

# 9 Writing Task Two

## Sample Answer

This task appears on page 115 of *IELTS Masterclass Student's Book*.

Society advances most when people break from the traditions of the predecessors.

All our history is our traditions today. It's tradition to drink English tea, to be in love with Asian culture, to be impressed of Russian beauty.

Centuries created our tradition life and it's impossible to break it in a minute. We'll have to built over all our culture and habits. We'll have nothing to tell our children.

But isn't a society advances build our history. Let's see, as many people as many oppinions, and becous of the same oppinions are disturbed.

And what was normal and usefull for 18<sup>th</sup> it's absuzbal for today. It can cours a death of habits in behaviour.

I thing that social is nothing without traditions, and delate them is no meaning.

# 9 Writing Task Two

This task appears on page 115 of *IELTS Masterclass Student's Book*.

## Commentary

### Task Achievement

The writer presents valid arguments against the proposition in the task rubric. The response is completely relevant and never strays off task. However, it is not clear that the writer mentions any evidence in favour of the proposition, and to this extent, the response could be regarded as incomplete. Where the question in the rubric begins with the phrase *To what extent ...*, the expectation is raised that arguments on both sides of the debate will be considered. There is some doubt, however, what the arguments in paragraphs 4 and 5 actually are, because linguistic errors are too numerous.

The response is considerably under the required length, being 128 words excluding the title.

### Coherence and Cohesion

It's difficult to say whether the underlying structure of the response follows a logical sequence because meaning is obscured in paragraphs 4 and 5 (see **Task Achievement**). This difficulty is compounded by the absence of organising expressions to signal the links between ideas. The reader has to work hard to navigate the text.

### Lexical Resource

The response is very short and within the limits of its length only a narrow range of vocabulary is in evidence. Errors of meaning or imprecision occur frequently, for example, *it's impossible to break it, we'll have to build over all our culture or same opinions are disturbed*. Poor spelling and handwriting, for example, *beaty* and *absuzbal*, though not incomprehensible in themselves, compound the reader's difficulty.

### Grammatical Range and Accuracy

Structural errors, together with errors of vocabulary and spelling, cause a complete breakdown of communication at times, for example, *But isn't a society advances build our history ... opinions are disturbed*. Simple sentences are occasionally correct, for example, *we'll have nothing to tell our children*, but overall the reader struggles to process this response.

## Marks

This answer would probably receive a **Band 2**.