

<p><b>Independent enquirers</b> Analysing and evaluating information on maps: question 2 on page 57 of <i>geog.1 students' book</i></p> <p>Analysing information and supporting conclusions reached: questions 4 – 6 on page 53 of <i>geog.1 students' book</i></p> <p>Understanding different perspectives of Internet trade and exploring the issue: questions 5 and 6 on page 59 of <i>geog.1 students' book</i></p> <p>Researching and analysing information in mail order catalogues: question 9 on page 82 of <i>geog.1 teacher's handbook</i></p> <p>Conducting research and exploring issues about creating a shop: question 18 on page 83 of <i>geog.1 teacher's handbook</i></p> <p>Evaluating information about Internet shopping and supporting conclusions: question 1 on page 29 of <i>geog.1 workbook</i></p> <p>Using a graph to look at spending: <i>How much do we spend?</i> (a worksheet) on <i>geog.1 resources and planning OxBos CD-ROM</i></p>	<p><b>Creative thinkers</b> Generating ideas and adapting to change: <i>What if...?</i> on page 53 of <i>geog.1 students' book</i></p> <p>Connecting ideas and exploring possibilities: chapter starter on page 53 of <i>geog.1 students' book</i></p> <p>Generating ideas and adapting to changing circumstances: question 4 on page 57 of <i>geog.1 students' book</i></p> <p>Generating ideas and adapting them to changing circumstances regarding the Internet: question 7 on page 59 of <i>geog.1 students' book</i></p> <p>Generating ideas and exploring possibilities regarding a sustainable shopping centre: question 26 on page 83 of <i>geog.1 teacher's handbook</i></p> <p>Generating ideas: question 30 on page 83 of <i>geog.1 teacher's handbook</i></p>	<p><b>Reflective learners</b> Reflecting on work done and creating information for different audiences: question 5 on page 57 of <i>geog.1 students' book</i></p> <p>Revising previous work and creating a sketch map; creating material for different audiences: question 13 on page 83 of <i>geog.1 teacher's handbook</i></p> <p>Revising and taking part in reflective assessment, with potential for feedback: questions 1 – 8 on page 30 of <i>geog.1 workbook</i></p> <p>Applying success criteria to level-marked assessment: criteria given on pages 57 and 58 apply to the level-marked assessment on pages 56 – 61 on <i>geog.1 assessment file &amp; OxBos CD-ROM</i></p> <p>Completing a test on the chapter: <i>Let's go shopping! scored test</i> on pages 63 – 67 on <i>geog.1 assessment file &amp; OxBos CD-ROM</i></p> <p>Reviewing and analysing own work: <i>Let's go shopping! self-assessment form</i> on page 69 on <i>geog.1 assessment file &amp; OxBos CD-ROM</i></p>
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**Team workers**

Conducting research into the history of shopping, undertaken as a group project: question 1 on page 82 of *geog.1 teacher's handbook*

Undertaking research on shopping in their own area, done as a group project with individual students taking responsibility for specific tasks: question 7 on page 82 of *geog.1 teacher's handbook*

Analysing a shopping parade, with potential for students to work together in groups following a field trip: question 16 on page 83 of *geog.1 teacher's handbook*

Creating a virtual shop on the Internet: undertaken as a group project with individual students taking responsibility for specific tasks: question 27 on page 83 of *geog.1 teacher's handbook*

Working with families, asking questions, and gathering information (potential for group work): questions 1 and 2 on page 28 of *geog.1 workbook*

Conducting a fieldwork investigation into shopping habits, undertaken as a group project: *Shopping survey* (a longer learning activity) on *geog.1 resources and planning OxBox CD-ROM*

**Self managers**

Writing a newspaper report, or a radio report – requiring students to manage their time and generate ideas: question 17 on page 83 of *geog.1 teacher's handbook*

Planning a new shopping centre, setting goals, and managing time: question 24 on page 83 of *geog.1 teacher's handbook*

Conducting a fieldwork investigation into shopping habits – involving setting personal goals and time management: *Shopping survey* (a longer learning activity) on *geog.1 resources and planning OxBox CD-ROM*

**Effective participators**

Dealing with local issues regarding a shopping centre and influencing the way other people think: question 5 on page 57 of *geog.1 students' book*

Using personal experiences to show information about local shopping patterns and issues: question 1 on page 27 of *geog.1 workbook*

Running a company and influencing people: question 3 on page 29 of *geog.1 workbook*