

Independent enquirers	Creative thinkers	Reflective learners
Analysing information on photos: chapter starter on page 61 of <i>geog.1 students' book</i>	Generating ideas and considering alternatives: <i>What if...?</i> on page 61 of <i>geog.1 students' book</i>	Reflecting and revising on the topic and creating work in relevant and different ways: question 8 on page 67 of <i>geog.1 students' book</i>
Analysing information on maps and satellite images: questions 1 and 2 on page 63 of <i>geog.1 students' book</i>	Connecting ideas to give opinions about living on an island: question 5 on page 63 of <i>geog.1 students' book</i>	Reflecting on the make-up of the British Isles: question 1 on page 32 of <i>geog.1 workbook</i>
Analysing information: questions 3 and 4 on page 63 of <i>geog.1 students' book</i>	Questioning assumptions and generating ideas about farming: question 7 on page 73 of <i>geog.1 students' book</i>	Revising key terms: questions 1 and 2 on page 36 of <i>geog.1 workbook</i>
Analysing information with potential for a research project involving gathering weather data: questions 1 and 2 on page 67 of <i>geog.1 students' book</i>	Generating ideas about how a tourist attraction could help poor families in the area: question 7 on page 75 of <i>geog.1 students' book</i>	Completing a crossword about the chapter: page 39 of <i>geog.1 workbook</i>
Supporting conclusions: question 3 on page 67 of <i>geog.1 students' book</i>	Making up questions: question 24 on page 103 of <i>geog.1 teacher's handbook</i>	Applying success criteria to level-marked assessment: criteria given on pages 73 and 74 apply to the level-marked assessment on pages 72 – 78 on <i>geog.1 assessment file & OxBos CD-ROM</i>
Selecting relevant information in order to solve problems: questions 2 and 3 on page 69 of <i>geog.1 students' book</i>	Suggesting solutions to make poor areas more wealthy: question 29 on page 103 of <i>geog.1 teacher's handbook</i>	Completing a test on the chapter: <i>Exploring Britain scored test</i> on pages 80 – 86 on <i>geog.1 assessment file & OxBos CD-ROM</i>
Selecting and analysing information on tables, maps, photos, and graphs: questions 1 – 6 on page 71 of <i>geog.1 students' book</i>	Connecting and generating ideas about the benefits and disadvantages of the UK population: question 3 on page 35 of <i>geog.1 workbook</i>	Reviewing and analysing their own work: <i>Exploring Britain self-assessment form</i> on page 88 on <i>geog.1 assessment file & OxBos CD-ROM</i>
Supporting conclusions and giving reasons:		

<p>question 5 on page 75 of <i>geog.1</i> students' book</p> <p>Supporting conclusions: question 5 on page 77 of <i>geog.1</i> students' book</p> <p>Supporting conclusions about climate in the British Isles: question 3 on page 33 of <i>geog.1 workbook</i></p> <p>Creating choropleth maps: <i>Hilly, rainy, crowded Britain?</i> (a worksheet) on <i>geog.1 resources and planning OxBBox CD-ROM</i></p>		
<p>Team workers</p> <p>Monitoring the weather over a period of one week, undertaken as a class project: question 16 on page 103 of <i>geog.1 teacher's handbook</i></p>	<p>Self managers</p> <p>Organising time and objectives for a project about the timeline of the British Isles: question 4 on page 65 of <i>geog.1</i> students' book</p> <p>Managing a report on population in the UK, selecting terms to be included: question 7 on page 71 of <i>geog.1</i> students' book</p> <p>Managing a project and setting aims to discover all about the Commonwealth Games: question 31 on page 103 of <i>geog.1 teacher's handbook</i></p> <p>Undertaking a research project on historic invaders: question 19 on page 103 of <i>geog.1 teacher's handbook</i></p> <p>Self-managing time and goals in a research project to make a records certificate: <i>Making a UK records certificate</i> (a longer learning activity) on <i>geog.1 resources and planning OxBBox CD-ROM</i></p>	<p>Effective participators</p> <p>Showing awareness of the local area: question 2 on page 65 of <i>geog.1</i> students' book</p> <p>Dealing with immigration issues: questions 4 and 5 on pages 69 of <i>geog.1</i> students' book</p> <p>Addressing relevant issues in the UK: questions 3 and 4 on pages 77 of <i>geog.1</i> students' book</p> <p>Contributing opinions about immigration issues in Britain: question 3 on page 34 of <i>geog.1 workbook</i></p> <p>Identifying improvements for others resulting from a tourist attraction: question 2 on page 37 of <i>geog.1 workbook</i></p>

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