

# 14 Writing Task Two

## Sample Answer

This task appears on page 175 of *IELTS Masterclass Student's Book*.

*There is little doubt that all children should study a second language in school, in spite of some advantages of speaking it. I will present my point of view against the statement which are regarded a second language as essential nowadays, as I discuss.*

*In support of argument, it is likely that people who have already been able to speak a second language could be more international and open minded as they face foreigners in a lot of ways such as a business situation. The world is becoming more global and seems to be getting closer, this is the reason why they would succeed in particular and can communicate with them by using that skills and abilities of a second language. In addition, recently majority of companies expect to employ employees that they are available for speaking a second language, especially English to work abroad immediately after candidates are admitted to being employed in there.*

*On the other hand, there is a disadvantage of studying a second language as soon as they start school which is lack of a first language. I personally remember that during the education between 6 to 18, I had still learned my first language. First of all we should speak it properly, and it could be affected how we studied it when we were little, therefore, you can't make use of it and it could be some trouble to communicate others or to work in the company. In other words we should concentrate to speak first when we start school, and after you can begin to learn it.*

*On balance, I would say despite a few advantages of it, I would rather to lead not to adapt a system which makes all children learn a second language when they start school.*

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## Commentary

### Task Achievement

The task is certainly addressed appropriately in some parts, and it is possible that the response is totally relevant. However, due to lack of clarity in the third paragraph, it is not possible to be completely sure.

At 293 words, the response is comfortably over the minimum length.

### Coherence and Cohesion

The response may have underlying coherence, but linguistic errors make it impossible to be sure. Although the second and fourth paragraphs are completely coherent, the first and third paragraphs in particular seem, on the surface, to be contradictory. Organising expressions are used to good effect and appear to function as the writer intended. The writer also uses a lot of pronoun reference, which is mainly effective in weaving the text together. However, at times this device is overused, namely in the second paragraph where the referent for *they* occasionally becomes unclear.

### Lexical Resource

Despite some imprecision, for example, *as they face foreigners in a lot of ways* or *... after candidates are admitted to being employed*, the intended meaning is usually clear.

The range of vocabulary used is fairly narrow, and largely restricted to high frequency words.

Spelling is usually accurate.

### Grammatical Range and Accuracy

Errors run throughout this response, and occasionally their cumulative effect renders whole paragraphs unclear (see **Coherence and Cohesion**).

However, there is an overall impression of fluency.

Some sentences are run on, for example, *First of all ...* in the third paragraph. Otherwise, punctuation is fairly accurate.

## Marks

This answer would probably receive a **Band 5**.