

Level 2 Syllabus

	Main vocabulary	Main structures	Cross-curricular themes
Hello again!	Review of <i>Surprise!</i> 1 main vocabulary <i>pencil, glue, scissors</i> Numbers 1-20	<i>How are you?</i> <i>I'm fine. Thank you.</i>	
Unit 1 The sun and the wind	<i>tracksuit, scarf, T-shirt, shorts, trainers, socks</i> <i>granny, grandad, aunty, uncle, daddy, mummy</i> Review of colours	<i>I'm wearing a (tracksuit).</i> <i>I'm wearing (shorts).</i>	Science: The seasons
Unit 2 Neon the fish	<i>hair, mouth, eyes, teeth, nose, ears</i> Review of parts of the body <i>long, short, small, big</i>	<i>I've got (long) (hair).</i> <i>I've got a (big) (mouth).</i> <i>I haven't got (legs).</i>	Art: Faces in art
Unit 3 What a mess!	<i>painting, dancing, reading, rollerskating, swimming, singing</i> <i>jigsaws, stickers, board games, computer games</i>	<i>I like (dancing).</i> <i>I don't like (jigsaws).</i>	Music: Instruments associated with types of dance
Unit 4 City Mouse and Country Mouse	<i>bread, tomatoes, cheese, ham, pizza, ice cream</i> <i>trees, cars, flowers, country, shops, city</i>	<i>I like (trees).</i> <i>I don't like (cars).</i>	Science: Where our breakfast foods come from
Unit 5 My house is too small!	<i>dog, hamster, cat, parrot, horse, fish</i> <i>bedroom,</i>	<i>I've got a (dog).</i> <i>The (parrot) is in the (bedroom).</i>	Science: Animal homes

	<i>bathroom, kitchen, living room</i>		
Unit 6 The Princess and the pea	<i>king, crown, castle, queen, princess, prince</i> Review of numbers 1-20	This is the (king).	Science: How animals sleep
Happy Halloween	<i>wizard, witch, monster, ghost, pumpkin</i> <i>purple, black, green, white, orange</i>	<i>(Two) (black) (witches).</i> <i>Happy Halloween!</i>	
Merry Christmas	<i>rollerskates, watch, book, computer game, CD, paints</i>	<i>I want some (rollerskates).</i> <i>I want a (watch).</i> <i>Merry Christmas!</i>	
Happy Carnival	Review of clothes. Review of colours.	<i>Put on your carnival (hat)!</i> <i>Happy Carnival!</i>	