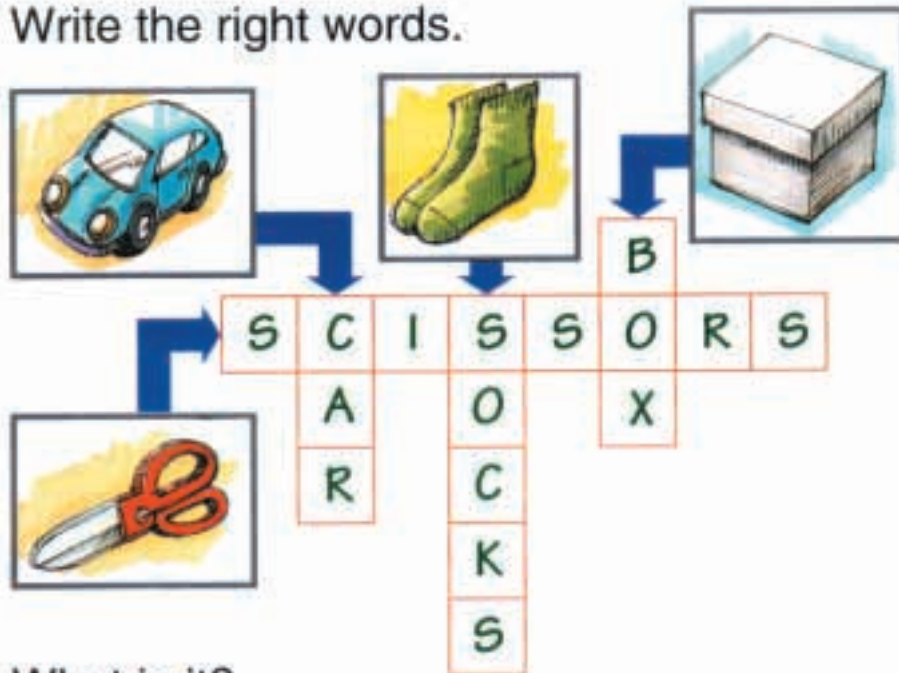




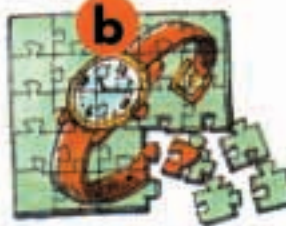
Puzzles

1. Write the right words.



2. What is it?

watch tie calculator



a) It is a calculator.

b) It is a watch.

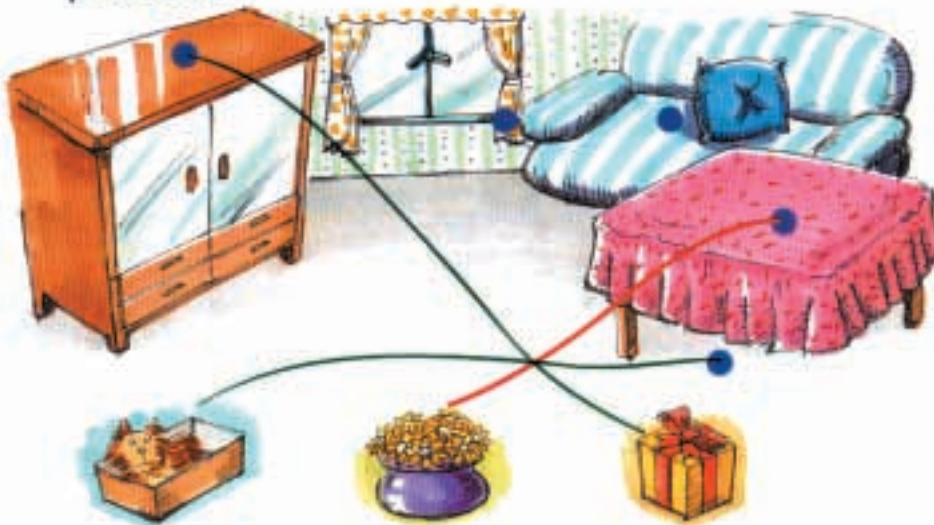
c) It is a tie.

