

## Summary of Unit Contents

Unit, contexts	Topics	Skills	Grammar	Cross-curricular links	Scenario
<b>1A</b> Mi vida: <i>Life at home; family, friends and relationships</i>	Talk about yourself and your family and friends Describe your daily routine Household chores	<b>Speaking</b> Improving your pronunciation Starting a conversation Using fillers <b>Writing</b> Extending your sentences Checking your work	Question words Present tense (regular and irregular) Immediate future ( <i>ir a ...</i> ) Possessive adjectives	PHSE	<ul style="list-style-type: none"> <li>Interview the family member of a contestant on <i>Télon Abierto</i></li> <li>Write a horoscope</li> </ul>
<b>1B</b> Nuestro entorno: <i>Local area, facilities and getting around</i>	Describe where you live and compare it with other places Ask for information about a place Plan a day out Use public transport in Spain Describe a journey	<b>Listening</b> Identifying opinions Anticipating <b>Reading</b> Finding the right information Identifying details Deciphering sentences	Personal pronouns <i>tú</i> and <i>usted</i> Preterite and imperfect Comparative and superlative	Geography, Leisure and tourism, Citizenship	<ul style="list-style-type: none"> <li>Act out a sketch about a tourist who asks for advice about transport but ends up totally confused</li> <li>Write an email to a Spanish friend who is coming to visit</li> </ul>
<b>2A</b> Una vida sana y activa: <i>Sports, outdoor pursuits and healthy lifestyle</i>	Sports and sports injuries Sporting heroes Healthy living Discuss outdoor activities Survival skills	<b>Speaking</b> Using intensifiers Stressing words <b>Writing</b> Using descriptions and linking words Adding 'colour'	Impersonal verbs Reflexive constructions Preterite irregular forms Use of <i>desde hace</i> Perfect tense Adverbs	PE, PHSE	<ul style="list-style-type: none"> <li>Create a television advert about healthy living</li> <li>Write a diary entry about an activity centre</li> </ul>
<b>2B</b> Comer y beber: <i>Food and drink</i>	Prepare a meal Food and drink in different cultures Favourite food Table manners Eating healthily Order in a restaurant	<b>Listening</b> Listening for clues Deducing opinion from tone <b>Speaking</b> Using tone to express interest Agreeing/disagreeing Complaining politely	Comparatives Numbers Expressions followed by infinitive Pronouns with a preposition Present continuous	Food technology, PHSE, Citizenship	<ul style="list-style-type: none"> <li>Interview the chef and customers in a restaurant</li> <li>Write the webpage of a 3-star restaurant for the Michelin Guide</li> </ul>
<b>3A</b> Las fiestas: <i>Socialising, special occasions and festivals</i>	Make arrangements to go out with friends Plan a party Go shopping Compare festivals in different countries	<b>Listening</b> Listening for gist Listening for detail and key phrase <b>Reading</b> Skimming for gist Working out meanings of words	Pronouns Continuous form of the imperfect	PHSE, Citizenship	<ul style="list-style-type: none"> <li>Organise an evening activity for your group and your exchange.</li> <li>Write an email to a Spanish friend who will be here during a special time of year.</li> </ul>
<b>3B</b> Cine y televisión: <i>TV, films and music</i>	Express views about books, films and music Talk about famous performers Compare your tastes now and in the past	<b>Reading</b> Dictionary skills Recognising suffixes and prefixes <b>Writing</b> Using synonyms Avoiding repetition	Preterite and imperfect Comparatives and superlatives Negatives Verbs with prepositions	Music, Media studies	<ul style="list-style-type: none"> <li>Prepare a film review to be spoken aloud in Spanish.</li> <li>Write an account of the <i>Festival de Benicàssim</i>.</li> </ul>
<b>4A</b> Mis vacaciones: <i>Holidays and exchanges</i>	Compare different climates Choose and book a holiday destination Plan an exchange Talk about past holiday experiences	<b>Listening</b> Listening for questions and tenses Understanding through context <b>Reading</b> Working out unfamiliar words Using grammar	Ordinal numbers Formal and informal <i>Ser</i> and <i>Estar</i> Reflexive and non-reflexive verbs Expressions of time	Geography, PHSE	<ul style="list-style-type: none"> <li>Prepare a presentation about a proposal for an end-of-year school trip for your Spanish class.</li> <li>Write a letter to parents with an overview of the trip you have planned.</li> </ul>

<p><b>4B</b> Nuestro mundo: <i>Environmental issues and life in other countries</i></p>	<p>Talk about threats and dangers to the environment Conservation and recycling Eco-tourism Comparing lives in different countries</p>	<p><b>Listening</b> Listening strategies Taking effective notes Checking your answers <b>Reading</b> Reading with questions in mind Finding specific details</p>	<p>Positive and negative instructions Subjunctive mood Indirect questions Time clauses</p>	<p>Citizenship, Geography</p>	<ul style="list-style-type: none"> <li>• Explain to the rest of the class an aspect of Spanish or Latin America life.</li> <li>• Do some research about a local environmental group.</li> </ul>
<p><b>5A</b> Mis estudios y mi trabajo: <i>School life in the UK and francophone countries</i></p>	<p>Exchange information and opinions about school life Describe and compare school and school subjects in different countries Talk about money and part-time jobs</p>	<p><b>Listening</b> Making accurate guesses Reducing the possibilities in multiple choice questions <b>Speaking</b> Pronouncing words that look English</p>	<p>The definite and indefinite articles Quantifiers and intensifiers Reflexive pronouns</p>	<p>PHSE</p>	<ul style="list-style-type: none"> <li>• Discuss what kind of part-time job a new school could offer its older students.</li> <li>• Design a game screen providing a snapshot of the key information about the new virtual school.</li> </ul>
<p><b>5B</b> Mi futuro: <i>Work experience, future study and jobs, working abroad</i></p>	<p>Future career and study plans Work experience Find and apply for a summer job Job interviews</p>	<p><b>Reading</b> Reading for gist Deciphering Spanish words False friends <b>Writing</b> Writing formal and informal letter Using accents and capital letters correctly Avoiding word-for-word translations</p>	<p>Revision of tenses Present participles Verbs with prepositions The phrase <i>lo que</i></p>	<p>PHSE, Citizenship</p>	<ul style="list-style-type: none"> <li>• You are going to take a part in a hot air balloon debate. The balloon is sinking. One of you must be thrown out to save the lives of the others.</li> <li>• Research a chosen career or describe the life and career of a famous person/celebrity.</li> </ul>