

## CLIC! 1 SUMMARY OF UNIT CONTENTS

	Contexts	Grammar	Language strategies	Pronunciation	Cultural focus	Framework
Départ	<b>Introduction to French</b> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Names and nationalities</li> <li>• Classroom language</li> </ul>	<ul style="list-style-type: none"> <li>• <i>je suis...</i></li> <li>• <i>tu es...</i></li> <li>• Masculine and feminine agreement of nationality adjectives</li> </ul>		<b>Workbook:</b> <ul style="list-style-type: none"> <li>• Key pronunciation points</li> </ul>		<b>L</b> – 7W3, 7W4, 7W8, 7S3, 7S8, 7T1, 7L1, 7L4, 7L5, 7L6, 7C5
Unit 1	<b>The French language; France and other countries</b> <ul style="list-style-type: none"> <li>• Things that make you think of France</li> <li>• Numbers 1–10</li> <li>• The alphabet</li> <li>• What there is/is not in a town</li> <li>• Country, nationality, languages</li> <li>• Colours</li> <li>• Jobs and languages</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Nouns and gender</b> <ul style="list-style-type: none"> <li>– Determiners: <i>le, la, les; un, une, des</i></li> <li>– Agreement of nationality adjectives</li> <li>– Masculine/Feminine forms of job titles</li> </ul> </li> <li>• <i>Il y a un/une/des...</i></li> <li>• <i>Il n'y a pas de/d'...</i></li> </ul>	<ul style="list-style-type: none"> <li>• Recording and remembering new language</li> </ul> <b>Workbook:</b> <ul style="list-style-type: none"> <li>• Using reference materials</li> <li>• Differences between French and English (accents)</li> </ul>	<ul style="list-style-type: none"> <li>• Nasal sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Symbols of France</li> </ul>	<b>L</b> – 7W1, 7W2, 7W6, 7W7, 7S1, 7S4, 7S5, 7S9, 7T4, 7T7, 7C1, 7C2, 7C3, 7C4  <b>R</b> – 7W3, 7W4, 7S3, 7S8, 7L1
Unit 2	<b>Favourite things</b> <ul style="list-style-type: none"> <li>• Things that you like and don't like</li> <li>• Pets</li> <li>• Special occasions</li> <li>• Numbers 11–31</li> <li>• Dates, age, birthday</li> <li>• Weekend activities you like or dislike</li> <li>• You and your friends</li> </ul>	<ul style="list-style-type: none"> <li>• <b>French verbs (1)</b> <ul style="list-style-type: none"> <li>– The infinitive</li> <li>– Subject pronouns <i>je, tu, il, elle</i></li> <li>– 1st/2nd/3rd person singular present tense of regular <i>-er</i> verbs               <ul style="list-style-type: none"> <li>– <i>ne... pas</i></li> <li>– <i>j'aime/je déteste</i> + infinitive</li> <li>– <i>j'ai, tu as, il/elle a</i></li> <li>– <i>je fais, tu fais, il/elle fait</i></li> </ul> </li> <li>– <i>mon/ma/mes, ton/ta/tes, son/sa/ses</i></li> <li>– <i>je n'ai pas de/d'...</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Using a bilingual dictionary</li> </ul> <b>Workbook:</b> <ul style="list-style-type: none"> <li>• Listening strategies</li> <li>• High-frequency words</li> </ul> <b>Copymasters:</b> <ul style="list-style-type: none"> <li>• Cognates, false friends</li> </ul>	<ul style="list-style-type: none"> <li>• Silent letters</li> </ul>	<ul style="list-style-type: none"> <li>• French festivals</li> </ul>	<b>L</b> – 7W5, 7S2, 7T2, 7T3, 7T6, 7L2  <b>R</b> – 7W1, 7W2, 7W6, 7W7, 7W8, 7S1, 7S3, 7S4, 7S5, 7S9, 7T1, 7T4, 7L1, 7C2, 7C3, 7C4
Unit 3	<b>School</b> <ul style="list-style-type: none"> <li>• School subjects you like and don't like</li> <li>• Numbers up to 60 and how to tell the time</li> <li>• School timetable</li> <li>• School objects</li> <li>• <b>En plus:</b> Problems and excuses</li> </ul>	<ul style="list-style-type: none"> <li>• <b>French verbs (2)</b> <ul style="list-style-type: none"> <li>– <i>-er, -ir</i> and <i>-re</i> infinitives</li> <li>– Introduction to irregular verbs               <ul style="list-style-type: none"> <li>– <i>nous, vous, ils, elles</i></li> <li>– <i>on</i> + 3rd person singular</li> <li>– 1st/2nd/3rd person plural of <i>-er</i> verbs</li> </ul> </li> <li>– Full present tense of <i>avoir</i> and <i>être</i></li> <li>– <b>En plus:</b> Introduction to the perfect tense of regular <i>-er</i> verbs with <i>avoir</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Learning vocabulary</li> </ul> <b>Workbook:</b> <ul style="list-style-type: none"> <li>• Cognates, false friends</li> </ul>	<ul style="list-style-type: none"> <li>• The <i>é</i> sound</li> </ul> <b>Workbook:</b> <ul style="list-style-type: none"> <li>• How to sound more French</li> </ul>	<ul style="list-style-type: none"> <li>• School life in France</li> </ul>	<b>L</b> – 7S6, 7S7, 7T5, 7L3  <b>R</b> – 7W1, 7W3, 7W5, 7W6, 7W7, 7W8, 7S4, 7T2, 7T3, 7L1, 7L4, 7L5, 7L6, 7C2, 7C3, 7C4, 7C5

