Independent enquirers	Creative thinkers	Reflective learners
Analysing graphs and extracting relevant information: question 4 on page 132 of *geog.2* students' book Studying a bar chart to answer questions: question 6 on page 132 of *geog.2* students' book Carrying out a detailed examination of two maps to solve problems: question 6 on page 135 of *geog.2* students' book Supporting conclusions: question 9 on page 135 of *geog.2* students' book Carrying out research into Boudica: question 2 on page 170 of *geog.2 teacher's handbook* Carrying out an independent research project into the history of London: question 4 on page 170 of *geog.2 teacher's handbook* Carrying out independent research into London: question 10 on page 170 of *geog.2 teacher's handbook* Supporting conclusions: question 1 on page 67 of *geog.2 workbook* Analysing maps to answer questions about the	Generating ideas and proposing a route around London: question 1 on page 137 of *geog.2* students' book Generating ideas: question 2 on page 67 of *geog.2 workbook* Planning a journey in London: *How do I get there?* (a longer learning activity) on *geog.2 resources and planning OxBox CD-ROM*	Revising and reflect on the topic of London: questions 1 and 2 on page 70 of *geog.2 workbook* Applying success criteria to level-marked assessment: criteria given on pages 149 and 150 apply to the level-marked assessment on pages 148 – 152 on *geog.2 assessment file & OxBox CD-ROM* Completing a test on the chapter: *London, your capital city scored test* on pages 154 – 159 on *geog.2 assessment file & OxBox CD-ROM* Reviewing and analysing their own work: *London: your capital city self-assessment form* on page 161 on *geog.2 assessment file & OxBox CD-ROM*

© Oxford University Press

London Underground: questions 1 – 3 on page 69 of *geog.2* students' book		
Team workers Preparing a project into the Great Fire of London, undertaken as group work: question 6 on page 170 of *geog.2 teacher's handbook* Participating in a group enquiry resulting from a brainstorm on London: question 26 on page 171 of *geog.2 teacher's handbook* Completing a question challenge about London, done with a partner: question 32 on page 171 of *geog.2 teachers' handbook*	**Self managers** Planning a trip around London – a challenge in which students should take responsibility for their own aims and deadlines: question 3 on page 137 of *geog.2* students' book Carrying out a self-managed project into the Thames Flood Barrier: question 14 on page 171 of *geog.2 teacher's handbook* Setting aims and deadlines in a project looking at London's attractions: question 20 on page 171 of *geog.2 teacher's handbook* Carrying out an independent project, which results in a presentation about London as a world city: question 25 on page 171 of *geog.2 teacher's handbook* Planning a proposed trip to London: question 29 on page 171 of *geog.2 teacher's handbook*	**Effective participators** Influencing others to visit London: questions 1 and 2 on page 68 of *geog.2 workbook* Discussing issues about London raised in poems: question 21 on page 171 of *geog.2 teacher's handbook*

© Oxford University Press