

Unit 5B: Arbeit und Zukunftspläne		Overview grid		
Spread	Contexts and objectives	Skills	Grammar	Vocabulary
pages 156–157 Wie man ein Praktikum wählt	<ul style="list-style-type: none"> Discussing interests and work experience 	<ul style="list-style-type: none"> Using context and your knowledge to understand a text 	<ul style="list-style-type: none"> The future with <i>werden</i> + infinitive 	<i>der Chor; die Feuerwehr; der/die Kunde/Kundin; das Mitglied; das Praktikum; planen; sich interessieren für etwas; verbessern; vorhaben; werden</i>
pages 158–159 Wie man eine interessante Arbeit findet	<ul style="list-style-type: none"> Discussing job advertisements, looking for a job, job particulars 	<ul style="list-style-type: none"> Guessing the meaning of compound words 	<ul style="list-style-type: none"> Word order with <i>wenn</i> 	<i>das Alter; die Anzeige; die Vorstellung; verboten</i>
pages 160–161 Wie man einen Lebenslauf schreibt	<ul style="list-style-type: none"> Discussing how to write a curriculum vitae 	<ul style="list-style-type: none"> Checking spelling 	<ul style="list-style-type: none"> Formal and informal address 	<i>der Arbeitgeber; das Bergsteigen; der Lebenslauf; die Stelle; pünktlich</i>
pages 162–163 Wie man ein Vorstellungsgespräch überlebt	<ul style="list-style-type: none"> Discussing being interviewed on the telephone 	<ul style="list-style-type: none"> Using conjunctions and word order to understand a sentence 	<ul style="list-style-type: none"> Revising conjunctions 	<i>die Erfahrung; der Erfolg; der Käfig; der Traum; füttern; träumen; dann; gefährlich</i>
pages 164–165 Wie man über Ausbildung und Berufe spricht	<ul style="list-style-type: none"> Discussing work experience and future plans 	<ul style="list-style-type: none"> Writing longer sentences to get better marks 	<ul style="list-style-type: none"> Inverted word order 	<i>der Alptraum; die Ausbildung; der Friseur; die Friseurin; der Beruf; die Lehre; der Lehrling; eine Lehrstelle; ärgerlich</i>
pages 166–167 Aktive Grammatik	<ul style="list-style-type: none"> Grammar 		<ul style="list-style-type: none"> Inverted word order Word order with subordinating conjunctions Future tense Formal and informal forms of address 	
page 168 Kompetenzen	<ul style="list-style-type: none"> Summarising what you have learnt 	<ul style="list-style-type: none"> Using formula phrases to tell a story in sequence Checking word order in a sentence affected by inverted word order or subordinating conjunctions Choosing whether to use formal or informal writing styles Checking for errors as you write Working out the gist from the context Inferring word meanings Recognising sound-spelling links Avoiding making wild guesses 		
page 169 Szenario	<ul style="list-style-type: none"> Preparing arguments for, and having a debate on one of the themes of the spread Writing an interesting story about work experience 	<ul style="list-style-type: none"> Writing practice Speaking practice 		
page 170 Vokabeln	<ul style="list-style-type: none"> Key language 			
pages 189–190 Lesen	<ul style="list-style-type: none"> Work experience Dream careers To encourage independent reading and develop reading strategies To provide alternative class and homework material for students who finish other activities quickly 	<ul style="list-style-type: none"> Reading practice 		