



Level 4 Syllabus

	Main vocabulary	Main structures	Cross-curricular themes
Teatime at Granny's!	Numbers 1-100, alphabet, review of level 3	<i>What's the time?</i> <i>It's (four) o'clock.</i> <i>Where's the (ruler)?</i> <i>In/On/Under the sofa.</i> <i>How do you spell (sofa)?</i>	
Unit 1 A real cowboy	<i>horse riding, playing basketball, swimming, skateboarding, rollerblading, playing volleyball, canoeing, playing hockey</i> <i>writing emails, playing computer games, talking to friends, watching TV, reading comics, listening to music</i>	<i>Do you like (sport)?</i> <i>Yes/No, I do./I don't.</i> <i>I like (rollerblading).</i> <i>He/She likes playing computer games.</i> <i>He/She doesn't like horse riding.</i>	Geography: Compass points
Unit 2 Bathtime for Fifi	<i>feet, toes, hands, fingers, ears, eyes, face, body</i> <i>pony, canary, tortoise, hamster, rabbit, goldfish</i>	<i>I've got (dirty feet).</i> <i>She/He's got (curly hair).</i> <i>Has she/he got (green eyes)?</i> Yes/No, she/he has./hasn't.	Nature: Animal senses
Unit 3 The hungry rat	<i>cake, meat, fish, fruit, milk, cola, jam, juice</i> <i>busy, lazy, angry, happy, thirsty, hungry</i>	<i>There's some (fish) in the (fridge).</i> <i>Can I have some (crisps)?</i> <i>Yes, of course./No, sorry.</i>	Art: Still life
Unit 4 Night and day	<i>get up, have breakfast, have lunch, have lessons, go home, have dinner, go to bed</i> <i>quarter past, quarter</i>	<i>He/She gets up at (seven o'clock).</i> <i>He/She has (breakfast) at (eight o'clock).</i> <i>He/She goes (to school) at (nine o'clock).</i>	Maths: Time zones

	<i>to, half past</i>		
Unit 5 Off to school!	<i>motorbike, lorry, helicopter, taxi, bus, plane, boat, train days of the week maths, English, geography, science, history, PE</i>	<i>I go by (bus). He/She goes to school by (taxi). How do you go to school? (I walk.)</i>	Science: The environment
Unit 6 The Wolf's in town	<i>station, bank, supermarket, cinema, café, zoo, park, swimming pool in front of, behind, between, above, next to, opposite</i>	<i>There's a/There isn't a (supermarket) in the town. I'm reading. She's/He's dancing.</i>	Literature: myths, legends and fairytails
Bonfire Night	<i>a guy, a bonfire, fireworks, a rocket, hot dogs, toffee apples</i>	<i>I like (toffee apples).</i>	
Christmas Day	<i>a paper hat, a cracker, a turkey, a Christmas pudding, a snowflake, a candle</i>	<i>Can I have some (turkey), please?</i>	
Pancake Day	<i>a knife, a fork, a frying pan, a glass, a bowl, a bottle</i>	<i>There's some (milk) in the jug.</i>	
Food	<i>an ice cream van, a cornet, chocolate sauce, an ice lolly</i>	<i>I like food from (China). I've got (an ice lolly).</i>	
Shops	<i>department store, shop window, entrance, street</i>	<i>I like (going shopping). There are (lots of people).</i>	