

Controlled Assessment made easy with a fully comprehensive support package for the new OCR GCSE specifications!



What's your next step?



Order on inspection\* your GCSE Languages for OCR OxBox CD-ROMs and see how they can help you deliver Controlled Assessment!

- Record & Playback activities on the OxBox CD-ROMs are great to help students practise their speaking assessments
- Includes a user-friendly pronunciation guide, complete with recordings of native speakers, ideal for improving language skills
- Features comprehensive grammar and vocabulary banks to increase fluency

See how the GCSE Languages for OCR Teacher's Resource Books support you through the changes. Order your inspection copy today — free for 30 days!



- Offers step-by-step support on how to deliver the new specifications with ease, as well as ideas for engaging starters, plenaries and extension work
- Includes cross-references to all course components
- Languages Ladder grades and coverage of PLTS indicated throughout

## Ordering Details

### GCSE French for OCR

Teacher's Resource Book with Copymasters on CD-ROM  
Resources and Planning OxBox CD-ROM  
Assessment OxBox CD-ROM

Spring 2009	978 019 918068 4	£85.00 +VAT
Spring 2009	978 019 918070 7	£300.00 +VAT
Spring 2010	978 019 913957 6	£200.00 +VAT

### GCSE Spanish for OCR

Teacher's Resource Book with Copymasters on CD-ROM  
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Assessment OxBox CD-ROM

Spring 2009	978 019 918073 8	£85.00 +VAT
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Spring 2010	978 019 913959 0	£200.00 +VAT

### GCSE German for OCR

Teacher's Resource Book with Copymasters on CD-ROM  
Resources and Planning OxBox CD-ROM  
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Spring 2009	978 019 915496 8	£85.00 +VAT
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\*Free for 30 days. Simply settle your invoice or return.

Book your FREE OxBox demonstration - find your local Educational Consultant at: [www.OxfordSecondary.co.uk/repfinder](http://www.OxfordSecondary.co.uk/repfinder)

# GCSE Languages for OCR

Your essential help notes on Controlled Assessment

Specification change doesn't have to be a headache!



- Compiled in collaboration with the OCR subject team
- A step-by-step explanation on how to deliver Controlled Assessment for Speaking and Writing for the OCR specifications
- Includes hints and tips on how to use Oxford's brand new GCSE Language courses for OCR to give your students every chance of exam success



For the new GCSEs in 2009, coursework is going to be replaced with **Controlled Assessment for Speaking and Writing**; this is to **increase confidence in the authenticity of GCSE students' work, and fit assessment into teaching more easily.**

### What is Controlled Assessment?

For the Controlled Assessment, which is untiered, students submit two spoken and two written assessment tasks. The final result will account for 60% of their final GCSE grades.

### How can these help notes support you?

In three clear steps, it explains the structure of Controlled Assessment for Speaking and Writing, supporting you with the requirements of the OCR GCSE MFL specifications. It also shows how Oxford OCR GCSE Language courses can help you implement Controlled Assessment with ease, so that your students can reach their full potential.

To find out more visit [www.ocr.org.uk/qualifications/gcsefor2009](http://www.ocr.org.uk/qualifications/gcsefor2009)

## How does Controlled Assessment work?

### STEP 1 BEFORE THE SPEAKING and WRITING ASSESSMENTS

In order to prepare for Controlled Assessment, you and your students can practise a wide range of speaking and writing tasks throughout the year. See below how Oxford OCR GCSE Languages courses can help you prepare with a wealth of activities and revision exercises.

### STEP 2 IN THE SPEAKING and WRITING ASSESSMENTS — TASK SETTING

For the final assessments, you can choose from the tasks offered by OCR, adapt an OCR task or choose your own task. **Don't forget! Your final task must be different from the task used as a practice one.** Your students can prepare the task for up to 2 hours under supervision.

During this preparation time:

#### STUDENTS CAN

- Use reference material (dictionaries, the Internet, course books etc...)
- Make notes or use a non-verbal visual stimulus (only for the Speaking exam)

#### TEACHERS CAN

- Discuss the task type
- Discuss how to use reference material
- Discuss how to prepare the notes or visual stimulus

#### TEACHERS MUST NOT

- Suggest words or phrases in the target language
- Comment or correct students' notes
- Practise the task with students

### STEP 3 DURING THE SPEAKING and WRITING ASSESSMENTS — TASK TAKING

After having prepared the task, students take their final task under supervision.

