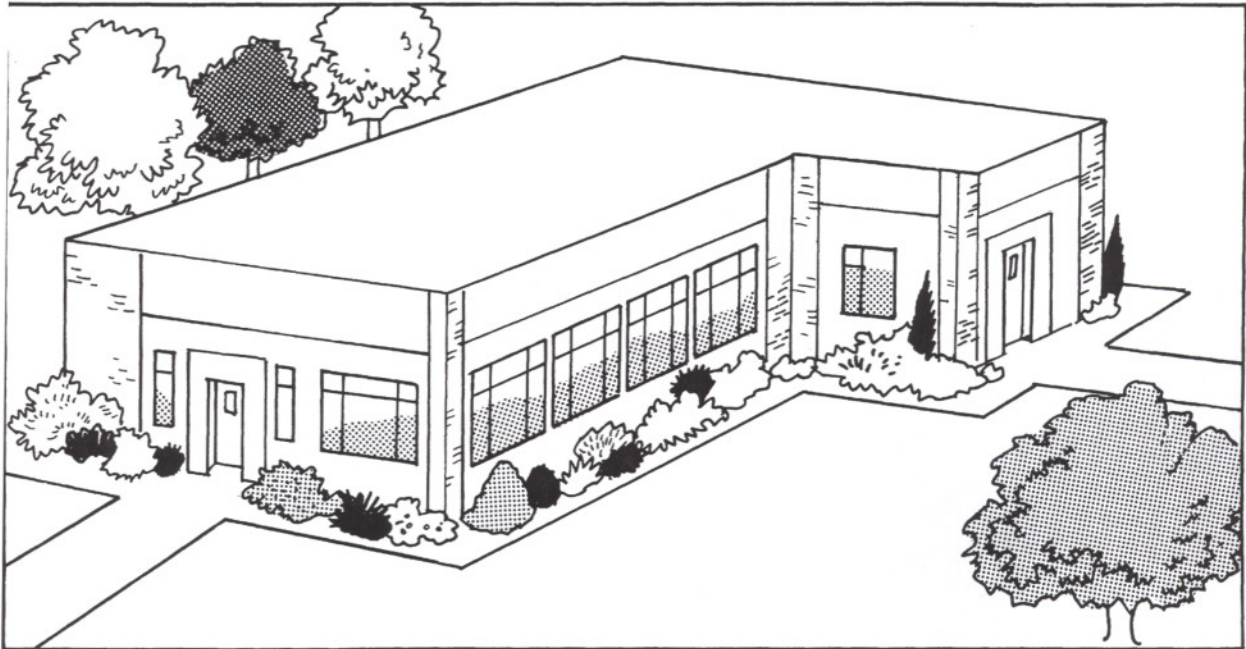


# 5 A school map

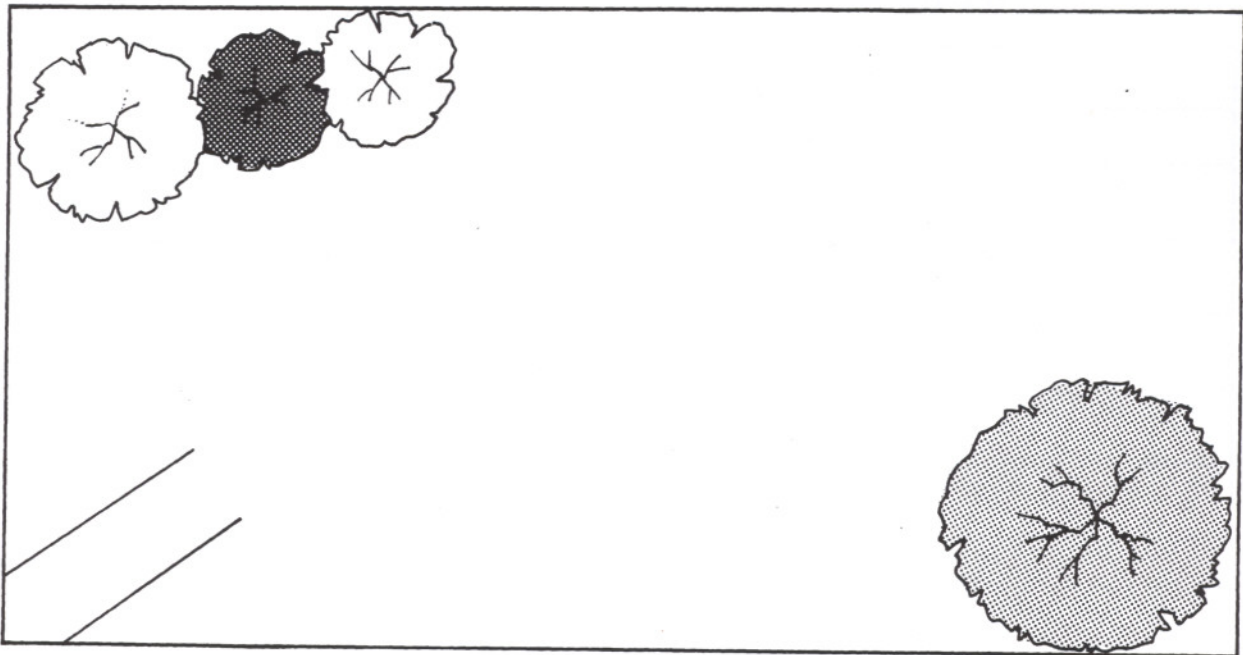
Name .....

