

Unit 4B: Die Welt und die Umwelt		Overview grid		
Spread	Contexts and objectives	Skills	Grammar	Vocabulary
pages 124–125 <b>Wie man über die Umwelt redet</b>	<ul style="list-style-type: none"> <li>Discussing the environment</li> </ul>	<ul style="list-style-type: none"> <li>Reading for gist and detail</li> </ul>	<ul style="list-style-type: none"> <li>The gender of compound nouns</li> </ul>	<i>die Hauptstadt; der Schutz; die Umwelt; die Verschmutzung bauen arm; trocken ohne; während</i>
pages 126–127 <b>Wie man über Bedrohungen für die Umwelt diskutiert</b>	<ul style="list-style-type: none"> <li>Discussing environmental problems</li> </ul>	<ul style="list-style-type: none"> <li>Asking questions while reading</li> </ul>	<ul style="list-style-type: none"> <li>Prepositions that take the genitive</li> </ul>	<i>der Müll vergiften; wegwerfen dank; trotz</i>
pages 128–129 <b>Wie man ökologisch Urlaub macht</b>	<ul style="list-style-type: none"> <li>Discussing eco-tourism</li> </ul>	<ul style="list-style-type: none"> <li>Checking your answers</li> </ul>	<ul style="list-style-type: none"> <li>The imperfect subjunctive</li> </ul>	<i>der Bauernhof; das Feuer; die Halbpension; das Holz; der Schaden; der Strom retten; schützen gemütlich</i>
pages 130–131 <b>Wie man die Umwelt schützt</b>	<ul style="list-style-type: none"> <li>Discussing environmental activities</li> </ul>	<ul style="list-style-type: none"> <li>Making notes while listening</li> </ul>	<ul style="list-style-type: none"> <li><i>wenn</i> with the imperfect subjunctive</li> </ul>	<i>der Automat; die Reparaturwerkstatt; der Stand; die Werkstatt ausmachen; sammeln; sparen</i>
pages 132–133 <b>Wie man verschiedene Länder und Kulturen zu schätzen lernt</b>	<ul style="list-style-type: none"> <li>Discussing national characteristics and cultures</li> </ul>	<ul style="list-style-type: none"> <li>Practising using new words</li> </ul>	N/A	<i>der Abfall; die Eigenschaft Schlange stehen höflich; sauber</i>
pages 134–135 <b>Aktive Grammatik</b>	<ul style="list-style-type: none"> <li>Grammar</li> </ul>		<ul style="list-style-type: none"> <li>Compound words in German</li> <li>Prepositions that take the genitive</li> <li>The imperfect subjunctive</li> <li>'If' clauses and the imperfect subjunctive</li> </ul>	
page 136 <b>Kompetenzen</b>	<ul style="list-style-type: none"> <li>Summarising what you have learnt</li> </ul>	<ul style="list-style-type: none"> <li>Determining the topic from the context and from scanning key words</li> <li>Reading with questions about the topic in mind</li> <li>Reading a second time for specific details</li> <li>Taking effective notes while listening</li> <li>Listening once for gist and again for details</li> <li>Checking that your answers make sense</li> <li>Practising new words</li> </ul>		
page 137 <b>Szenario</b>	<ul style="list-style-type: none"> <li>Designing an eco-outing or holiday</li> <li>Making proposals for and discussing the development of a green area</li> </ul>	<ul style="list-style-type: none"> <li>Speaking practice</li> <li>Writing practice</li> </ul>		
page 138 <b>Vokabeln</b>	<ul style="list-style-type: none"> <li>Key language</li> </ul>			
pages 185–186 <b>Lesen</b>	<ul style="list-style-type: none"> <li>Eco-tourism</li> <li>To encourage independent reading and develop reading strategies</li> <li>To provide alternative class and homework material for students who finish other activities quickly</li> </ul>	<ul style="list-style-type: none"> <li>Reading practice</li> </ul>		