WHAT IS IT?



Puzzles

1. Where is Fluffy? Where is Daddy's present?



2. Find these words in the word square.

one
two
three
four
five
card
picture
pullover
cupboard

H	F	O	U	R	Q	U	T
P	I	C	T	U	R	E	H
X	V	A	W	L	Y	M	R
K	E	R	O	B	O	N	E
A	G	D	Z	P	B	S	E
P	U	L	L	O	V	E	R
C	U	P	B	O	A	R	D



Questions

- Page 1
- a) Point to Winnie.
 - b) Point to Wendy.
 - c) Point to William.
 - d) The torch is red / green / yellow.
- Page 2
- Say Yes or No.
- a) Daddy likes a kitten. **No.**
 - b) Daddy likes a dinosaur. **No.**
 - c) Daddy likes a jigsaw. **No.**
 - d) Daddy is late. **Yes.**
- Page 3
- a) Mummy says, 'Here's your briefcase.'
 - b) Wendy and William say, 'Goodbye Dad.'
- Page 5
- a) Wendy likes a pen / calculator.
 - b) William likes a calculator / glove.
 - c) The tie is red and yellow / pink and blue.
- Page 6
- Say Yes or No.
- a) Wendy's feet are big. **No.**
 - b) Daddy's feet are big. **Yes.**
 - c) Winnie likes a watch. **No.**

- Page 7 a) William likes the racing car
b) Wendy likes the stars.
- Page 9 a) Point to the pullover.
b) Point to the torch.
c) Point to the picture.
- Page 10 a) Point to the cupboard.
b) Point to Fluffy.
- Page 11 a) Wendy says, 'Look at the box, Daddy.'
b) Winnie says, 'Open it, Daddy.'
- Page 13 a) Is the box very big? Yes.
b) Is the paper yellow and brown? No.
c) Is the paper red and white? Yes.
- Page 14 a) Is Daddy's present a robot? No.
b) Is it a clock? Yes.
c) The clock says, 'Five, four, three, two, one! Wake up!'

Teacher's Notes

Oxford Storyland Readers (OSRs) can help your students' language learning by:

- reinforcing the new structures and vocabulary they are learning in their textbooks
- helping them to develop and extend a range of reading sub-skills
- encouraging their enjoyment of reading

OSRs are carefully graded at 12 levels, according to a language syllabus and structure list. At the correct level, students can enjoy the whole story without encountering unfamiliar structures. New vocabulary is explained by context, illustrations, and on-the-page picture dictionary-style glosses.

How to use OSRs

1. Pre-reading

- Introduce the context of the story (an outing, a party, a magic place), and invite students to discuss it, in their first language if appropriate.
- Ask students to look at the cover picture and speculate about the characters and scene it shows.
- Instruct students to look through the inside illustrations and say what they think happens in the story.
- Ask them to look at the picture glosses which appear on pages with new vocabulary. Can they guess what the story is about from these new words?

2. While-reading

- Students need not interrupt their reading by going to a separate glossary or dictionary. They can learn the meaning of new words from the context, the illustrations and the picture glosses.

- Every four pages there is a page of puzzles. These fun, simple tasks reinforce new vocabulary, practise structures already used in the story, and encourage students to predict what will happen next.

3. Post-reading

- At the end of the reader, there are questions about each page of the story. The questions check students' global and specific comprehension. They also encourage the development of reading skills such as skimming and scanning, as students search for information in the text, and provide further language practice of new structures or vocabulary.
- You can extend the reading into further activities according to the age and ability of your students. You might ask them to draw or describe their favourite character, design a poster about a character in the story, or design a book jacket or T-shirt showing a character or situation from the story.

New structures used in *Daddy's Present*

Where is ...?

Is it there?

It is not here.

I like ...

... likes ...

_'s (possessive)

these, this (determiners)

Wake up: (imperative)

a present, a birthday, a torch, a kitten, a dinosaur, a jigsaw, a briefcase, a calculator, a glove, a tie, a watch, socks, feet, a box, racing cars, scissors, a pullover, a cupboard (countable nouns)

New vocabulary is explained through the on-the-page picture glosses.