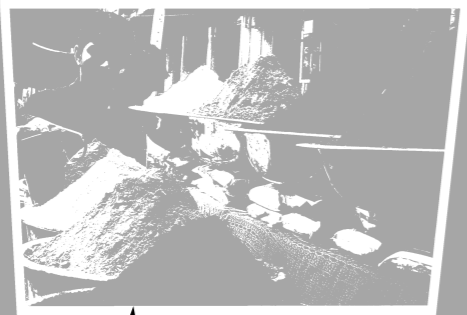


pages 6 and 7


Holi festival

Holi is a Hindu festival. It takes place in early March. During the festival people cover each other with powders.



The powders are paints called gulal. How many different colours are on this stall?

Count the colours on these people and elephants.




Are there more colours on the stall or on the elephant?

During Holi, people eat special sweets such as laddhu. There are 6 people in Amrit's family. Is there enough laddhu for one each?

KEY WORDS

- how many?
- more
- different
- enough
- each

TOOLS



(9) Main activity

- ★ Explain to children that the festival of Holi is a two-day Hindu festival which takes place at the end of winter and marks the coming of spring.
- ★ Discuss why people might celebrate in the Spring, i.e. crops starting to grow, weather improving etc. *Are there similar festivals in other religions?*

(12) Secondary activity

- ★ Ensure they are clear that this time they only need to focus on the elephants and the stall to compare them. Start with the elephants: *How many colours are on the elephants? How can we count them?* They may suggest making a list of the different colours. Record the number of different colours.
- ★ Now focus on the stall: *How many colours are on the stall? Record the number of different colours. Which has more colours, the elephants or the stall? If the children have made a list they could compare the lists.*
- ★ Extend with: *Which colours are on the stall but not on the elephants?*

Useful strategies

Making comparisons – When making comparisons between a number of objects in photos or pictures, it helps to use real objects such as counters to represent each item, e.g. a counter for each colour on the stall, and a counter for each colour on the elephants. Put the counters which represent the colours on the stall in a straight line, put the counters which represent the colours on the elephants in a straight line next to it. *Which line is longer? By how many?*

Comparing using a number track – Ask children to point to one of the numbers (in a comparison) on the number track, e.g. 5. Then to point to the other number on the same number track, e.g. 7. Discuss which number is further along the number track. Ensure the children are clear that this means it is the larger number.

Related activities

- ★ PCM 2: Matching activity – paste the PCM onto card and cut up into a set of cards, one set per pair. Ask the children to match the correct number of sweets to the correct number of people. Encourage them to count the sweets and the people on the card to check, working from left to right, top to bottom as they count. When they have done this ask them to mix the cards up and spread them out face down on the table. Ask them to take turns to pick two cards, if the two cards show the same number of objects, e.g. six people/six sweets, they keep them: if not, they replace them and start again. Keep playing until all the cards have been matched.
- ★ Snap: Using PCM 2 make a double set of cards and shuffle them together. Deal out the cards equally between two players. They turn their top card over together, if the cards show the same number of objects they say 'Snap!' The first to say snap collects all the cards from the pile. The one with all the cards at the end is the winner.

(10) Photo

- ★ Look at the photo, point to each colour on the stall and ask them what colour it is. *Are there any bowls with the same colour in? Which ones?* Ensure they are clear they only need to count the different colours. Then count them systematically.

(11) Main activity

- ★ Ask them to identify which colours they can see on the people and elephants and write a list together. Read out the list. *Are there any other colours we haven't counted?* Count the names of the colours on the list.

(13) Main activity

- ★ Explain to them that food is often important during celebrations because it is time for families and friends to get together. Discuss the sort of food they might eat at a celebration.
- ★ *How many special sweets are on the plate? How many people in Amrit's family? Are there more sweets or more people?*