/>	_____
• <i>to be</i> : questions	<input type="checkbox"/>	_____
• Asking for and giving personal information	<input type="checkbox"/>	_____
• Telling the time	<input type="checkbox"/>	_____

<b>Test 13–16</b>	<input type="checkbox"/>	_____
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**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

### Website activities


## Lessons 17–20 **CHECKLIST** *Things*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 17 Things people carry	<input type="checkbox"/>	_____
Plurals	<input type="checkbox"/>	_____
Plural endings	<input type="checkbox"/>	_____
• Lesson 18 Prepositions	<input type="checkbox"/>	_____
Articles	<input type="checkbox"/>	_____
• Lesson 19 Asking about prices	<input type="checkbox"/>	_____
<i>this/that/these/those</i>	<input type="checkbox"/>	_____
Shop signs	<input type="checkbox"/>	_____
• Lesson 20 Invitations 1	<input type="checkbox"/>	_____
 <b>Workbook</b>		
• Lesson 17 Things people carry	<input type="checkbox"/>	_____
Syllables	<input type="checkbox"/>	_____
• Lesson 18 Saying where things are	<input type="checkbox"/>	_____
<i>a/an and the</i>	<input type="checkbox"/>	_____
• Lesson 19 Prices	<input type="checkbox"/>	_____
Going shopping	<input type="checkbox"/>	_____
• Lesson 20 Inviting someone for a drink	<input type="checkbox"/>	_____
• Review: Lessons 17–20	<input type="checkbox"/>	_____
 <b>MultiROM</b>		
• Things people carry	<input type="checkbox"/>	_____
• Prepositions	<input type="checkbox"/>	_____
• Asking about prices	<input type="checkbox"/>	_____
• Invitations 1	<input type="checkbox"/>	_____
 <b>Test 17–20</b>	<input type="checkbox"/>	_____
 <b>Website</b> <a href="http://www.oup.com/elt/englishforlife">www.oup.com/elt/englishforlife</a>		
<b>Website activities</b>		
_____		_____
_____		_____

## Lessons 21–24 **CHECKLIST** *Food*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 21 Food and drink	<input type="checkbox"/>	_____
Voiced and voiceless consonants	<input type="checkbox"/>	_____
• Lesson 22 Present simple: statements: <i>I, you, we, they</i>	<input type="checkbox"/>	_____
Positive and negative statements	<input type="checkbox"/>	_____
Sentence structure: subject + verb + object	<input type="checkbox"/>	_____
• Lesson 23 Describing food from different countries	<input type="checkbox"/>	_____
<i>but</i> for contrasting ideas	<input type="checkbox"/>	_____
Food	<input type="checkbox"/>	_____
• Lesson 24 <i>Would you like ... ?</i>	<input type="checkbox"/>	_____
<i>just</i>	<input type="checkbox"/>	_____

### Workbook

• Lesson 21 Food and drinks	<input type="checkbox"/>	_____
Voiced and voiceless consonants	<input type="checkbox"/>	_____
• Lesson 22 Present simple: statements	<input type="checkbox"/>	_____
Family habits	<input type="checkbox"/>	_____
• Lesson 23 Meals	<input type="checkbox"/>	_____
Your eating habits	<input type="checkbox"/>	_____
• Lesson 24 Offering a drink	<input type="checkbox"/>	_____
• Review: Lessons 21–24	<input type="checkbox"/>	_____

### MultiROM

• Food and drink	<input type="checkbox"/>	_____
• Positive and negative statements	<input type="checkbox"/>	_____
• Describing food from different countries	<input type="checkbox"/>	_____
• <i>Would you like ... ?</i>	<input type="checkbox"/>	_____

<b>Test 21–24</b>	<input type="checkbox"/>	_____
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**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

### Website activities

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_____	_____

## Lessons 25–28 **CHECKLIST** *Free time*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 25 Free time activities <i>too/ either</i>	<input type="checkbox"/>	_____
• Lesson 26 Present simple: questions: <i>I, you, we, they</i> Computers	<input type="checkbox"/>	_____
• Lesson 27 Free time activities survey Short and long vowels	<input type="checkbox"/>	_____
• Lesson 28 Offering a lift	<input type="checkbox"/>	_____

