

# Chapter 1: Text Varieties

## Activity 2: Texts for analysis

In small groups, you will each be given a piece of text.

- 1 First, try to identify whether it is written or spoken and use your knowledge of register to say how you know this.
- 2 State the primary purpose of the text.
- 3 Identify as many nouns, verbs, adjectives and adverbs as you can and state what conclusions you can draw from this.
- 4 Report back to the class on your text, and summarize the findings of the class on all of the texts in the following table.

### Relationship between text purpose and word class

Insert the total of each word class for each text and write a short commentary explaining your findings.

	<i>NOUNS</i>	<i>VERBS</i>	<i>ADJECTIVES</i>	<i>ADVERBS</i>
<b>Instructive</b>				
<b>Persuasive</b>				
<b>Informative</b>				
<b>Entertainment</b>				