

GCSE English for OCR offers a complete support package for teaching GCSE English from 2010. It has been written by teachers and examiners to fully match the OCR GCSE English specifications, but is flexible enough to allow you to deliver the course your way.

UNIT	OUTLINE	ASSESSMENT OBJECTIVE	STUDENT BOOK	OTHER RELEVANT COMPONENTS
A641: Reading Literary Texts	Study and respond to three texts Controlled assessment 40 marks 20% of total GCSE 50 hours teaching time	AO2 (Reading)	How to approach Unit 1 Ch 1: Understanding how meaning is constructed Ch 2: Evaluating how texts are interpreted Ch 3: Understanding the influence of literary heritage texts Ch 4: Exploring different cultures and traditions Preparing for the Unit 1 Controlled Assessment tasks Example tasks and sample student responses	English Teacher Book Unit 1: Chapters 1-4 English OxBBox CD-ROM Unit 1 English Skills & Practice Book Unit 1
A642: Imaginative Writing	Produce two linked, continuous, imaginative writing responses, around one of the following areas: <ul style="list-style-type: none"> Personal and imaginative writing Prose fiction Controlled assessment 40 marks 20% of total GCSE 20 hours teaching time	AO3 (Writing)	How to approach Unit 2 Ch 1: Text Development Ch 2: Media Preparing for the Unit 2 Controlled Assessment tasks Example tasks and sample student responses	English Teacher Book Unit 2: Chapters 1-2 English OxBBox CD-ROM Unit 2 English Skills & Practice Book Unit 2

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A643: Speaking and listening	Three speaking and listening scenarios – one must be in a real-life context in and beyond the classroom. Controlled Assessment 40 marks 20% of total GCSE 20 hours teaching time	AO1 (Speaking and Listening)	How to approach Unit 3 Ch 1: Individual contribution Ch 2: Group activity Ch 3: Drama Preparing for the Unit 3 Controlled Assessment tasks Example tasks	English Teacher Book Unit 3: Chapters 1-3 English OxBBox CD-ROM Unit 3 English Skills & Practice Book Unit 3
A644: Information and Ideas Section A: Non- fiction and Media	Exam based on the reading of previously unseen material – one non-fiction and one media piece. Part of 2 hour examination 40 marks 20% of total GCSE	AO2 (Reading)	How to approach Unit 4 How to approach Unit 4 Section A Ch 1: Understanding how meaning is constructed Ch 2: Evaluating how texts are interpreted Preparing for Section A of the Examination Example tasks and sample student responses	English Teacher Book Unit 4: Chapters 1-2 English OxBBox CD-ROM Unit 4 English Skills & Practice Book Unit 4
A644: Information and Ideas Section B: Writing Information and Ideas	Produce a piece of continuous writing on a topic broadly linked to the reading material provided. Part of 2 hour examination 40 marks 20% of total GCSE	AO3 (Writing)	How to approach Unit 4 How to approach Unit 4 Section B Ch 3: Choosing content and adapting style and language Ch 4: Adapting form to a range of styles and genres Example tasks and sample student responses	English Teacher Book Unit 4: Chapters 3-4 English OxBBox CD-ROM Unit 4 English Skills & Practice Book Unit 4