

Unit 5A: Schulleben		Overview grid		
Spread	Contexts and objectives	Skills	Grammar	Vocabulary
pages 140–141 Wie man über Schule und Geld spricht	<ul style="list-style-type: none"> Discussing school subjects and part-time jobs 	<ul style="list-style-type: none"> Preparing for a listening activity 	<ul style="list-style-type: none"> Revising word order with <i>weil</i> 	<i>Biologie; Chemie; Deutsch; Englisch; das Fach; Erdkunde; Geografie; Geschichte; Informatik; der Jugendliche; Kochen; Kunst; das Labor; Latein; der Lehrer/-in; das Lieblingsfach; Mathematik, Mathe; Musik; Naturwissenschaften; Physik; Religion; Spanisch; Sport; das Taschengeld; ausgeben; austragen; sich erinnern; verdienen</i>
pages 142–143 Wie man sagt, was in der Schule los ist	<ul style="list-style-type: none"> Discussing school subjects, the school day and opinions 	<ul style="list-style-type: none"> Asking questions using tone 	N/A	<i>der Ingenieur/-in; die Note; die Pause; der Sekretär/-in; der Schultag; der Stundenplan; der Unterricht</i>
pages 144–145 Wie man das Schulleben in verschiedenen Ländern vergleicht	<ul style="list-style-type: none"> Discussing school and marks 	<ul style="list-style-type: none"> Discussing pros and cons 	<ul style="list-style-type: none"> Nouns from adjectives and adverbs 	<i>das Abitur; die Berufsschule; die Fachhochschule; die Fremdsprache; die Ganztagschule; die Gesamtschule; die Grundschule; das Gymnasium; die Halbtagschule; die Hauptschule; die Hochschule; die Prüfung; die Mittlere Reife; die Realschule; die SMV; das Zeugnis ausgezeichnet; befriedigend; mangelhaft</i>
pages 146–147 Wie man über Geldverdienen redet	<ul style="list-style-type: none"> Discussing pocket money and part-time jobs 	<ul style="list-style-type: none"> Embellishing the truth to show your German to its best advantage 	<ul style="list-style-type: none"> Revision of <i>um...zu</i> 	<i>ausgehen</i>
pages 148–149 Wie man Schule und Nebenjob kombinieren kann	<ul style="list-style-type: none"> Discussing part-time jobs for school pupils 	<ul style="list-style-type: none"> Using a question to form an answer 	<ul style="list-style-type: none"> Reflexive verbs with the dative 	<i>sich entscheiden; sich etwas vorstellen; sich leisten</i>
pages 150–151 Aktive Grammatik	<ul style="list-style-type: none"> Grammar 		<ul style="list-style-type: none"> Reflexive verbs and the dative Weak nouns Weak adjectival nouns 	
page 152 Kompetenzen	<ul style="list-style-type: none"> Summarising what you have learnt 	<ul style="list-style-type: none"> Listening and reading Using the visuals that accompany a listening task to preview what you are likely to hear Reviewing what key words might come up Checking that your guesses make sense Using intonation to turn a sentence into a question Using words in a question to formulate the answer Saying more in your speaking exam 		
page 153 Szenario	<ul style="list-style-type: none"> Preparing an agenda for a discussion with staff Preparing and acting out a presentation about a job 	<ul style="list-style-type: none"> Writing practice Speaking practice 		
page 154 Vokabeln	<ul style="list-style-type: none"> Key language 			
pages 187–188 Lesen	<ul style="list-style-type: none"> Student council Tutoring To encourage independent reading and develop reading strategies To provide alternative class and homework material for students who finish other activities quickly 	<ul style="list-style-type: none"> Reading practice 		