



## Level 5 Syllabus

	<b>Main vocabulary</b>	<b>Main structures</b>	<b>Cross-curricular themes</b>
<b>Starter Unit</b>	Ordinal numbers 1st–10th <i>Spain, France, Thailand, Germany, China, Italy</i>  Review of level 3 and 4 vocabulary  <i>computer, web page, e-pal, email</i>	Review of question forms: <i>What's your name?</i> <i>Where are you from?</i> <i>What's your favourite hobby?</i>	
<b>Unit 1 Family and friends</b>	<i>curly red hair, short blond hair, big blue eyes</i>  <i>polite, rude, tidy, untidy, on time, late</i>	<i>I've got (short curly hair).</i> <i>I haven't got ...</i> <i>He's / She's got ...</i> <i>He / She hasn't got ...</i>  <i>I'm wearing (black trainers).</i> <i>He's / She's wearing ...</i> <i>He / She isn't wearing ...</i>	<b>Geography:</b> School uniforms around the world
<b>Unit 2 Healthy eating</b>	<i>carrots, pineapple, broccoli, beans, potatoes, peas, onions, plums</i>  <i>wash, peel, cut up, put, pour, mix, drink</i>	<i>I like (carrots).</i> <i>I don't like ...</i> <i>He / She likes ...</i> <i>He / She doesn't like ...</i>  <i>I love (carrots).</i> <i>I hate ...</i> <i>He / She loves ...</i> <i>He / She hates ...</i>	<b>Science:</b> Food groups
<b>Unit 3 My city</b>	<i>art gallery, bowling alley, ice rink, sports centre, shopping centre, restaurant, football stadium, Internet cafe</i>	<i>There is a (painting).</i> <i>There isn't a ...</i> <i>There are ...</i> <i>There aren't any ...</i>  <i>Go ... straight on / past / through</i>	<b>Art:</b> Unique buildings

	<i>traffic lights, zebra crossing, text message, cycle helmet, reflective vest, lights</i>	<i>Turn left / right Cross the road</i>	
<b>Unit 4 Sports and hobbies</b>	<i>playing handball, doing gymnastics, doing aerobics, kitesurfing, bowling, snowboarding, doing judo, playing volleyball</i>  <i>DVDs, mountain bike, MP3 player, pets, digital camera, kite and kiteboard</i>	<i>I'm (playing football). He's / She's (kitesurfing). They're (playing volleyball).</i>  <i>Is he /she (swimming)? Yes, he / she is. No, he / she isn't. He / She isn't (swimming).</i>	<b>Science:</b> Fitness facts and tips
<b>Unit 5 My country</b>	<i>beach, island, jungle, lake, mountains, ocean river, waterfall</i>  months of the year	Verb 'to be': <i>I'm ..., You're ..., It's ..., He / She's ..., We're ..., They're ...</i>  <i>My favourite food was pizza. My favourite toys were a scooter and a bike.</i>	<b>Geography:</b> The world (oceans and continents)
<b>Unit 6 Animals</b>	<i>cheetah, koala, rhino, hippo, gorilla, spider, kangaroo, panda</i>  <i>bigger, smaller, slower, faster, heavier, lighter</i>	<i>I watched (television). He played (a computer game). visited, walked, watched, played, liked</i>	<b>History:</b> Animals past and present
<b>Halloween</b>	<i>monster, vampire, ghost, witch, wizard, cat, pumpkin, apple</i>	<i>I make (cakes). dress up, play, make, use</i>	
<b>Christmas</b>	<i>Christmas tree, present, Santa Claus, star, stocking, decorations, snowflake, candle, roast turkey</i>	<i>We have (Christmas lunch). open, cook, have, make, cut up, eat, play</i>	
<b>Peace Day</b>	<i>peace, respect, friendship, diversity, dove</i>	<i>make, draw, write, stick, use, cut, fold, test</i>	

<b>My school day</b>	<i>packed lunch, break time, hall, canteen, playground, science, history, geography, music, PE, art, ICT, after school club</i>	<i>I (go home) at (5 o'clock).</i>	
<b>London</b>	<i>capital, heavy, heavier taller large numbers</i>	<i>I visited (Big Ben) played, watched, walked, visited, liked</i>	