### Workbook

• Lesson 25 Free-time activities <i>too and either</i>	<input type="checkbox"/>	_____
• Lesson 26 Present simple: questions Computers	<input type="checkbox"/>	_____
• Lesson 27 Free-time activities Short and long vowels	<input type="checkbox"/>	_____
• Lesson 28 Offering a lift	<input type="checkbox"/>	_____
• Review: Lessons 25–28	<input type="checkbox"/>	_____

### MultiROM

• Free time activities	<input type="checkbox"/>	_____
• Present simple: questions: <i>I, you, we, they</i>	<input type="checkbox"/>	_____
• Free time activities survey	<input type="checkbox"/>	_____
• Offering a lift	<input type="checkbox"/>	_____

<b>Test 25–28</b>	<input type="checkbox"/>	_____
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**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

### Website activities


## Lessons 29–32 **CHECKLIST** *Lifestyles*

### Student's Book

✓

### Date

- |             |                                       |                          |       |
|-------------|---------------------------------------|--------------------------|-------|
| • Lesson 29 | Lifestyles                            | <input type="checkbox"/> | _____ |
|             | Diphthongs                            | <input type="checkbox"/> | _____ |
| • Lesson 30 | Present simple: <i>wh</i> - questions | <input type="checkbox"/> | _____ |
| • Lesson 31 | Describing your lifestyle             | <input type="checkbox"/> | _____ |
|             | Addresses                             | <input type="checkbox"/> | _____ |
| • Lesson 32 | Talking about days and times          | <input type="checkbox"/> | _____ |
|             | Days of the week                      | <input type="checkbox"/> | _____ |
|             | Capital letters                       | <input type="checkbox"/> | _____ |
|             | Time prepositions                     | <input type="checkbox"/> | _____ |

### Workbook

- |             |                                       |                          |       |
|-------------|---------------------------------------|--------------------------|-------|
| • Lesson 29 | Describing where you live and work    | <input type="checkbox"/> | _____ |
| • Lesson 30 | Present simple: <i>wh</i> - questions | <input type="checkbox"/> | _____ |
|             | Your everyday life                    | <input type="checkbox"/> | _____ |
| • Lesson 31 | Lifestyles                            | <input type="checkbox"/> | _____ |
|             | Addresses                             | <input type="checkbox"/> | _____ |
| • Lesson 32 | Days and times; punctuation           | <input type="checkbox"/> | _____ |
| • Review:   | Lessons 29–32                         | <input type="checkbox"/> | _____ |

### MultiROM

- |   |                          |       |
|---|--------------------------|-------|
| • Lifestyles                            | <input type="checkbox"/> | _____ |
| • Present simple: <i>wh</i> - questions | <input type="checkbox"/> | _____ |
| • Describing your lifestyle             | <input type="checkbox"/> | _____ |
| • Talking about days and times          | <input type="checkbox"/> | _____ |

### Test 29–32

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**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

### Website activities

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## Lessons 33–36 **CHECKLIST** *Daily routines*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 33 Daily activities	<input type="checkbox"/>	_____
A working day	<input type="checkbox"/>	_____
• Lesson 34 Present simple: third person singular: <i>he, she, it</i>	<input type="checkbox"/>	_____
Positive and negative statements	<input type="checkbox"/>	_____
Present simple: <i>-es</i> endings	<input type="checkbox"/>	_____
• Lesson 35 A Day in the Life	<input type="checkbox"/>	_____
<i>in</i> + parts of the day	<input type="checkbox"/>	_____
• Lesson 36 Problems 1	<input type="checkbox"/>	_____

### Workbook

• Lesson 33 Daily activities	<input type="checkbox"/>	_____
• Lesson 34 Present simple: third person singular	<input type="checkbox"/>	_____
Present simple: <i>-es</i> endings	<input type="checkbox"/>	_____
• Lesson 35 A description of someone's daily life	<input type="checkbox"/>	_____
Prepositions of time	<input type="checkbox"/>	_____
• Lesson 36 Problems	<input type="checkbox"/>	_____
• Review: Lessons 33–36	<input type="checkbox"/>	_____

### MultiROM

• Daily activities	<input type="checkbox"/>	_____
• Present simple: third person singular: <i>he, she, it</i>	<input type="checkbox"/>	_____
• A Day in the Life	<input type="checkbox"/>	_____
• Problems 1	<input type="checkbox"/>	_____

