

4 Writing Task One

Sample Answer

This task appears on page 55 of *IELTS Masterclass Student's Book*.

We've examined the percentage of people attending the cinema once a month or more by age.

Let's examine the first 10 years. Taking into account that cinema infrastructure wasn't developed as good as now we can see that percentage is not very different.

People after 35 not used to go to the cinema, the percentage hardly increase 5% for 10 years. What I can't say about people ^{who are then} older ^{was} 25. These activity is much more interesting and these interest to the cinema ^{was} increasing with more popularity and reached 25%. The highest point was reached people from 15-24 ~~age~~ years old - 50%.

For the last 12 years this percentage was changed. People from 35 years old ~~showed~~ doubled their percentage till 15%. People ~~under~~ more than 25 almost reached the same percentage of ~~people~~ under 14 - 35%. And as well the highest percentage - 50% is in people from 15 till 24 years.

I suppose that the percentage would be different in future. ~~Because~~ As a result of ^{increasing of the percentage in} ~~the~~ equipment ~~is~~ as DVD are local net. Now for seeing some new film you shouldn't go to the cinema you can sit on your favorite armchair and watch it at home.

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Commentary

Task Achievement

Although the writer reports individual figures accurately, the features of the graph that have been selected are not always central to the task, and there are significant omissions.

No overview of trends is provided, and only simple comparisons are drawn between the various age groups. At the same time, there is no mention of the shape of the lines on the graph, even though there are marked fluctuations to report. It seems illogical to divide the time period into two parts, and no reason for doing this is proffered. In the writer's first section, information about the under 14 group is omitted completely.

206 words is a suitable length, but some parts are irrelevant, especially the final paragraph, as explanations and personal views are not required.

Coherence and Cohesion

The organisation of the report is adequate. Despite the unusual structuring of the information (see **Task Achievement**), the sequence of information within the overall structure is coherent. No use is made of organising expressions to signal links between sentences, and only minimal use is made of pronouns, so the style is abrupt and the reader has to make a certain effort to navigate the response.

Lexical Resource

Spelling is poor and frequently impedes comprehension. Even common words, like *their* or *percentage*, which appears on the task sheet, are misspelt. Some words, like *encrising*, *riched*, *hiest* and *chenedged*, can only be recognised from their context, and the cumulative effect of this is very negative.

Although the accuracy of the response is inadequate, there is evidence that the writer has a fair range of vocabulary, for example, *infrastructure* and *account*.

Grammatical Range and Accuracy

There are deficiencies in both the range and the accuracy of the grammar. Sentences are sometimes run on, and even simple structures are prone to error, for example, *People after 35 not used to go to the cinema, the percentage hardly encrease 5% for 10 years*. Complex sentences are rarely attempted. However, punctuation is generally satisfactory, and the overall impression is one of a fluent – though highly inaccurate – writer.

In terms of style, the writer sometimes uses personal structures which are inappropriate for an academic report, such as *Lets exem* (for *examine*) *the first ten years*.

Marks

This answer would probably receive a **Band 4**.