

Part 4: for IGCSE English as a Second Language

Oxford English Part 4 has been developed to complement the Cambridge IGCSE English as a Second Language syllabus. The grid below demonstrates how Unit 1 of Students' Book 4 matches the syllabus objectives:

Unit 1 - Money

Topics	Texts	Tasks/Skills	Objectives
Does money make us happy?		Speaking: discussion	S1, S2, S5
Which countries are wealthiest?		Retrieving information, vocabulary work; Speaking: discussion	S1
How powerful is money?	Poem – 'The Global Economy' by William Heyen; Poem – 'This Johnny' by Celo Kulagoe	Reading: comprehension; Speaking: discussion; Reading: comprehension; Writing: critical comparison, letter	R1, R2, R4 S1, S2, S4 R1, R2, R4 W1 - 5
Are there limits to the power of money?	Fiction – 'What's money?' by Charles Dickens Poem – 'Hungry Ghost' by Debjani Chatterjee	Reading: vocabulary, comprehension; Reading: comprehension, vocabulary work	R1 – 4 R1, R2, R4
What is the bondage of money?	Drama – The Merchant of Venice (I, iii) by William Shakespeare	Reading: comprehension; Writing: summary, critical article	R1 - 4 R3, W1 - 5

Topics	Texts	Tasks/Skills	Objectives
What happens when money loses its value?	Non-fiction – 'Zimbabwe grapples with hyperinflation' (News Report)	Reading: comprehension, vocabulary work; Writing: imaginative account, distinguish fact/opinion	R1, R2 W1 - 5
Can you have a society without money?	Non-fiction – encyclopedia entry	Reading; Speaking: discussion research	R3 S1, S3, S4
Extension reading	Short story – 'The Rocking-Horse Winner' by D.H. Lawrence	Reading: comprehension; Speaking: discussion prediction; Writing: Journal entry	R1, R2 S1, S2 W1 - 5

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Syllabus objectives addressed in Oxford English Part 4, Unit 1

AO1: Reading

- R1 understand and respond to information presented in a variety of forms
- R2 select and organise material relevant to specific purposes
- R3 recognise, understand and distinguish between facts, ideas and opinions
- R4 infer information from texts [Extended tier only]

AO2: Writing

- W1 communicate clearly, accurately and appropriately
- W2 convey information and express opinions effectively
- W3 employ and control a variety of grammatical structures
- W4 demonstrate knowledge and understanding of a range of appropriate vocabulary
- W5 observe conventions of paragraphing, punctuation and spelling

AO4: Speaking

- S1 communicate clearly, accurately and appropriately
- S2 convey information and express opinions effectively
- S3 employ and control a variety of grammatical structures
- S4 demonstrate knowledge of a range of appropriate vocabulary
- S5 engage in and influence the direction of conversation

To view the complete syllabus please visit www.cie.org.uk.