

# 8 Two teddies on a trampoline

RESOURCES ► CD track 10

## ☐ Choose this song

- To help with confidence and turn taking.
- To help develop number awareness.
- To help reinforce a steady beat.

## ☐ Get ready

- Make a circle with two children in the middle.

## ☐ Sing this song

- Sing this song with the children clapping or slapping knees to the beat while the two 'teddies' perform their own actions in the middle of the circle.
- At the end of the song, call out the names of the two children in the middle to show them that it's time for two others in the circle to have a go.
- Repeat the song until everyone has had a turn in the middle, encouraging the children to join in with singing as well as clapping and doing the actions.

## ☐ Ideas

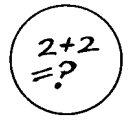
### Counting

1. If your group is big enough, sing the song with numbers going upwards and downwards. After each verse, two more children join the two already in the middle until it's time to start taking away the 'teddies', two by two.
2. (a) The children sit in a circle, holding the edge of a large, stretched bed or lycra sheet.  
(b) All sing through the song, bouncing teddy bears up and down on the sheet. The bears can be added or subtracted two at a time, as well as bounced off the sheet.

### Taking turns and playing instruments

3. (a) All of the children sit in a circle. Divide them into two groups; group 1 sings through the song while the children in group 2 play instruments such as drums or chimes on the beat. It will help group 2 establish a steady beat if they chant 'boing, boing' as they play.  
(b) Swap over the groups so that everyone has a turn at singing and playing.

# 8 Two teddies on a trampoline



**With bounce!**

Linda Bance

D D D D A

Two ted-dies on a tram - po - line, boing, boing, boing, boing!

5 D D D A D

Two ted-dies on a tram - po - line, boing, boing, boing!