Here is a picture of Ben's school.



Draw a plan of Ben's school in the box.

The plan has been started for you.



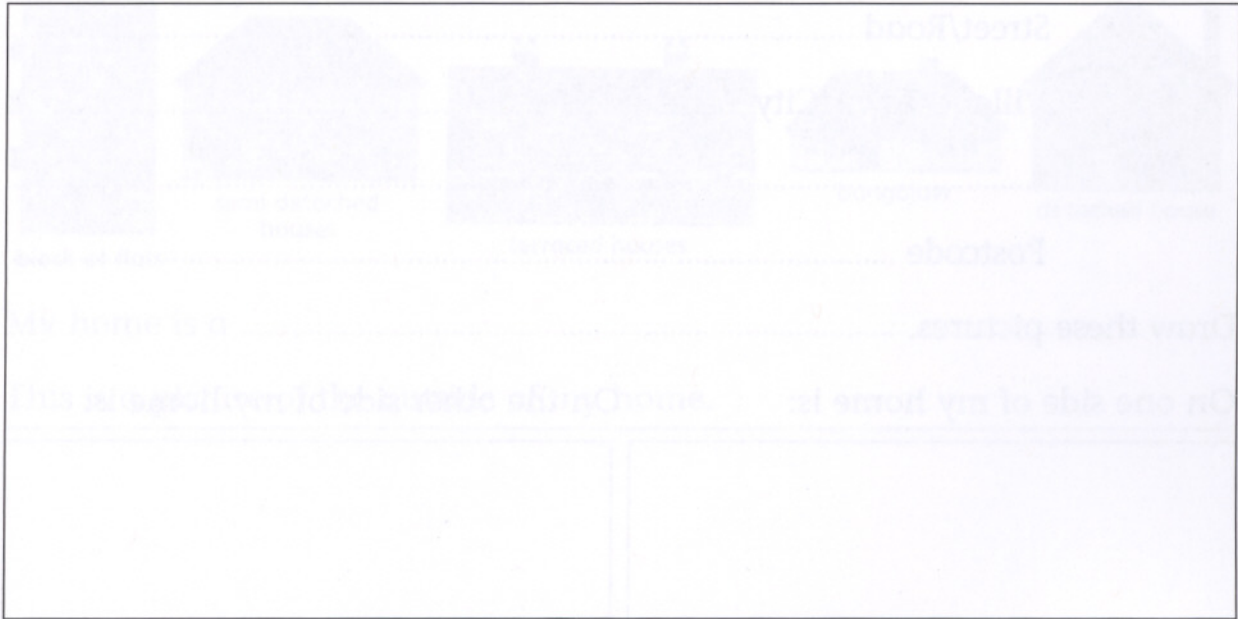
**Key idea** How to turn a drawing into a plan.

**Extension** Encourage the children to use a simple computer mapping program to make a map of your school and its grounds.

# 9 My local area

Name .....

Draw a picture that shows what your local area is like.



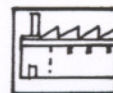
Does your local area have:

Tick (✓) the boxes if the answer is YES.

a river?




a factory?




a park?




a hedge?



