

11 Writing Task Two

Sample Answer

This task appears on page 139 of *IELTS Masterclass Student's Book*.

Many people are talking about that the desire for higher status or greater wealth than the others is the motivation that the most people to succeed in the world.

Sometimes when people have specific goal and they want to reach this objective they will do something to reach it. For example, when I was a child, I got full of grades in the examination. I felt really proud, and happy. I wanted to keep this kind of feeling and I decided to study more. Because of this motivation I liked to study from that time and my grades was became better than before.

On the other hand, some people are very passive and they don't know what they need to do and they don't have any objective. In my opinion, if people don't have motivation, they just like a machine, do the same things every day. they couldn't have any progress, Such of people like these, are very difficult to success.

I really believe ^{that} no matter the desire for higher status or greater wealth than other the most important thing is we need motivation or objective to push us. For succeed people, they must have motivation to become success.

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Commentary

Task Achievement

This response seems to be slightly off task. The question in the rubric assumes that motivation is necessary, and is concerned with what motivates people. However, the writer deals with the importance of motivation itself. The first paragraph is a restatement of the rubric and, excluding that, the length is only 200 words. It is therefore under length.

Coherence and Cohesion

The underlying logic of the writer's argument is clear, and is aptly reflected in the paragraph divisions. The first paragraph serves as an introduction, the second deals with the link between having goals and success, the third the link between passivity and lack of success, and the fourth serves as a conclusion.

There is some use of cohesive devices and they are used appropriately. For example, *On the other hand ...* is very effective in signalling the relationship between paragraphs two and three. Pronouns also help to signal relationships within the text. For example, *I wanted to keeping this kind of feeling*, and *such of people like these*, although imperfectly expressed, aid the reading of the answer.

Lexical Resource

Overall, the writer employs the appropriate terms for his/her purpose, for example, *objective*, *passive*, and *push*. The range of vocabulary used is not very wide, partly because the key words in the writer's argument, such as *objective* and *motivation*, are repeated.

There are minor spelling errors.

Grammatical Range and Accuracy

Although complex structures such as conditionals invariably contain errors, these do not generally impede communication. For example, *For succeed people, they must have motivation to become success* is accessible despite being poorly formed. However, in one place errors do result in lack of clarity, such as the first sentence in the final paragraph.

Control of verb forms is generally good, and the writer moves between tenses as appropriate.

A few sentences are run on, but otherwise punctuation is largely accurate.

Marks

This answer would probably receive a **Band 4**.