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	Contexts	Grammar	Language strategies	Pronunciation	Cultural focus	Framework
Unit 4	<b>Homes and regions</b> <ul style="list-style-type: none"> <li>• Your area and the weather</li> <li>• Where you live</li> <li>• Flats and houses</li> <li>• Things in your bedroom</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Adjectives</b> <ul style="list-style-type: none"> <li>– Adjective agreement</li> <li>– Position of adjectives</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• How to listen well</li> </ul> <b>Workbook:</b> <ul style="list-style-type: none"> <li>• Why literal translations don't always work</li> <li>• Out-of-school learning</li> </ul>	<ul style="list-style-type: none"> <li>• Pronunciation of adjective endings</li> </ul>	<ul style="list-style-type: none"> <li>• Geography of France</li> </ul>	<b>R</b> – 7W1, 7W2, 7W4, 7S1, 7S2, 7S6, 7S9, 7T3, 7T5, 7T6, 7L2, 7C1, 7C2, 7C3, 7C4
Unit 5	<b>Family and other people</b> <ul style="list-style-type: none"> <li>• Family</li> <li>• Morning routines</li> <li>• Descriptions of appearance and personality</li> <li>• <b>En plus:</b> Relationships</li> </ul>	<ul style="list-style-type: none"> <li>• <b>French verbs (3)</b> <ul style="list-style-type: none"> <li>– Present tense of common irregular verbs</li> <li>– Reflexive verbs</li> <li>– Negatives with reflexive verbs</li> </ul> </li> <li>• Adjective agreement</li> </ul>	<ul style="list-style-type: none"> <li>• Using connectives</li> </ul> <b>Workbook:</b> <ul style="list-style-type: none"> <li>• Speaking strategies</li> <li>• Using visual and context clues to help with reading</li> </ul>	<ul style="list-style-type: none"> <li>• The <i>é/ais</i> sound</li> </ul>	<ul style="list-style-type: none"> <li>• French surnames</li> </ul>	<b>R</b> – 7W4, 7W5, 7W7, 7S1, 7S2, 7S3, 7S5, 7S6, 7S8, 7S9, 7T1, 7T3, 7T4, 7T5, 7T7, 7L1, 7L3, 7L5, 7C2, 7C3, 7C4
Unit 6	<b>Food and meals</b> <ul style="list-style-type: none"> <li>• Eating out</li> <li>• Numbers 70–100 and above</li> <li>• Ordering food</li> <li>• Recipes: ingredients and quantities</li> <li>• Healthy eating</li> <li>• <b>En plus:</b> Quantities and packaging</li> </ul>	<ul style="list-style-type: none"> <li>• <b>au, à l', à la, aux</b></li> <li>• <b>du, de l', de la, des</b></li> <li>• ... <i>pas de/d'</i> (revision)</li> <li>• Present tense of <i>aller</i></li> <li>• <i>aller</i> + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>• Asking questions</li> </ul> <b>Workbook:</b> <ul style="list-style-type: none"> <li>• How to prepare for listening tasks</li> <li>• Checking written work</li> </ul>	<ul style="list-style-type: none"> <li>• Intonation</li> </ul>	<ul style="list-style-type: none"> <li>• “Food facts” relating to France</li> </ul>	<b>R</b> – 7W2, 7W5, 7S4, 7S5, 7S7, 7T1, 7T2, 7T4, 7T5, 7T6, 7T7, 7L2, 7L3, 7L6, 7C2, 7C3, 7C4, 7C5