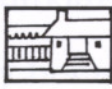

a shop?



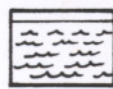

hills?



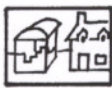

a railway station?




the sea?



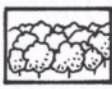

a farm?



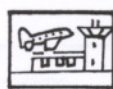

a lake?




a wood?




an airport?




a mountain?




a supermarket?

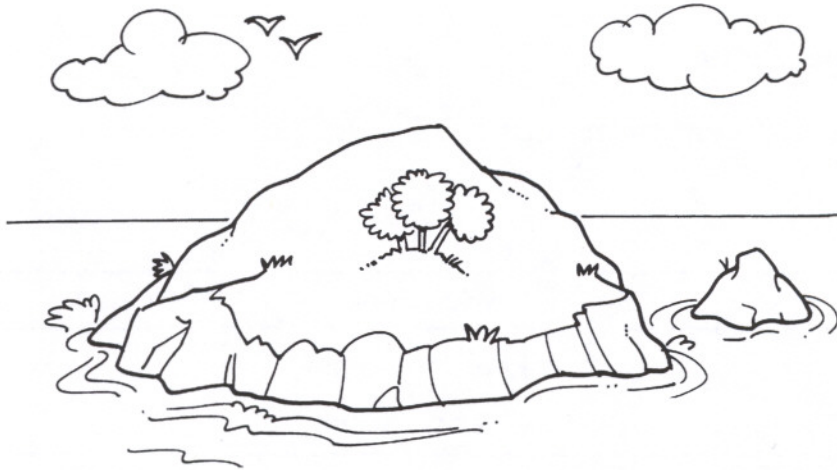



**Key ideas** To introduce the names of some geographical features and to encourage observation of the local landscape.

**Extension** Ask the children to collect photographs, drawings and postcards of the local area. The children could group the pictures into sets (e.g. far from or near to school; home or work; old or new, etc.). The children could also place the pictures in the sequence in which they are seen on the route to school. Make a class display of the results.

# 16 Islands

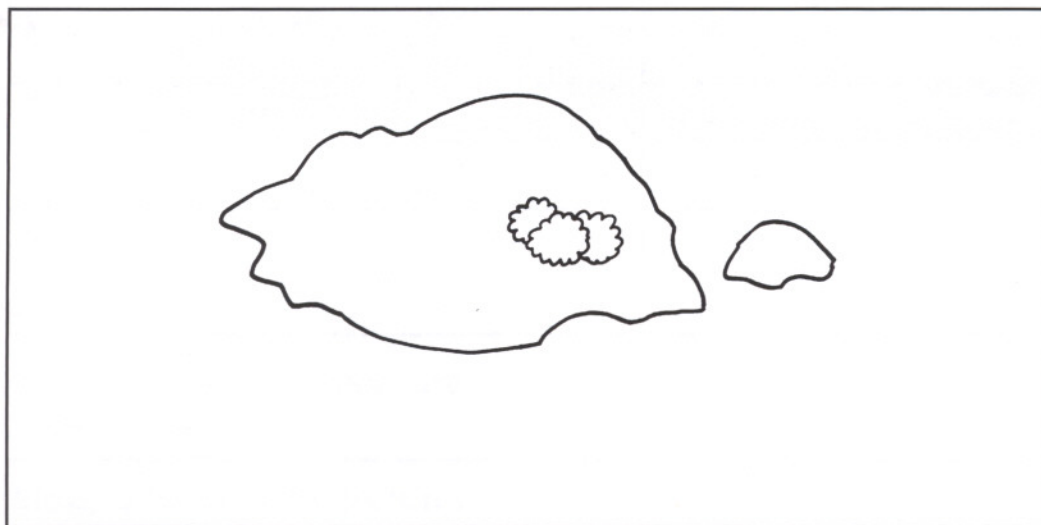
Name .....



How many islands are in this picture? .....

How do you know they are islands? .....

Colour the land on the picture green. Colour the sea blue.



Key

<input type="checkbox"/>	land
<input type="checkbox"/>	sea

This is a map of the islands.

Colour the land on the map green. Colour the sea blue.

Colour in the key to the map.

