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Scope & Sequence for IGCSE English as a Second Language

For Oxford English: an international approach, Workbook 4

Oxford English Part 4 has been developed to address IGCSE English. The grid below demonstrates how Workbook 4 matches the IGCSE English as a Second Language objectives:

Unit 1 - Money

Text	Tasks/Skills	Exam Exercise	E2L Objectives
Extract from 'King Midas' by Rachel Redford	Comprehension	Ex 1, 2	R1, R4
Extract from 'Dombey and Son' by Charles Dickens	Comprehension	Ex 1, 2	R1, R4
Extract from 'The Rocking Horse Winner' by D.H. Lawrence	Note Making	Ex 4	R1, R2, R3
	Summary	Ex 5	W1 – 5
	Informal Writing	Ex 6, 7	W1 – 6
	Formal Writing	Ex 6, 7	W1 – 6

Unit 2 - First impressions

Text	Tasks/Skills	Exam Exercise	E2L Objectives
Extract from 'Cider with Rosie' by Laurie Lee	Comprehension	Ex 1, 2	R1, R4
Extract from 'Baghdad residents see snow for the first time' Fox News	Comprehension	Ex 1, 2	R1, R4
Student Book pp. 36-38	Note-making	Ex 4	R1, R2, R3
	Summary	Ex 5	W1 – 5
	Informal Writing	Ex 6, 7	W1 – 6
	Formal Writing	Ex 6, 7	W1 – 6 (L3)

Unit 3 - Fire

Text	Tasks/Skills	Exam Exercise	E2L Objectives
Extract from 'Roughing it in the Bush' by Susanna Moodie	Comprehension	Ex 1, 2	R1, R4, W5
Extract from 'The Phoenix and the Carpet' by E. Nesbit	Comprehension	Ex 1, 2	R1, R2, R4
	Information Transfer	Ex 3	R1, R2, R4, W1, W5
Extract from 'Ash Road' by Ivan Southall	Note-making	Ex 4	R1, R2, R3
	Summary	Ex 5	W1 - 5
	Informal Writing	Ex 6, 7	W1 - 6
	Formal Writing	Ex 6, 7	W1 - 6

Unit 4 - Reaching out

Text	Tasks/Skills	Exam Exercise	E2L Objectives
Extract from 'For Venezuela's Poor, Music Opens Doors' by Indira A.R. Lakshmanan	Comprehension	Ex 1, 2	R1, R4, W5
'The Monkey who Would be King'	Comprehension	Ex 1, 2	R1, R4
	Information transfer	Ex 3	R1, R2, R4, W1, W5
'Do you know a motto for reaching the stars?'	Note-making	Ex 4	R1, R2, R3
	Summary	Ex 6	W1 - 5
	Informal Writing	Ex 6, 7	W1 - 6
	Formal Writing	Ex 6, 7	W1 - 6

Unit 5 - Time

Text	Tasks/Skills	Exam Exercise	E2L Objectives
Extract from 'The Dinosaur Hunters' by Deborah Cadbury	Comprehension	Ex 1, 3	R1, R4
Extract from 'The Storyteller's Daughter' by Saira Shah	Note-making	Ex 4	R1, R2, R3
	Summary	Ex 5	W1 - 5
Student Book picture pp. 105	Informal Writing	Ex 6, 7	W1 - 6
	Formal Writing	Ex 6, 7	W1 - 6

Unit 6 - Escaping

Text	Tasks/Skills	Exam Exercise	E2L Objectives
Extract from 'Descent into the Maelstrom' by Edgar Allan Poe	Comprehension	Ex 1, 2	R1, R4
News report from Zambia, by Michael Durham	Note-making	Ex 4	R1, R2, R3
	Summary	Ex 5	W1 - 5
	Informal Writing	Ex 6, 7	W1 - 6
	Formal Writing	Ex 6, 7	W1 - 6

Unit 7 - In the dark

Text	Tasks/Skills	Exam Exercise	E2L Objectives
Extract from 'Dracula' by Bram Stoker		Ex 1, 2 (5)	R1, R4
Extract from 'The Strange Case of Dr Jekyll and Mr Hyde' by R.L. Stevenson		Ex 1, 2	R1, R4
	Information Transfer	Ex 3	R1, R2, R4, W1, W5
	Summary	Ex 5	W1 – 5
	Informal Writing	Ex 6, 7	W1 - 6
	Formal Writing	Ex 6, 7	W1 - 6

Unit 8 - Viewpoint

Text	Tasks/Skills	Exam Exercise	E2L Objectives
Extract from 'The Sniper' by Liam O'Flaherty	Comprehension	Ex 1, 2	R1, R4
	Comprehension	Ex 1, 2	R1, R4, W5
	Information Transfer	Ex 3	R1, R2, R4, W1, W5
Student Book news online article pp. 168-9	Note-making	Ex 4	R1, R2, R3
	Summary	Ex 5	W1 – 5
	Informal Writing	Ex 6, 7	W1 - 6
	Formal Writing	Ex 6, 7	W1 - 6

Unit 9 - Colour

Text	Tasks/Skills	Exam Exercise	E2L Objectives
Extract from 'The Story of Colours' by Subcomandante Insurgente Marcos	Comprehension	Ex 1, 2 (6, 7)	R1, R4 (W 1 – 6)
	Informal Writing	Ex 6, 7	W1 - 6
	Formal Writing	Ex 6, 7	W1 - 6

Unit 10 - The English language

Text	Tasks/Skills	Exam Exercise	E2L Objectives
Extract from 'Txting: the Gr8 Db8' by David Crystal	Comprehension	Ex 1, 2 (5)	R1, R4 (R3, W1 – 5)
	Comprehension	Ex 1, 2	R1, R4
	Information Transfer	Ex 3	R1, R2, R4, W1, W5
Student Book 'What did English used to look like?' pp. 208	Note-making	Ex 4	R1, R2, R3
	Summary	Ex 5	W1 – 5
	Informal Writing	Ex 6, 7	W1 - 6
	Formal Writing	Ex 6, 7	W1 - 6

IGCSE English as a Second Language

Syllabus objectives addressed in Oxford English: an international approach Workbook 4:

AO1: Reading

- R1 understand and respond to information presented in a variety of forms
- R2 select and organise material relevant to specific purposes
- R3 recognise, understand and distinguish between facts, ideas and opinions
- R4 infer information from texts [Extended tier only]

AO2: Writing

- W1 communicate clearly, accurately and appropriately
- W2 convey information and express opinions effectively
- W3 employ and control a variety of grammatical structures
- W4 demonstrate knowledge and understanding of a range of appropriate vocabulary
- W5 observe conventions of paragraphing, punctuation and spelling
- W6 employ appropriate register/style