

Unit 3A: Freizeit		Overview grid		
Spread	Contexts and objectives	Skills	Grammar	Vocabulary
pages 76–77 <b>Wie man sich mit Freunden verabredet</b>	<ul style="list-style-type: none"> <li>Making arrangements with friends</li> </ul>	<ul style="list-style-type: none"> <li>Using tone</li> <li>Making suggestions</li> </ul>	<ul style="list-style-type: none"> <li>The present tense to talk about the future</li> </ul>	<i>der Treffpunkt; erlauben; verbieten; vorhaben; vorschlagen; leider; schade</i>
pages 78–79 <b>Wie man einkaufen geht</b>	<ul style="list-style-type: none"> <li>Buying clothes in German</li> </ul>	<ul style="list-style-type: none"> <li>Predicting the answers</li> </ul>	<ul style="list-style-type: none"> <li>Dative pronouns</li> </ul>	<i>das Geschenk; die Quittung; der Schmuck; die Umkleidekabine anprobieren; brauchen; einladen; sich entscheiden; sich interessieren; umtauschen; zahlen; teuer</i>
pages 80–81 <b>Wie man seine Freizeit plant</b>	<ul style="list-style-type: none"> <li>Discussing going out, and buying tickets</li> </ul>	<ul style="list-style-type: none"> <li>Asking for information</li> </ul>	<ul style="list-style-type: none"> <li>The future tense</li> </ul>	<i>die Ausstellung; die Einladung; der Eintritt; die Ermäßigung; der/ die Erwachsene; die Mannschaft; das Theaterstück; die Vorstellung aufmachen; zumachen insgesamt; ausverkauft</i>
pages 82–83 <b>Wie man über das Internet spricht</b>	<ul style="list-style-type: none"> <li>Discussing the Internet</li> </ul>	<ul style="list-style-type: none"> <li>Using conjunctions</li> <li>Giving examples</li> </ul>	<ul style="list-style-type: none"> <li>The imperfect tense</li> </ul>	<i>das Internet; die Sache benutzen; buchen; verbringen einfach; gefährlich; vorsichtig trotzdem; ungefähr</i>
pages 84–85 <b>Wie man Feste feiert</b>	<ul style="list-style-type: none"> <li>Discussing festivals in Germany</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> </ul>	<ul style="list-style-type: none"> <li>Word order with the perfect and future tenses</li> </ul>	<i>das Fest feiern; zelten</i>
pages 86–87 <b>Aktive Grammatik</b>	<ul style="list-style-type: none"> <li>Grammar</li> </ul>		<ul style="list-style-type: none"> <li>The present tense of irregular verbs</li> <li>Imperfect tense</li> <li>Dative pronouns</li> <li>The future tense</li> </ul>	
page 88 <b>Kompetenzen</b>	<ul style="list-style-type: none"> <li>Summarising what you have learnt</li> </ul>	<ul style="list-style-type: none"> <li>Using intonation both to understand what you hear and to add variety to what you say</li> <li>Using tone to work out if something is a question or a statement</li> <li>Listening out for linking words</li> <li>Asking questions in a variety of different ways</li> <li>Adding examples to extend your answers and make what you say more interesting</li> </ul>		
page 89 <b>Szenario</b>	<ul style="list-style-type: none"> <li>Responding to an e-mail from a German exchange partner</li> <li>Surveying classmates about how they use computers and presenting the results in an oral report</li> </ul>	<ul style="list-style-type: none"> <li>Writing practice</li> <li>Speaking practice</li> </ul>		
page 90 <b>Vokabeln</b>	<ul style="list-style-type: none"> <li>Key language from the unit</li> </ul>			
pages 179–180 <b>Lesen</b>	<ul style="list-style-type: none"> <li>The Internet</li> <li>Festivals</li> <li>To encourage independent reading and develop reading strategies</li> <li>To provide alternative class and homework material for students who finish other activities quickly</li> </ul>	<ul style="list-style-type: none"> <li>Reading practice</li> </ul>		