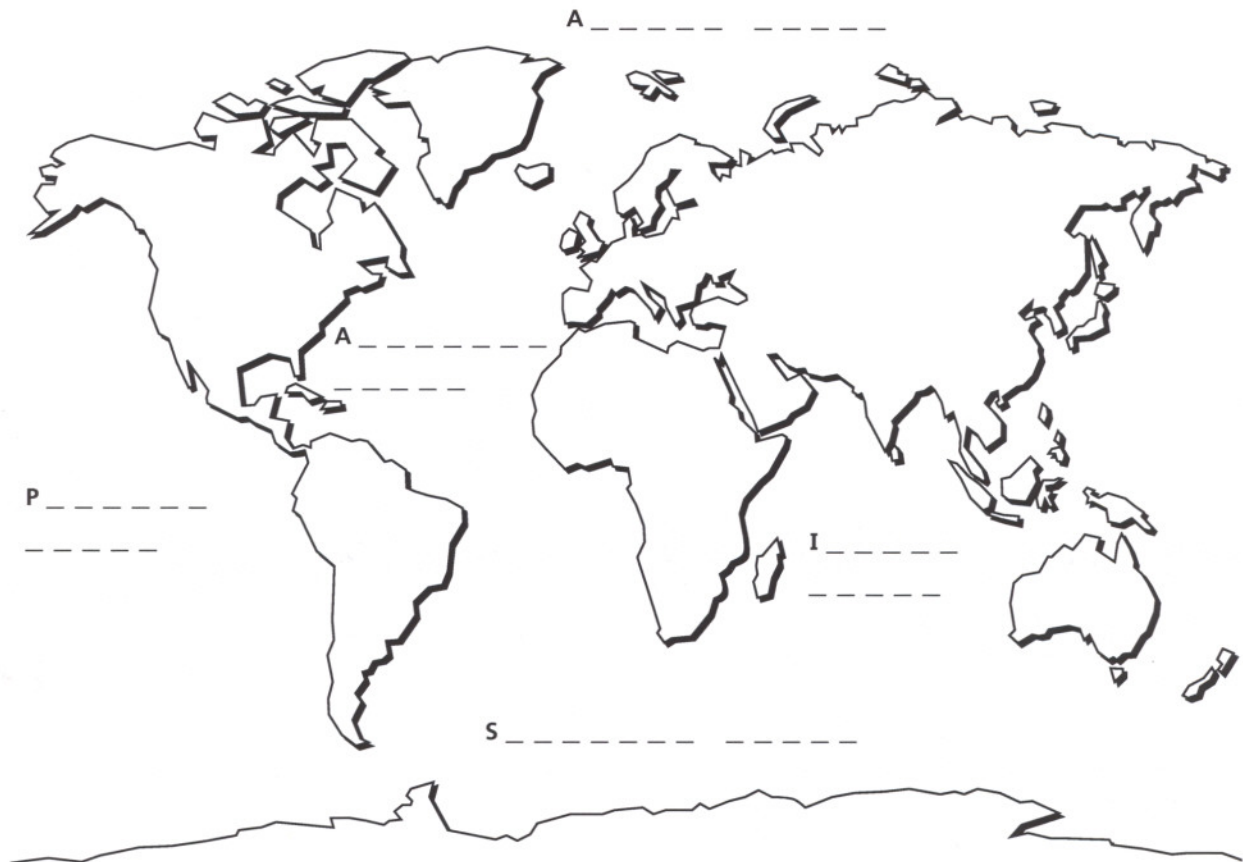
**Key idea** An island is a piece of land with water all around it.

**Extension** Ask the children to investigate which islands people most often visit during their holidays. Label them on a map of the world (page 11). Look at travel brochures and advertisements to find out why holidaymakers like to visit these islands.

## 25 My world

Name .....

Here is a map of the world.



There are five great areas of water called oceans.

Use an atlas to help you to label the oceans on this map.

Colour the oceans blue.

Draw a key to your map.

Which is larger – the ocean or the land?

**Key ideas** The world has five oceans. There is more ocean than land.

**Outcome** Pacific Ocean, Atlantic Ocean, Arctic Ocean, Indian Ocean, Southern Ocean.

**Extension** Use a globe and a torch to show how the Earth turns, producing the changes we call day and night.

**Note** Use this worksheet in conjunction with Copymaster 26.