

Unit 3B: Die Medien		Overview grid		
Spread	Contexts and objectives	Skills	Grammar	Vocabulary
pages 92–93 Wie man seine Meinung über Lesestoff sagt	<ul style="list-style-type: none"> Discussing books and newspapers 	<ul style="list-style-type: none"> Giving your opinion 	<ul style="list-style-type: none"> Subordinate clauses 	<i>die Handlung; der Roman; gehen um; handeln von; sich interessieren für bekannt; spannend; ich denke, dass; ich glaube, dass; ich finde; mir gefällt (+ sing)/mir gefallen (+ pl)</i>
pages 94–95 Wie man die Musik vergleicht, die man früher mochte und heute mag	<ul style="list-style-type: none"> Describing music types, bands and singers 	<ul style="list-style-type: none"> Comparing the past with the present day 	<ul style="list-style-type: none"> The pluperfect The comparative Weak nouns 	<i>die Gruppe; der Sänger stehen auf (gestanden); vergleichen mit früher damals</i>
pages 96–97 Wie man über Fernsehen spricht	<ul style="list-style-type: none"> Discussing television programmes 	<ul style="list-style-type: none"> Giving an opinion about television programmes 	<ul style="list-style-type: none"> The superlative Impersonal verbs 	<i>die Folge; der Kanal; der Krimi; die Nachrichten; die Sendung; der Wettbewerb gucken; laufen blöd; wenig; mehr</i>
pages 98–99 Wie man eine Filmkritik schreibt	<ul style="list-style-type: none"> Discussing films and actors 	<ul style="list-style-type: none"> Using a dictionary 	<ul style="list-style-type: none"> Adjective endings 	<i>der Preis; der Schauspieler; der Zuschauer; zeigen</i>
pages 100–101 Wie man die Persönlichkeit des Jahres wählt	<ul style="list-style-type: none"> Discussing famous people 	<ul style="list-style-type: none"> Describing people and things in detail 	<ul style="list-style-type: none"> Relative clauses Comparatives and superlatives before nouns 	<i>die berühmte Persönlichkeit; der Erfolg; kommen aus; berühmt; verheiratet</i>
pages 102–103 Aktive Grammatik	<ul style="list-style-type: none"> Grammar 		<ul style="list-style-type: none"> Relative clauses The pluperfect tense Adjective endings 	
page 104 Kompetenzen	<ul style="list-style-type: none"> Summarizing what you have learnt 	<ul style="list-style-type: none"> Using knowledge of English to infer meaning Using knowledge of single German words to guess the meaning of compound nouns Using the context to infer meaning Using a dictionary Using relative clauses Using longer sentences by combining a main clause with a subordinate clause Comparing things Using the pluperfect tense Varying expression 		
page 105 Szenario	<ul style="list-style-type: none"> Preparing a review of books/films in German 	<ul style="list-style-type: none"> Speaking practice Writing practice 		
page 106 Vokabeln	<ul style="list-style-type: none"> Key language 			
pages 181–182 Lesen	<ul style="list-style-type: none"> Films To encourage independent reading and develop reading strategies To provide alternative class and homework material for students who finish other activities quickly 	<ul style="list-style-type: none"> Reading practice 		