

Year 7 Long Term Plan							
	Départ	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
W1: Everyday words		L	R	R	R		
W2: High-frequency words		L	R		R		R
W3: Classroom words	L	R		R			
W4: Gender and plural	L	R			R	R	
W5: Verbs present (+ past)			L	R		R	R
W6: Letters and sounds		L	R	R			
W7: Learning about words		L	R	R		R	
W8: Finding meanings	L		R	R			
S1: Typical word order		L	R		R	R	
S2: Sentence gist			L		R	R	
S3: Adapting sentences	L	R	R			R	
S4: Basic questions		L	R	R			R
S5: Basic negatives		L	R			R	R
S6: Compound sentences				L	R	R	
S7: Time and tenses				L			R
S8: Punctuation	L	R				R	
S9: Using simple sentences		L	R		R	R	
T1: Reading using cues	L		R			R	R
T2: Reading aloud			L	R			R
T3: Checking before reading			L	R	R	R	
T4: Using resources		L	R			R	R
T5: Assembling text				L	R	R	R
T6: Texts as prompts for writing			L		R		R
T7: Improving written work		L				R	R
L1: Sound patterns	L	R	R	R		R	
L2: Following speech			L		R		R
L3: Gist and detail				L		R	R
L4: Classroom talk	L			R			
L5: Spontaneous talk	L			R		R	
L6: Improving speech	L			R			R
C1: Geographical facts		L			R		
C2: Everyday culture		L	R	R	R	R	R
C3: Contact with native speakers		L	R	R	R	R	R
C4: Stories and songs		L	R	R	R	R	R
C5: Social conventions	L			R			R

L = opportunity to **launch** a Framework objective  
R = opportunity to **reinforce** a Framework objective