#### STUDENTS CAN

- Have access to their Speaking and Writing notes, as well as the visual stimulus (for the Speaking assessments)
- Use dictionaries in the Writing assessment

#### STUDENTS CAN'T

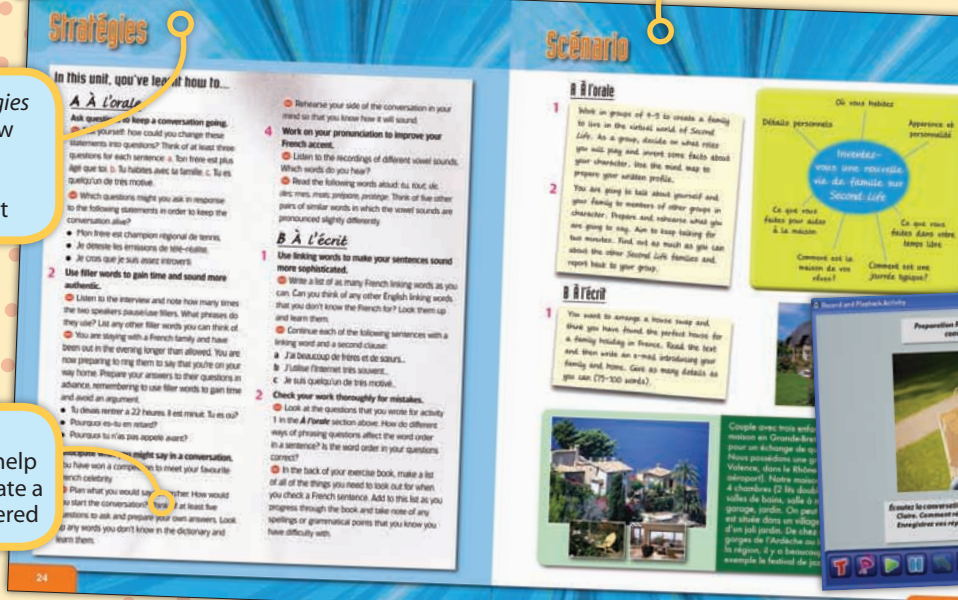
- Use dictionaries in the Speaking assessment
- Use online resources and spell-checkers in the Writing assessment

## See here how GCSE Languages for OCR helps you deliver Controlled Assessment with ease

Supported by an impressive range of printed and electronic materials, GCSE Languages for OCR makes delivering Controlled Assessment easy with a fully comprehensive support package for the new GCSEs.

The **Teacher's Resource Book** offers guidance on how to integrate all components in the course and prepare your students for Controlled Assessment

### Student Book

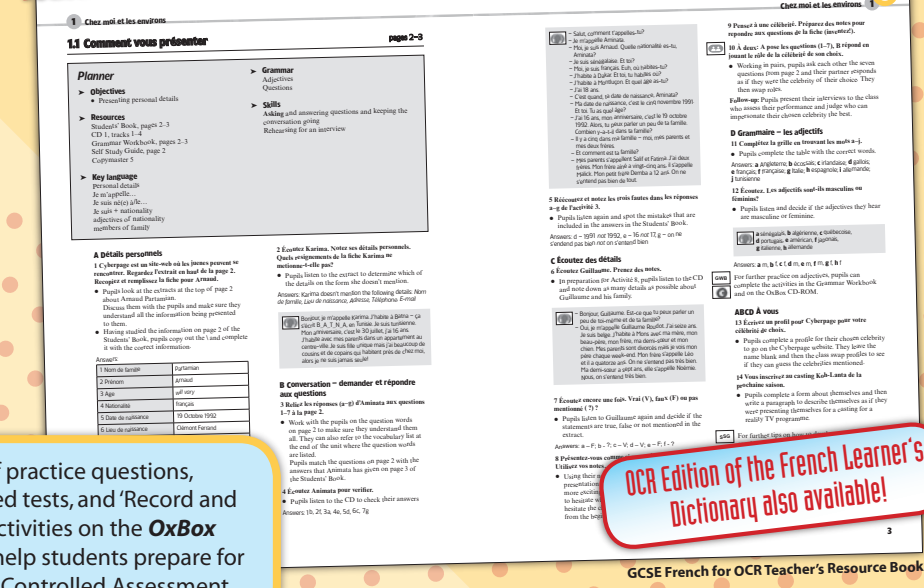


See how the **Stratégies** pages help to review language skills and learning strategies covered in each unit

More than just 'Can you...?'; these tasks help students demonstrate a skill has been mastered

See how the **Scénario** pages offer opportunities to practise different task types for Controlled Assessment

### Teacher's Resource Book



A wealth of practice questions, auto-marked tests, and 'Record and Playback' activities on the **OxBox CD-ROMs** help students prepare for exams and Controlled Assessment

OCR Edition of the **French Learner's Dictionary** also available!