**Test 33–36**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

### Website activities


## Lessons 37–40 **CHECKLIST** *Work*

### Student's Book



### Date

- Lesson 37 Jobs and related verbs  \_\_\_\_\_  
Talking about jobs  \_\_\_\_\_
- Lesson 38 Present simple: questions  \_\_\_\_\_  
*yes/no* and *wh-* questions  \_\_\_\_\_
- Lesson 39 Ambitions  \_\_\_\_\_  
*schwa* /ə/  \_\_\_\_\_
- Lesson 40 Getting to know someone  \_\_\_\_\_  
Showing interest  \_\_\_\_\_  
Taboo questions  \_\_\_\_\_

### Workbook

- Lesson 37 Jobs  \_\_\_\_\_  
Asking and answering about jobs  \_\_\_\_\_
- Lesson 38 Present simple: questions  \_\_\_\_\_
- Lesson 39 Jobs and ambitions  \_\_\_\_\_  
*schwa* /ə/  \_\_\_\_\_
- Lesson 40 Getting to know someone  \_\_\_\_\_
- Review: Lessons 37–40  \_\_\_\_\_

### MultiROM

- Jobs and related verbs  \_\_\_\_\_
- Questions  \_\_\_\_\_
- Ambitions  \_\_\_\_\_
- Getting to know someone  \_\_\_\_\_

### Test 37–40



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**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

### Website activities

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## Lessons 41–44 **CHECKLIST** *Descriptions*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 41 Adjectives	<input type="checkbox"/>	_____
Colours	<input type="checkbox"/>	_____
Consonant clusters	<input type="checkbox"/>	_____
• Lesson 42 <i>have/has got</i> : statements	<input type="checkbox"/>	_____
Positive and negative statements	<input type="checkbox"/>	_____
• Lesson 43 Giving news in emails and letters	<input type="checkbox"/>	_____
Emails and informal letters	<input type="checkbox"/>	_____
Text messages	<input type="checkbox"/>	_____
• Lesson 44 Finding a seat	<input type="checkbox"/>	_____
 <b>Workbook</b>		
• Lesson 41 Adjectives	<input type="checkbox"/>	_____
• Lesson 42 <i>have got/has got</i>	<input type="checkbox"/>	_____
Your personal possessions	<input type="checkbox"/>	_____
• Lesson 43 A personal email	<input type="checkbox"/>	_____
Text messages	<input type="checkbox"/>	_____
• Lesson 44 Asking for a seat	<input type="checkbox"/>	_____
• Review: Lessons 41–44	<input type="checkbox"/>	_____
 <b>MultiROM</b>		
• Adjectives	<input type="checkbox"/>	_____
• <i>have/has got</i> : statements	<input type="checkbox"/>	_____
• Giving news in emails and letters	<input type="checkbox"/>	_____
• Finding a seat	<input type="checkbox"/>	_____
 <b>Test 41–44</b>	<input type="checkbox"/>	_____
 <b>Website</b> <a href="http://www.oup.com/elt/englishforlife">www.oup.com/elt/englishforlife</a>		
<b>Website activities</b>		
_____		_____
_____		_____

## Lessons 45–48 **CHECKLIST** *The body*

### Student's Book

- |   | ✓                        | Date  |
|---|--------------------------|-------|
| • Lesson 45 Parts of the body                               | <input type="checkbox"/> | _____ |
| Articles  | <input type="checkbox"/> | _____ |
| • Lesson 46 <i>have/has got</i> : questions and short forms | <input type="checkbox"/> | _____ |
| • Lesson 47 Describing illnesses                            | <input type="checkbox"/> | _____ |
| Medical advice  | <input type="checkbox"/> | _____ |
| • Lesson 48 Asking for things                               | <input type="checkbox"/> | _____ |
| Pronunciation: /h/  | <input type="checkbox"/> | _____ |

### Workbook

- |   |                          |       |
|---|--------------------------|-------|
| • Lesson 45 Parts of the body                   | <input type="checkbox"/> | _____ |
| Vowel sounds                                    | <input type="checkbox"/> | _____ |
| • Lesson 46 <i>have got/has got</i> : questions | <input type="checkbox"/> | _____ |
| Describing your possessions                     | <input type="checkbox"/> | _____ |
| • Lesson 47 Common illnesses                    | <input type="checkbox"/> | _____ |
| Asking about people's health                    | <input type="checkbox"/> | _____ |
| • Lesson 48 Asking for things                   | <input type="checkbox"/> | _____ |
| • Review: Lessons 45–48                         | <input type="checkbox"/> | _____ |

