



Level 6 Syllabus

	Main vocabulary	Main structures	Cross-curricular themes
Starter Unit	<p>Ordinal numbers 10th–31st <i>Japan, Morocco, Russia, Kenya, Peru, Britain</i></p> <p>Review of level 5 vocabulary</p>	<p>Dates: <i>(the) 23rd (of) March</i></p> <p>Review of question forms: <i>How do you spell (brown)?</i> <i>When's your birthday?</i> <i>What do you look like?</i> <i>What do you like doing?</i></p>	
Unit 1 Heroes and villains	<p><i>old, young, strong, weak, pretty, ugly, brave, scared</i></p> <p><i>sporty, friendly, wise, trendy, lucky, funny</i></p>	<p><i>I'm (braver) than you.</i> <i>He's / She's (stronger) than me.</i></p> <p><i>I'm the (tallest).</i> <i>He's / She's the (oldest).</i> <i>Who's the (shortest)?</i></p>	Art: Drawing manga cartoons
Unit 2 Fame and fortune	<p><i>watch, belt, ring, wristband, rucksack, scarf, boots, earrings</i></p> <p><i>watch films, go out alone, go horse-riding, go to pop concerts, go on skiing holidays, play video games</i></p>	<p><i>He / She always / often / sometimes / never (wears a watch).</i> <i>I always / often / sometimes / never ...</i></p> <p><i>Does he / she (do judo)?</i> <i>Yes, always / often / sometimes.</i> <i>No, never.</i></p>	Science: (Origin of) materials
Unit 3 Work and play	<p><i>lawyer, doctor, vet, office worker, builder, cleaner, housewife, reporter</i></p> <p><i>five past, ten past, twenty past, twenty five past, twenty five</i></p>	<p><i>He / She was (at school).</i> <i>He / She wasn't ...</i> <i>They were ...</i> <i>They weren't ...</i></p> <p><i>I was (at the cinema).</i> <i>I wasn't at ...</i></p>	Music: African instruments

	<i>to, twenty to, ten to, five to</i>	<i>Were you (at the restaurant)? Yes, I was. No, I wasn't.</i>	
Unit 4 Past times	<i>clever, silly, cruel, kind, fat, thin, poor, rich</i> <i>playing team sports, going on school trips, using a video camera, doing archery, acting in plays, playing in an orchestra</i>	<i>Regular verbs in the past He / She / They (lived in the forest). I (played the guitar) yesterday.</i> <i>Did you (watch TV) yesterday? Yes, I did. No, I didn't.</i>	History: History of sports
Unit 5 A day in the life	<i>I went (to Fatima's house / home), I said (hello / goodbye), I gave (Fatima a present / some sweets), I had (some cakes / fruit juice).</i> <i>make my bed, tidy my room, do the washing up empty the rubbish, lay the table, look after my brothers and sisters</i>	<i>Irregular verbs in the past He / She went / had / gave said ... He / She didn't go / have / say ...</i> <i>I got up / had / went at (nine o' clock). What time did you (get up)?</i>	Science: Water and our homes
Unit 6 Our planet	<i>go fishing, find shells, hide in caves look for treasure, jump into the sea, go on boats, take photos</i> <i>It's hot, It's sunny, It's cloudy, It rains, It's windy, It's cold</i>	<i>I'm going to (look for treasure). I'm not going to watch.</i> <i>He's / She's going to (ride a camel). He / She isn't going to ... What are you going to do? Where are you going to go?</i>	Science: Global warming
Bonfire night	<i>toffee apples, sparklers, rockets, guy, bonfire</i>	<i>We put on our (coats). Put a little oil ..., Mix the sugar ...</i>	
Christmas	<i>advent calendar, mince pies,</i>	<i>We send Christmas cards.</i>	

	<i>Christmas cake, crackers</i>	<i>Write a Christmas message ...</i>	
Valentine's Day	<i>festival of love, poems, martyr</i>	rhyming adjectives	
Easter	<i>Good Friday, Easter Sunday, hot cross buns, bonnets, parade</i>	<i>I go to the shop and buy Easter eggs. Mum hides eggs ...</i>	
Animals and pets	<i>budgie, goat, goldfish, farm</i>	<i>We take turn. I feed the animals ...</i>	