### MultiROM

- |   |                          |       |
|---|--------------------------|-------|
| • Parts of the body                               | <input type="checkbox"/> | _____ |
| • <i>have/has got</i> : questions and short forms | <input type="checkbox"/> | _____ |
| • Describing illnesses                            | <input type="checkbox"/> | _____ |
| • Asking for things                               | <input type="checkbox"/> | _____ |

### Test 45–48

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**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

### Website activities

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## Lessons 49–52 **CHECKLIST** *Activities*

### Student's Book

✓

**Date**

- Lesson 49 Activities  \_\_\_\_\_  
     Activities: *go + -ing*  \_\_\_\_\_
- Lesson 50 *can/can't*  \_\_\_\_\_  
     Reduced vowels in *can /kən/*  \_\_\_\_\_
- Lesson 51 A job interview  \_\_\_\_\_  
     Sports  \_\_\_\_\_
- Lesson 52 Invitations 2  \_\_\_\_\_

### Workbook

- Lesson 49 Activities  \_\_\_\_\_  
     Describing your leisure time  \_\_\_\_\_
- Lesson 50 *can/can't*  \_\_\_\_\_  
     Your abilities  \_\_\_\_\_
- Lesson 51 A leisure survey  \_\_\_\_\_  
     Popular sports  \_\_\_\_\_
- Lesson 52 Inviting someone to dinner  \_\_\_\_\_
- Review: Lessons 49–52  \_\_\_\_\_

### MultiROM

- Activities  \_\_\_\_\_
- *can/can't*  \_\_\_\_\_
- Sports  \_\_\_\_\_
- Invitations 2  \_\_\_\_\_

### Test 49–52

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**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

### Website activities

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## Lessons 53–56 **CHECKLIST** *Places*

### Student's Book

✓

### Date

- Lesson 53 Parts of a house  \_\_\_\_\_
- Lesson 54 *there is/are*: statements and questions  \_\_\_\_\_
- Lesson 55 Describing a house/flat  \_\_\_\_\_  
/ð/ and /θ/  \_\_\_\_\_
- Lesson 56 Asking where places are  \_\_\_\_\_  
Ordinal numbers  \_\_\_\_\_  
*Which floor?* UK vs US English  \_\_\_\_\_

### Workbook

- Lesson 53 Parts of a house  \_\_\_\_\_
- Lesson 54 Describing your home  \_\_\_\_\_
- Lesson 55 Describing homes  \_\_\_\_\_  
*th* sounds  \_\_\_\_\_
- Lesson 56 Ordinal numbers; asking and saying where things are  \_\_\_\_\_
- Review: Lessons 53–56  \_\_\_\_\_

### MultiROM

- Parts of a house  \_\_\_\_\_
- *there is/are*: statements and questions  \_\_\_\_\_
- Describing a house/flat  \_\_\_\_\_
- Asking where places are  \_\_\_\_\_

### Test 53–56

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**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

### Website activities

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## Lessons 57–60 **CHECKLIST** *Clothes*

### Student's Book

- |  | ✓                        | Date  |
|--|--------------------------|-------|
| • Lesson 57 Clothes                        | <input type="checkbox"/> | _____ |
| Plurals                                    | <input type="checkbox"/> | _____ |
| /ʃ/ and /dʒ/                               | <input type="checkbox"/> | _____ |
| • Lesson 58 Present continuous: statements | <input type="checkbox"/> | _____ |
| -ing forms                                 | <input type="checkbox"/> | _____ |
| • Lesson 59 Describing clothes             | <input type="checkbox"/> | _____ |
| Going to a party                           | <input type="checkbox"/> | _____ |
| • Lesson 60 Saying goodbye                 | <input type="checkbox"/> | _____ |

### Workbook

- |  |                          |       |
|--|--------------------------|-------|
| • Lesson 57 Clothes                        | <input type="checkbox"/> | _____ |
| • Lesson 58 Present continuous: statements | <input type="checkbox"/> | _____ |
| Spelling of -ing forms                     | <input type="checkbox"/> | _____ |
| • Lesson 59 Describing people              | <input type="checkbox"/> | _____ |
| • Lesson 60 Saying goodbye                 | <input type="checkbox"/> | _____ |
| • Review: Lessons 57–60                    | <input type="checkbox"/> | _____ |

### MultiROM

- |                                  |                          |       |
|----------------------------------|--------------------------|-------|
| • Clothes                        | <input type="checkbox"/> | _____ |
| • Present continuous: statements | <input type="checkbox"/> | _____ |
| • Describing clothes             | <input type="checkbox"/> | _____ |
| • Saying goodbye                 | <input type="checkbox"/> | _____ |

### Test 57–60

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**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

### Website activities

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## Lessons 61–64 **CHECKLIST** *Travel*

### Student's Book

✓

### Date

- |   |                          |       |
|---|--------------------------|-------|
| • Lesson 61 Transport                                     | <input type="checkbox"/> | _____ |
| <i>/æ/ and /eɪ/</i>                                       | <input type="checkbox"/> | _____ |
| • Lesson 62 Present continuous: questions and short forms | <input type="checkbox"/> | _____ |
| • Lesson 63 Postcards                                     | <input type="checkbox"/> | _____ |
| <i>on/in</i>  | <input type="checkbox"/> | _____ |
| • Lesson 64 Talking about plans                           | <input type="checkbox"/> | _____ |
| Future time expressions                                   | <input type="checkbox"/> | _____ |
| Transport signs   | <input type="checkbox"/> | _____ |

### Workbook

- |   |                          |       |
|---|--------------------------|-------|
| • Lesson 61 Transport                     | <input type="checkbox"/> | _____ |
| Vowel sounds <i>/æ/ and /ɑː/</i>          | <input type="checkbox"/> | _____ |
| • Lesson 62 Present continuous: questions | <input type="checkbox"/> | _____ |
| • Lesson 63 Postcards                     | <input type="checkbox"/> | _____ |
| • Lesson 64 Talking about plans           | <input type="checkbox"/> | _____ |
| • Review: Lessons 61–64                   | <input type="checkbox"/> | _____ |

### MultiROM

- |   |                          |       |
|---|--------------------------|-------|
| • Transport                                     | <input type="checkbox"/> | _____ |
| • Present continuous: questions and short forms | <input type="checkbox"/> | _____ |
| • Postcards                                     | <input type="checkbox"/> | _____ |
| • Talking about plans                           | <input type="checkbox"/> | _____ |

### Test 61–64

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**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

### Website activities

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## Lessons 65–68 **CHECKLIST** *Past routines*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 65 Places	<input type="checkbox"/>	_____
• Lesson 66 Past simple: <i>to be</i> : statements	<input type="checkbox"/>	_____
Past time expressions	<input type="checkbox"/>	_____
Negative short forms	<input type="checkbox"/>	_____
• Lesson 67 Asking where somebody was	<input type="checkbox"/>	_____
British and American English	<input type="checkbox"/>	_____
• Lesson 68 Expressing anger	<input type="checkbox"/>	_____

### Workbook

• Lesson 65 Saying where people are	<input type="checkbox"/>	_____
Prepositions of place	<input type="checkbox"/>	_____
• Lesson 66 Past simple: <i>to be</i> , statements	<input type="checkbox"/>	_____
Syllables in negative verb forms	<input type="checkbox"/>	_____
• Lesson 67 Past simple: <i>to be</i> , questions	<input type="checkbox"/>	_____
• Lesson 68 Expressing anger	<input type="checkbox"/>	_____
• Review: Lessons 65–68	<input type="checkbox"/>	_____

### MultiROM

• Places	<input type="checkbox"/>	_____
• Past simple: <i>to be</i> : statements	<input type="checkbox"/>	_____
• Asking where somebody was	<input type="checkbox"/>	_____
• Expressing anger	<input type="checkbox"/>	_____

**Test 65–68**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**

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## Lessons 69–72 **CHECKLIST** *Past events*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 69 Emergency services	<input type="checkbox"/>	_____
English in the world: Emergency services	<input type="checkbox"/>	_____
• Lesson 70 Past simple: regular verbs: positive statements	<input type="checkbox"/>	_____
Past tense <i>-ed</i> endings	<input type="checkbox"/>	_____
• Lesson 71 A newspaper story	<input type="checkbox"/>	_____
<i>because</i> for giving reasons	<input type="checkbox"/>	_____
• Lesson 72 Talking about dates	<input type="checkbox"/>	_____
Months of the year	<input type="checkbox"/>	_____
<i>on</i> + date	<input type="checkbox"/>	_____

### Workbook

• Lesson 69 Emergency services	<input type="checkbox"/>	_____
Reading and writing: Emergency services	<input type="checkbox"/>	_____
• Lesson 70 Past simple: regular verbs	<input type="checkbox"/>	_____
Syllables in <i>-ed</i> endings	<input type="checkbox"/>	_____
• Lesson 71 A story in the past	<input type="checkbox"/>	_____
Connecting ideas with <i>because</i>	<input type="checkbox"/>	_____
• Lesson 72 Talking about dates	<input type="checkbox"/>	_____
• Review: Lessons 69–72	<input type="checkbox"/>	_____

### MultiROM

• Emergency services	<input type="checkbox"/>	_____
• Past simple: regular verbs: positive statements	<input type="checkbox"/>	_____
• A newspaper story	<input type="checkbox"/>	_____
• Talking about dates	<input type="checkbox"/>	_____

**Test 69–72**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**

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## Lessons 73–76 **CHECKLIST** *Life stories*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 73 Irregular past forms	<input type="checkbox"/>	_____
Positive statements	<input type="checkbox"/>	_____
• Lesson 74 Past simple: negative statements: regular and irregular verbs	<input type="checkbox"/>	_____
Sentence stress	<input type="checkbox"/>	_____
• Lesson 75 My early life	<input type="checkbox"/>	_____
Ages	<input type="checkbox"/>	_____
• Lesson 76 Saying who is right and wrong	<input type="checkbox"/>	_____

### Workbook

• Lesson 73 Irregular past forms	<input type="checkbox"/>	_____
Your day yesterday	<input type="checkbox"/>	_____
• Lesson 74 Past simple: negative statements	<input type="checkbox"/>	_____
Sentence stress	<input type="checkbox"/>	_____
• Lesson 75 A biography	<input type="checkbox"/>	_____
Ages and life stages	<input type="checkbox"/>	_____
• Lesson 76 Saying who is right and wrong	<input type="checkbox"/>	_____
• Review: Lessons 73–76	<input type="checkbox"/>	_____

### MultiROM

• Irregular past forms	<input type="checkbox"/>	_____
• Past simple: negative statements: regular and irregular verbs	<input type="checkbox"/>	_____
• My early life	<input type="checkbox"/>	_____
• Saying who is right and wrong	<input type="checkbox"/>	_____

**Test 73–76**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

### Website activities

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## Lessons 77–80 **CHECKLIST** *Last weekend*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 77 Weekend activities	<input type="checkbox"/>	_____
• Lesson 78 Past simple: questions: regular and irregular verbs	<input type="checkbox"/>	_____
Sentence intonation: <i>yes/no</i> questions	<input type="checkbox"/>	_____
• Lesson 79 Talking about last weekend	<input type="checkbox"/>	_____
<i>wh-</i> questions	<input type="checkbox"/>	_____
• Lesson 80 Building a conversation	<input type="checkbox"/>	_____
The weekend	<input type="checkbox"/>	_____

### Workbook

• Lesson 77 Weekend activities	<input type="checkbox"/>	_____
Last weekend	<input type="checkbox"/>	_____
• Lesson 78 Past simple: questions	<input type="checkbox"/>	_____
A conversation about your weekend	<input type="checkbox"/>	_____
• Lesson 79 Last weekend	<input type="checkbox"/>	_____
• Lesson 80 Time prepositions, building a conversation	<input type="checkbox"/>	_____
• Review: Lessons 77–80	<input type="checkbox"/>	_____

### MultiROM

• Weekend activities	<input type="checkbox"/>	_____
• Past simple: questions: regular and irregular verbs	<input type="checkbox"/>	_____
• Talking about last weekend	<input type="checkbox"/>	_____
• Building a conversation	<input type="checkbox"/>	_____

**Test 77–80**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**

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